



The Lyrebird

Mullumbimby High School — mullumbimb-h.school@det.nsw.edu.au — Ph. 6684 2600

Principal: Mr Greg Armstrong | Deputy Principals: Mr Cameron Johnson & Mr James Clarke



MESSAGE FROM THE PRINCIPAL

Dear parents and carers,

We have been thrilled to have our students and staff return to school this week to recommence face to face teaching and learning. The school is feeling vibrant again and it was great to see so many people very happy to be here. I wish to thank all parents and carers once again for your cooperation and support for the continuity of learning for students during lockdown. Even after a most challenging term, I know you will enjoy seeing the work and learning progress of our students throughout Term 3. Please enjoy reading another action packed edition of our Lyrebird Newsletter.

NESA has released a revised timetable for 110 HSC exams over 19 days, beginning 9 November and ending on 3 December. Importantly, NESA will provide HSC data to UAC so ATARs can be released from 20 January just before HSC results are released on 24 January. Follow the [link](#) to [NESA](#) HSC timetable for 2021.

A COVID-safe plan for exams will be in place including mandatory double dose vaccination for all staff on site, strict protocols to reduce mingling, distancing in exam rooms, masks worn indoors and outdoors, check-in and health screening as well as ventilated exam rooms. HSC students are also being strongly encouraged to get vaccinated in time for their exams. Year 12 students in LGAs of concern have been offered priority access and those who have not yet made their booking can do so via the eligibility checker. The illness and misadventure process is available for students who are unable to attend an exam due to having a positive COVID-19 test result, being a close contact or having COVID-19 symptoms I know you will have many questions about today's announcement and timetable, please do direct these to NESA via the NESA COVID-19 support team on 1300 138 323 or covid19support@nesa.nsw.edu.au.

- Greg Armstrong, PRINCIPAL

CAPA — YEAR 12 MAJOR ART WORK

Congratulations to our fantastic, amazing and talented Year 12 Art students. These impressive artworks are the culmination of their efforts in the past 12 months. Year 12 HSC students choose their individual area of investigation and medium of creative expression to communicate their ideas to the audience.

HSC Visual Art is a course which builds resilience, teaches students to use their voice and cultivates creative expression. To have to work for the past 5 weeks in solitude was a challenge for our students and we particularly commend our students for their commitment, devotion and resilience in achieving their very best.

We congratulate you all Year 12, and wish you good luck for your exams and beyond.



Alice Thorpe-Tremayne



Chloe Dunn



Clarrisa Wright



Eboni Doody



Ebony Cudlipp



Natasha Fraser

<https://vimeo.com/600992645>

"Go to this link to watch an interview with HSC student Natasha Fraser about her artwork 'Reckoning'.

If you would like to follow the QR codes on the Artworks here:





Saffron Dayman



Chilali Truscott

CAPA— YEAR 9 ART

Year 9 Art have been learning about the ways artists portray landscape in different practices, styles and techniques and have been examining the world around them as their subject. With a focus on John Worsley and John Olsen, students have incorporated elements from their landscape in their mark making, integrated geographical information and experimented with aerial views.

Georgie and Amy created these beautiful artworks, using a range of interesting mediums, including highlighter pens, dirt, strawberries, ground coffee and leaves.



Amy Sharman

Title: Dirty Water, Green Lilies

Materials: Water colour, black fineliner

Surface: Watercolour paper



Amy Sharman

Title: Red Bee

Materials: Red dirt, watercolour, black fineline, red pen, glue, maps, yellow and green highlighter

Surface: Sketchbook paper

Amy Sharman

Title: Standing out

Materials: Acrylic paint



Georgia Osborne — 4 chosen drawings





For this artwork, I used natural paints that I made from strawberries, coffee grounds and leaves. Then I used fineline over the top. **Georgia Osborne**

CAPA— YEAR 7 ART—Drawing your pet

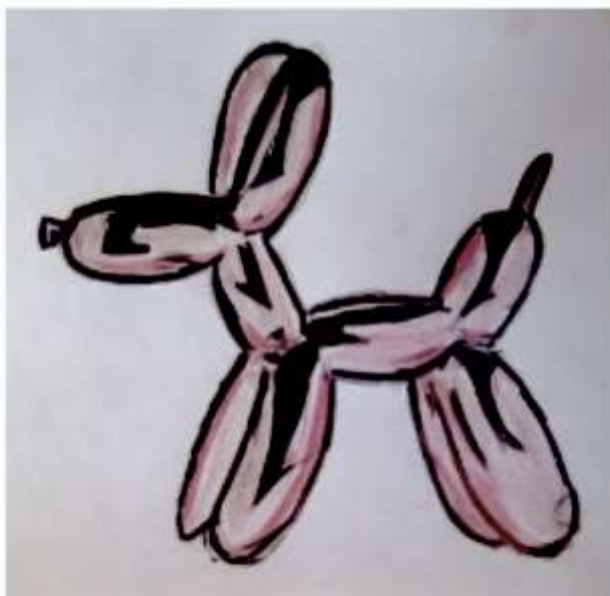
This term, Year 7 Visual Art have looked at how animals are a source of communication in art. Students took part in theoretical studies of Jeff Koons famous sculpture 'Puppy' and many home learners embraced the opportunity to develop skills in drawing and use their pets as inspiration for artmaking.





CAPA— YEAR 7 ART

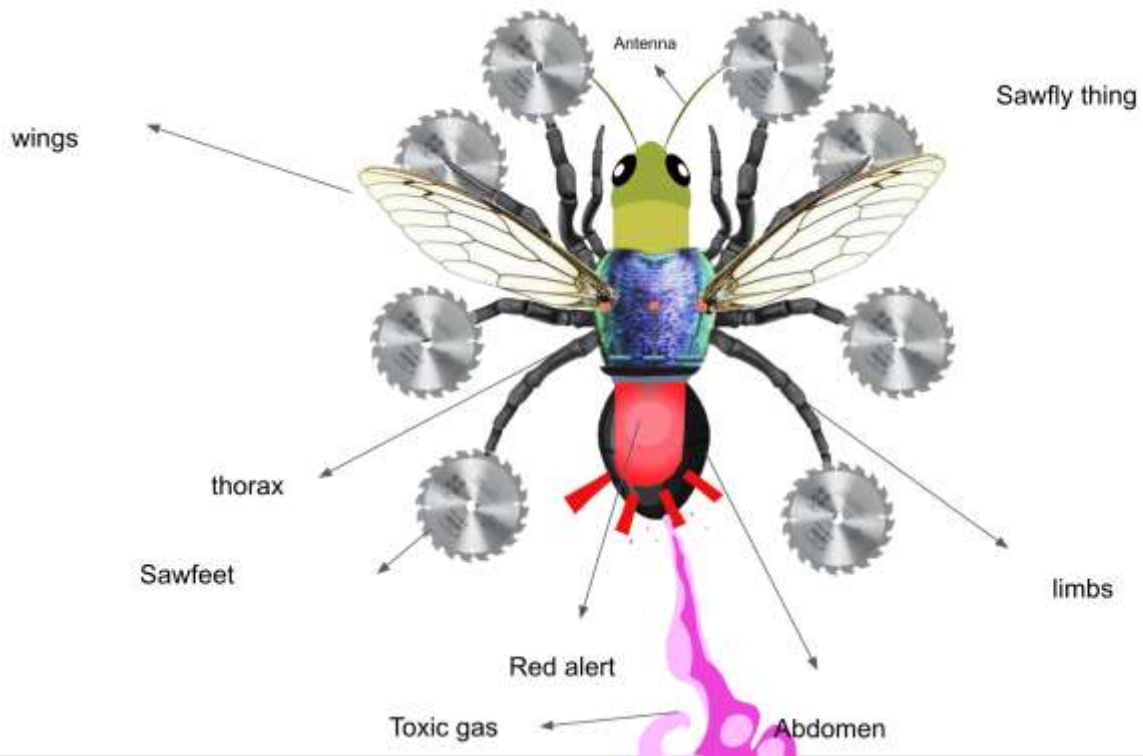
Who can resist Jeff Koons Balloon dog? These Year 7 students excelled at drawing the reflective surface of this shiny balloon pooch! — *Karen Preston, Art Teacher*



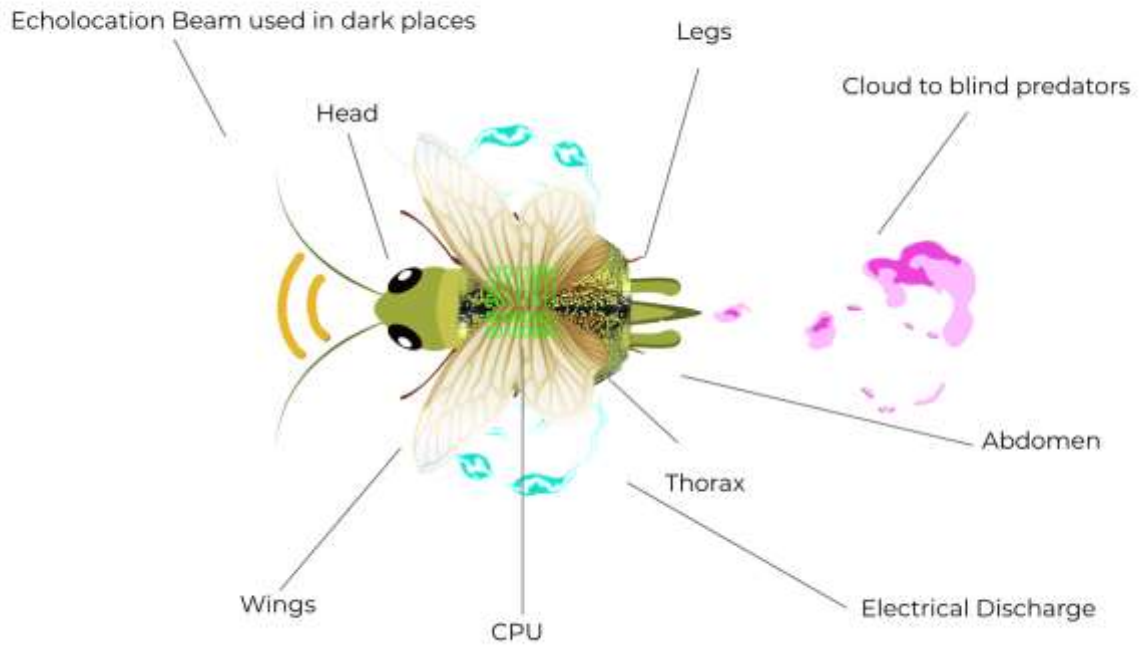
CAPA— YEAR 7 ART—Drawing Animals

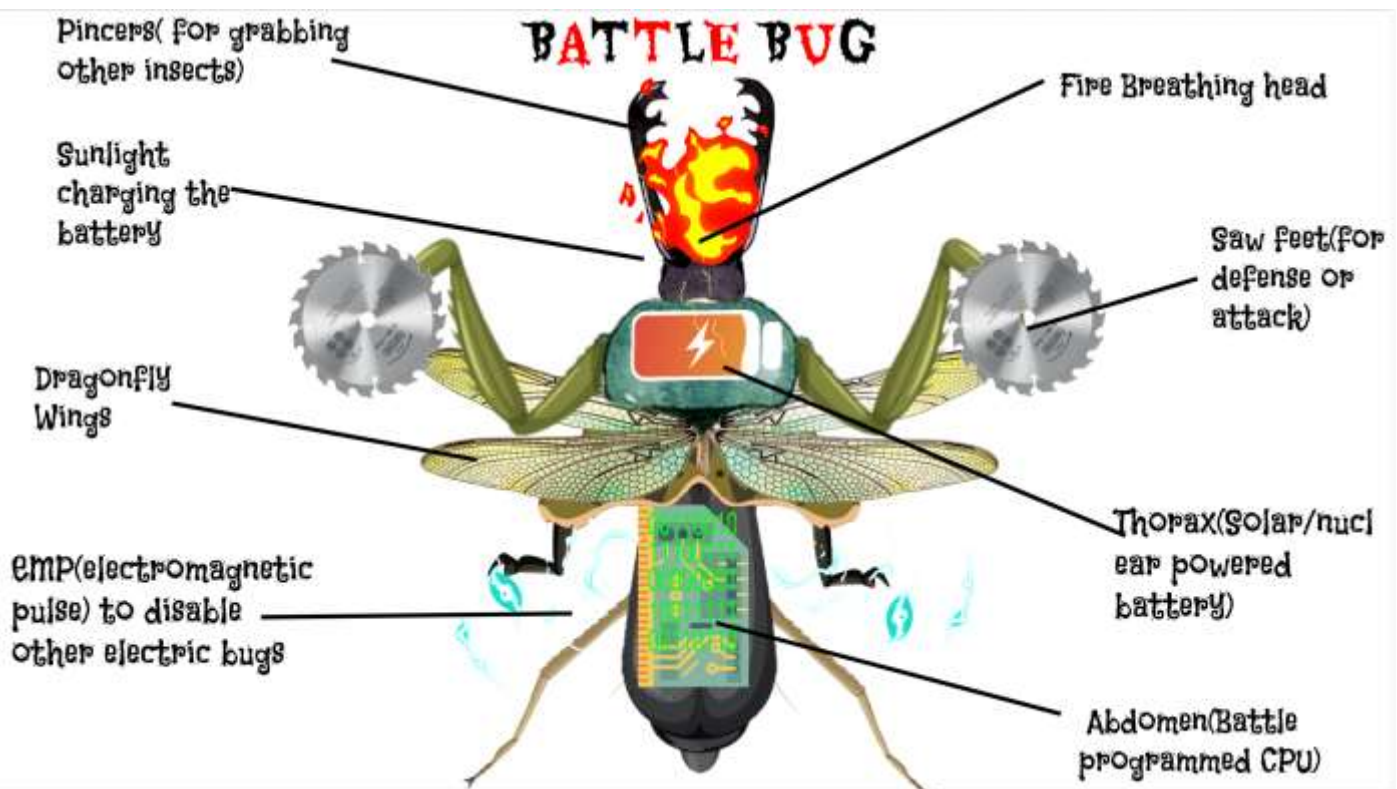
As part of our Yr7 Visual Arts study of animals in art. Students were given the task to assemble an electric insect. Some of these ‘Super Bugs’ had awesome powers. Check them out.

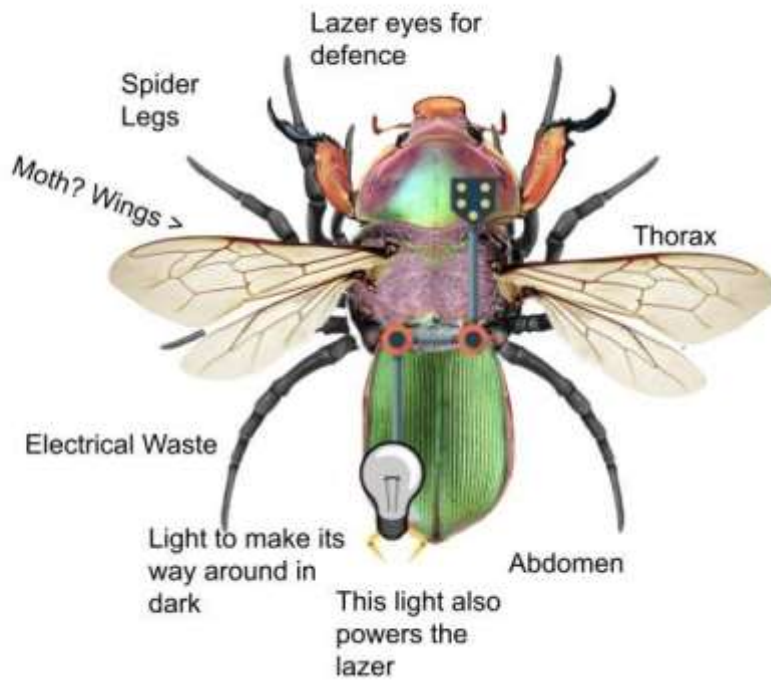




ANGEL MITE







Year 7 have extended their animal drawings creating characters with collaged hybrid animals in media available to them while working from home.



DRAMA



Action shots (before the lockdown!)



SCIENCE & AGRICULTURE

KIDS WITHOUT THE KIDS

Over the lockdown, the farm has been fortunate enough to see the arrival of two new baby goats, a doe and a billy. Both were born over the past week between August 2nd and the 5th. Both kids are happy and healthy and under the close watch of our amazing farmhand. They are in eager anticipation for the students to return so they can have some energetic playmates who they can win over. —Ben Harris, Teacher



Fishing for sport at school, when we could go fishing (Guygum Roberts & Lumar Roberts)

YEAR 12 TIMBER MAJOR PROJECTS



Term 3 has been a very challenging term with the majority of TAS projects in all year levels being half completed when our LGA went into lockdown.

Being the creative students that we have here at Mullumbimby High School our students took to the online challenges at home and presented some amazing cooking, digital, textile and design projects.

Our Year 12 students successfully completed their major projects in Industrial Technology Timber and Design and Technology under difficult circumstances and these projects are a massive credit to the determination and tenacity of the students. So a big congratulations to all these Yr 12 students.

We look forward to Term 4 where our students can continue to complete their projects in our practical classrooms.

Adam Culbert, Head Teacher TAS



YEAR 12 DESIGN & TECHNOLOGY MAJOR PROJECTS



YEAR 12 DESIGN & TECHNOLOGY MAJOR PROJECTS



SPORTS NEWS



Congratulations to our Year 9 student Marielou Baudouin who made the North Coast Open Girls Tennis Team.

She travelled to Grafton on the 30th July and won 4 matches out of 5 and was the 2nd ranked player on the day.

She will hopefully travel to Parramatta in term 4 for the State Championships.

An exemplary achievement from a superlative student.

Ash Barty look out!

— *Bill Thompson*

NSWPSSA and NSW All Schools events

Unfortunately, but not surprisingly, the following information has come through from the School Sport Unit

- Due to the impact of COVID-19 across New South Wales, the School Sport Unit has regrettably made the decision to cancel all NSWPSSA and NSW All Schools events on the revised term four calendar.

We understand the disappointment that may follow this announcement, however, as always, the health, safety and wellbeing of all members of the school community was at the heart of this decision. We thank you for your patience and understanding as we continue to navigate this challenging time.

- The ability of many schools to participate in our knockout and state-wide competitions has been affected by restrictions due to COVID-19.

Please be advised that all scheduled NSWPSSA knockout and NSWCHSSA state-wide competitions and finals days have now been cancelled. We thank you for your understanding and support.

I understand that this is disappointing news for both team managers and students but look forward to 2022 when things will hopefully return to some sort of normality.

A reminder that applications for North Coast executive, team managers and convenors positions for 2022 are open on [DASH](#) and will close on Friday 15 October 2021.

Entries for CHS and PSSA Knockouts for 2022 are also open on [DASH](#) and will close on Friday 17 October 2022.

Thanks for your interest in North Coast Sport and for your patience.

— *Tracey Barnes, Executive Officer NC School Sports Association*

HSIE & LANGUAGES

Like always, Term 3 has been full of engaging teaching and learning in the HSIE Faculty. We would like to thank all of our wonderful students and their families for supporting our young people throughout the online learning phase - we were so impressed with the incredible work that our HSIE students produced from home!

A special mention must go to our Year 12 Society and Culture students who all submitted their major work (Personal Interest Project—PIP). The students applied themselves with incredible diligence to complete this 5000 word major work and the finished products were brilliant. Thank you to Ms Smith for teaching and supporting all of the students throughout this process.

Check out some of the exciting things that took place in HSIE below:



Commerce Students at their home made goods stall



Senior students visiting the goal in Brisbane

Here is a photo sent us from one of the Japanese lessons. During the online class in LOTE - Japanese, one of the tasks was to make an origami Ninja star. Keanu Tagada folded the origami ninja star beautifully and sent in a photo of his work.

Levi Tsanov, Yr7 Support Teacher



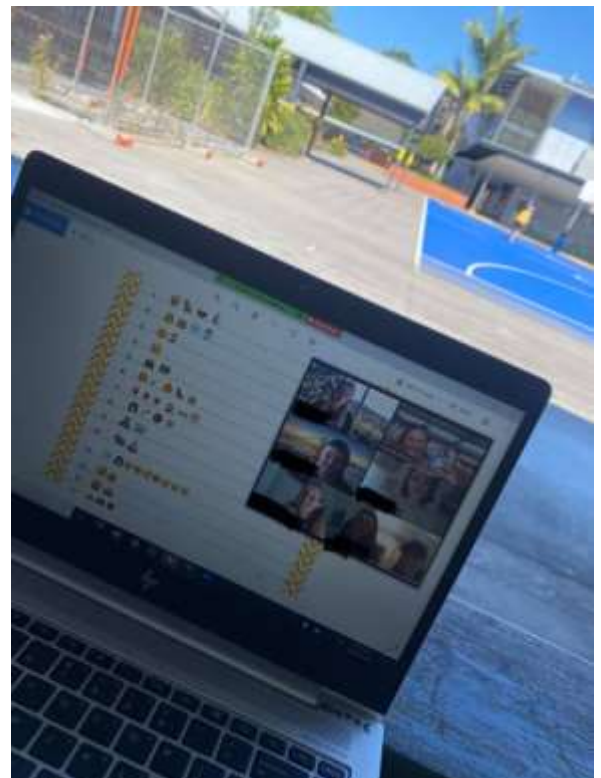
LANGUAGES — INDONESIAN

The Indonesian classroom (and Zoom classroom) has been abuzz with excitement in Term 3. In Year 7, our students have been learning about food, whilst our Year 10 students have been exploring their own neighbourhoods and comparing them to the neighbourhoods found across Indonesia.

While we were at school, students participated in a range of teaching and learning activities to enhance their language skills, and the activities they undertook during the home learning phase were no different. Some of the activities included cooking Indonesian cuisines at home, and completing an Indonesian Independence Day Scavenger Hunt - *Selamat to May Morgan (and the whole Morgan family) for being the winning entry, their sack race was especially entertaining!*

Every student should be extremely proud of the efforts they have put in this Term, and the way in which they have applied themselves to their learning with diligence and such maturity. Bu Sophie would also like to say a big *Terima Kasih to all of our students' and especially their families for their hard work and support throughout this Term.*

Check out the photos below to see some of the learning that happened at school and home!





Decorated in red and white.

Medal ceremony for the races



Ayo carit!

Hari Kemerdekaan Indonesia

Hold an <i>Upacara Bendera</i> (Flag raising ceremony)	Say: <i>"Selamat Hari Kemerdekaan Indonesia!"</i>	Win a <i>Balap Karnag</i> (Back Race)
Win a <i>Lomba Makan Kerupuk</i> (Kerupuk eating race)	Sing along to the song <i>"Agustus"</i> https://www.youtube.com/watch?v=8haz809t8k	Decorate yourself with red and white
Do your best impression of <i>Pantai Pinang</i> (Planting a slipper tree)	Win a <i>Balap Kelereng</i> (Marble + Spoon Race)	Eat something inspired by Indonesia

Film yourself completing each challenge and upload your video to Google classroom!

Sophie Mount, HT HSIE and Indonesian Teacher

FILM YOURSELF COMPLETING EACH CHALLENGE AND UPLOAD YOUR VIDEO TO GOOGLE CLASSROOM

TAS — COOKING IN LOCKDOWN FOR YEAR 7

Design Brief: Focaccia Art Competition. Create a focaccia that is inspired by Art or free style creativity.



Mylee



Macy

Year 7 - Let's play Cookies



Lawrence's stain glass cookies and Talori's mega Smarties cookie



Sashi



Yr 8 - 3D-printing cookie cutters

TAS — DAMPER CHALLENGE FOR YEAR 9

Students were to make a damper at home as part of their Australian cross-cultural unit in food technology. Some students got their younger siblings to join inspired by bush spices and flavours they had on hand.



Ella Brittain and sibling damper making!



Rotem



Tahlia



Hanneka



Noah



Satya



Kaliyah

TAS COOKING CHALLENGE DURING ONLINE LEARNING FOR YEAR 9 & 10

The task was to create an Instagram worthy photograph of a cook-up during Learning From Home lock-down period. Students were given a challenge to cook a dish and photograph it like a professional food stylist would for a post. The image needed to be Instagram worthy. Students also needed to be part of the photo in some way.



Summer Bradbury



Maddie



Tim Scott



Felix' Poke Bowl Banquet

SPECIAL ED CLASS COOKING HOME IN LOCKDOWN



Over the lock-down our special education cooking class got stuck into some tasty recipes! Our star master chefs Keanu and Luca were cooking up a storm and sent some photos of their amazing creations. Excellent work team!
Max Tynan, Special Ed Teacher



ENGLISH

**What a term it's been!**

It's hard to encapsulate in a single Lyrebird entry just how strange, wonderful, exhausting and inspiring this past term has been! From Year 7 students writing hilarious (yet insightful) origin stories of the Big Prawn, to online teaching for five weeks, to spending time together again onsite before breaking up for the holidays, Term 3 has been nothing if not unpredictable. And through it all, even amid the struggles with lockdown, the humour and sense of camaraderie that is at the heart of our Mullum High family shone through. So this little overview of the term comes to you with a hearty dose of gratitude - for being wonderful students and such a supportive and caring community.

Thank you to Year 7 for your embracing of our indigenous narratives unit and for the terrific stories you produced throughout the term.

Thank you to Year 8 for reading the novels and Shakespearean tragedies we studied this term, and for studying concept such as 'belonging' and how they're expressed in literature, not to mention the excellent essays you produced (largely under your own steam while we were in lockdown - go you!).

Thank you to Year 9 for your brave forays into Beat Poetry and Modernism and your thematic analyses of films and stories, as well as for having a go at stream of consciousness writing and poetry and narratives and essays.

Thank you to Year 10 for engaging with cool texts like *The Outsiders* and *To Kill a Mockingbird*, among others. Thank you for seeing the wonder in these stories, and then going that step further and seeing our current world in these classic texts. And thank you for penning your amazing essays, and for playing around with the essay format (yes, visual essayists - we're talking to you!).

Thank you to Year 11 for your thoughtful analyses of *The Color Purple* and *In the Skin of a Lion*; for navigating complex themes and literary brilliance; and for smashing your online timed task in Week 9. We are genuinely proud of your efforts!

Thank you to Year 12 for taking everything in your stride, for remaining wonderfully positive and focused throughout, and for chipping away at preparing for the approaching (and approaching, and still approaching) HSC exams.

Thank you to our ILSP crews for turning up to both the in-person and online sessions throughout the term, and for doing your best to stay on track. The skills you've honed in terms of self-motivation and persistence are huge life lessons.

And thank you finally to the parents and carers. This term we shared the teaching role with you all and we're grateful for your support, guidance, patience, and tenacity - well done!

In short, this strange, exhausting, unpredictable term has shown us all just how resilient we are, and it's affirmed for us just how amazing our students are. As a faculty, we're proud of everyone's efforts and adaptability, and we're grateful to be a part of this community!

ENGLISH

The following samples of work are from Year 8 English B. Students created visual representations of an aspect of Belonging from a text of their choice for a virtual museum exhibition. They have created a range of images as a collage, with quotes, words, or excerpts of texts we have analysed through the term.



This Exhibition is based on Edward Scissor Hands, a film by Tim Burton released on the 21st of march 1991. This film shows a type of isolation, with Edward being a very lonely man in this small town, always locking himself away from people and the world because of his "terrifying" scissor hands making him feel like he would not belong. Edward did get adopted by a very nice family in his town which made him feel loved, appreciated and of course like he belongs.

My example of belonging/my piece of work is showing how Edward is a sad lonely man who could belong in the town but he doesn't feel worth it and he might scare people.

I have based this collage on my interpretation of the Discursive piece; My Ugly Love Town, by Colum McCann. I believe that my collage brings together the aspects of belonging, friendship, home, community etc.

The central picture to me represents being able to rely on the community and the people we love to support us and hold our hands through the hardest of times. I have brought nature in as a big part of my collage, because I believe that getting outside and into the world really helps us find a sense of belonging and comfort.



I hope my piece brings a real sense of familiarity and community; helps you to remember that you are not alone and you never will be, there is always someone holding your hand along the way, even if you can't see them.

ENGLISH



This exhibition is based on a Picture Book by Jeannie Baker. It explores the sense of belonging to a community. Through the images I choose to highlight the importance of inclusion, and bonding in the community that grows and cherishes over time. This piece is important to me because it recognises what a healthy community looks like, because I live in a non-toxic environment where people are nice

to each other and neighbours help one another. I really want people to experience what I have in my community through my artwork. To show them that if they live in a toxic environment, there is another way.

My Ugly Lovely Town written by Culum McCann and published November 1st 2011 illustrates aspects of belonging such as connection to the city he lives in and social identity, such as how he finds who he is.

My exhibit is based upon these aspects of belonging. The drawing I created is a representation on how McCann felt about his home symbolised through the details in my drawing. The array of buildings symbolises New York city which is McCanns home, the words intertwined in the city explains how McCann feels about his home (as explained in his discursive) and lastly the hands at the edge of the drawing grasping the city symbolises McCanns everlasting connection to the city. McCanns hands can also symbolise McCann hugging the city and thanking it for what it has done for him, the city has helped McCann find his social identity making him feel like he does belonging, the hands are a symbol of gratitude.



MATHEMATICS

During lockdown, our class (9MAT2), began working on a Maths assignment that simulates our future as young adults.

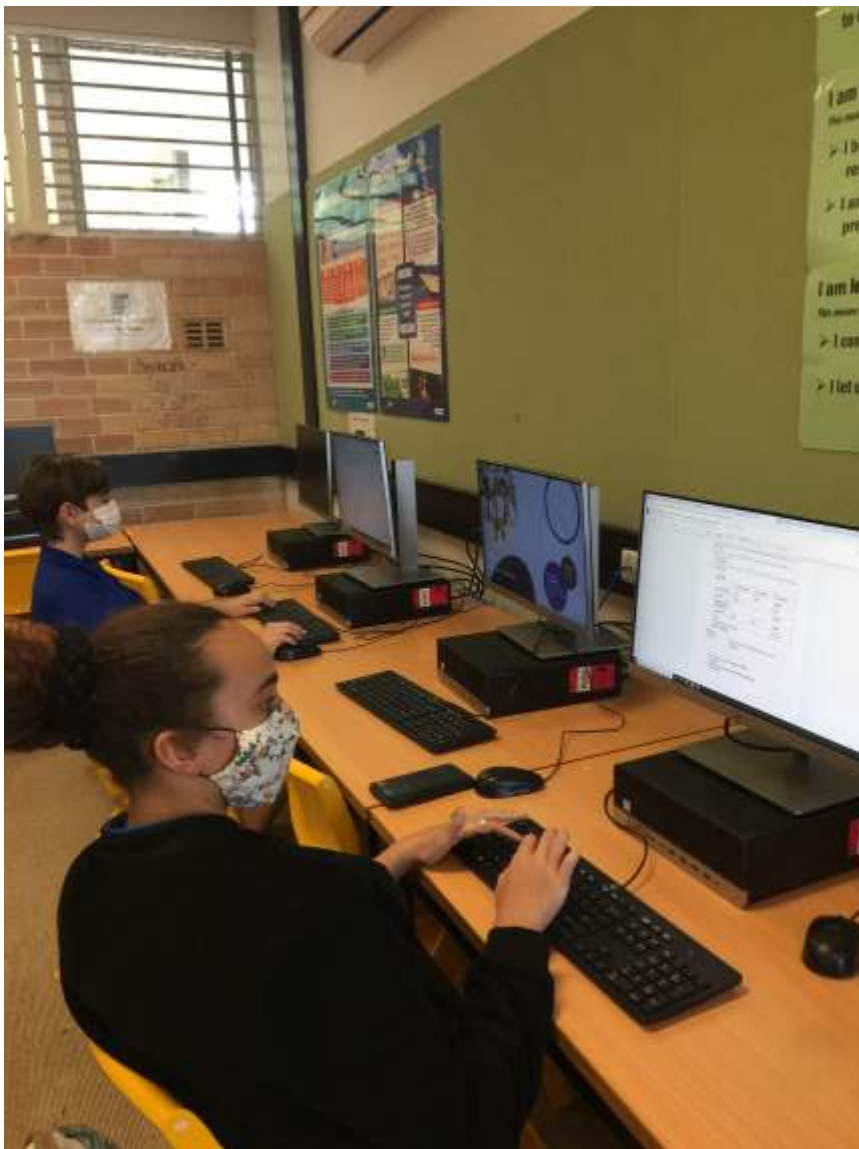
In this task, we were required to think of a job we could imagine ourselves working in as a 20-year old. We learnt about the working conditions relevant to our job, how to calculate income tax and find a place to live. We needed to develop a budget for our living expenses and calculate how long it would take us to save up for a certain expensive item.

We used Google Sheets to develop our budget and savings plan.

We, as a class, agree that this was a helpful and valuable assignment that has provided us with some of the knowledge and abilities we will need as we grow up. Some jobs our classmates chose include: Assistant Director, Restaurant Manager, Web tool artist, starting lawyer, nurse, and police officer.

The Accelerated Year 8 Maths class also completed this assignment while learning from home.

Written by April McGauley, Taylor Tyrrell and Vanessa Dehlsen, Year 9



MUSIC — HSC PERFORMANCE



Congratulations to Year 12 for their incredible performances for their HSC. There you can see their elation after having completed their performances. We wish them the best of luck in their upcoming exams & beyond. In spite of the challenges with lockdown, our students kept their spirit up!

SOUTH EAST QUEENSLAND CHAMPION OF CHAMPIONS FUTSAL TITLES

In a term very disrupted by the dreaded Covid, Mullumbimby Girls U/14 and U/16 Futsal Teams were able to attend this prestigious tournament just before the border closed again.

The girls had qualified through their fantastic success at the Gold Coast Titles held earlier in the year. Unfortunately several of the team members from that memorable tournament were not available so with limited numbers making up the two teams this was going to be a hard days work for the girls.

In an awesome performance which has become the trademark of this special group of girls both teams were equal to all the opposition they faced. The U/14s narrowly missed the finals going down by one goal in their last pool match having won the previous two.

The U/16s went through to the finals after another stellar pool round winning three out of their four matches against the best teams South East Queensland has to offer and only losing 3-2 in the fourth pool match which was played at a stunning level and could just as easily have gone Mullumbimby's way. Unfortunately the lack of substitutes caught up with the team and only through fatigue they lost the quarter final 4-2 in yet another quality display from this wonderful futsal team.

It was wonderful to hear the girls say on the way home that they knew they were as good as any of the teams at the tournament and felt they were good enough to win it.

So many great efforts on the day that I would fill the page not wanting to leave a single player out just let it be said that I cannot praise these girls enough for their efforts, however I must mention the efforts from Macey and Lilly Donnelly who played in both teams and who without this selfless, stunning contribution none of this day would have been possible.

This team has been a work in progress for three years for some of them and their application to the task has always been first class hence the results they are now achieving. The environment they have helped to create is setting a platform for the new players as they come into the program who can see the possibilities achieved by their peers and arrive in a competitive, supportive group. It continues to be a pleasure to work with them.

THE SRC & THE TREES FOR KOALAS INITIATIVE



Our SRC has a Trees for Koalas initiative which has seen them plant koala corridors on properties across the Byron Shire. These trees on a property in Binna Burra were only knee high when they were planted in October, 2020!

For more information about getting involved in this initiative visit our website.

CAREERS




Training Services NSW and Industry are working together to **support 2021 school leavers with their transition into local job opportunities and further training (fee free) post school.**

If you would like to gain skills over summer with free training, the **Summer Skills** program has been designed specifically with school leavers in mind. The program allows students to explore their interests and gain valuable skills that they'll be able to take with them, wherever they end up!

Training will be delivered from 15th November 2021 to 30 April 2022. Once students register via the QR code, students will be contacted with further information about courses of their interest post school.

You can choose from a range of short courses where there are plenty of jobs available in the following industries, **scan the QR Code** now:

Hospitality (including RSA & RCG) Construction (including tickets) Agriculture Community Services Sport & Recreation – Swimming IT/Digital	Scan the QR Code to register 	
---	---	--

<p><u>If you are job ready and looking for work after school,</u> including an Apprenticeship or Traineeship or part time employment to get you through University, register and create a profile on the My Future Workforce Northern Rivers platform. We are working with local industry and Business NSW to ensure available vacancies are advertised on the platform. Here's how the platform works...</p>	
<p>Local school leavers create a profile detailing what type of employment they are looking for and are matched to local opportunities based on their skills and preferences, viewed on a personalised dashboard. Here they can add information to improve job matching and see recommended positions, courses and support. Register for free today; https://northernrivers.myfutureworkforce.com.au</p>	

Don't miss out! Register your interest today!

CAREERS

Launch your Future is coordinated by TAFE NSW and the NSW Department of Education, promoting career pathways. Staff and students can register and join these zoom webinar events live to engage with industry experts. (Link provided on registration.)

<https://education.nsw.gov.au/noticeboard/2021/08/launch-your-future-supply-chain-and-hospitality->

[Develop skills that matter for your future success](https://www.skillsroad.com.au) www.skillsroad.com.au



We're bringing you all the soft skills your students need to pay attention to and supporting them to become highly skilled! Soft skills will help them thrive in any industry, at any point in their careers.

So, the sooner they start developing the in-demand skills, the better! It's never too early to open the conversation with your students about the future, career journey options, and skills that accompany that path.

Check out our [Soft Skills Super Star series](#) to help them build those skills and succeed in any workplace!

Why are soft skills so important?

The demand and importance of soft skills are on the rise. But what exactly do they entail?

Our newly released whitepaper highlights what soft skills are and how they play a key role in your student's future career.

Soft skills are universally useful: no matter where or how you work, you need them.

[Download the whitepaper now](#) to learn how to help your students develop their soft skills for a successful future!

UNIVERSITY EARLY ENTRY SCHEMES

Southern Cross University <https://www.scu.edu.au/star-early-offer/>

Griffith University <https://www.griffith.edu.au/apply/guaranteed-admission-scheme/early-offer>

The University of Newcastle (UON) are pleased to announce that they will be providing all school leaver students with 5 adjustment points for all programs (excluding the Joint Medical Program). These additional adjustment points are in recognition of the extraordinary challenges year 12 students have faced since the start of last year. We would love to see these extra points providing encouragement for students to continue to strive for their best results in the HSC. See Mrs Perrin at school if you want more information.

Did you know a Year 12 graduate can become a fully qualified **Commercial Pilot**, within less than a year? See Ms Perrin for more information if you are interested.



Some important updates/events happening over the school holidays for you and your students.

[Experience Days for Yr 11 & 12 | September School Holidays](#)

Suitable for Year 11 and 12 students, our Experience Days give students a feel for life at Griffith University and include campus tours as well as hands-on interactive sessions dedicated to different study areas. To attend, students will need to register on the link. They must also select the interactive sessions they wish to attend as places are limited - [Experience Days \(griffith.edu.au\)](http://griffith.edu.au)

[School Holiday Campus Tours | Gold Coast, Nathan & Southbank campuses](#)

Join us on a free campus tour of our campuses to experience life at Griffith. Designed for all school leaver students considering study at Griffith, you'll have the opportunity to take a look at our lecture theatres, teaching rooms and some of the many state-of-the-art facilities and amenities that are on offer. **Book online** - [Campus tours \(griffith.edu.au\)](http://griffith.edu.au)

[Chat with my team online - All of September | 3–5 pm](#)

Our team of student advisers are available between 3 – 5 pm each weekday in September to chat with students about subject prerequisites and alternate pathways to University; Year 12 Early Offer Guarantee, degree information, how to apply, getting the most out of preferencing and studying online - [Chat with us online \(griffith.edu.au\)](http://griffith.edu.au)

[Q&A Sessions](#)

Are you looking to start your studies with Griffith University? You can chat one-on-one with our experienced study advisers through a Q&A either over the phone or via video - [Q and A \(griffith.edu.au\)](http://griffith.edu.au)

[IMPORTANT CLOSING SOON: Year 11 Remarkable Award - Nominate a Student before 17 September](#)

Griffith University has opened nominations for our **Year 11 Remarkable award**, which recognises a remarkable student who demonstrates leadership qualities, an innovative mindset, values of inclusivity and ethics, balance, passion and uniqueness. Your school will be sent a \$200 prepaid Visa card to present to your Year 11 nominee at an appropriate event - [Year 11 Remarkable award \(griffith.edu.au\)](http://griffith.edu.au)

Lara Angwin | Student Recruitment Officer
Gold Coast & Northern NSW

Marketing and Communications

Griffith University | Gold Coast Campus | The Chancellery (G34) 2.09 | QLD 4222

T: 07 5552 9092 | E: l.angwin@griffith.edu.au



UNE has made the decision to do two offer rounds for Early Entry. First round offers for students will now be made on the 12th of November 2021 and the second offer round will be the 24th of November 2021.

We have extended Early Entry applications for students, these are open until the 1st of October.

<https://www.une.edu.au/study/study-on-campus/get-early-entry>

In light of this extension, we will offer Zoom sessions throughout the next 2 weeks for your students, parents or carers to assist with questions and advice around applying to and studying at UNE. The schedule for these Zoom sessions is listed below. We look forward to seeing you soon, take care.

Zoom sessions:

Zoom sessions will run each day at 12pm and 2 night sessions at 6pm up until the 1st of October.

Monday, Tuesday, Wednesday, Thursday, Friday - 12:00pm

[Join Zoom Meeting](#)

Meeting ID: 941 458 8103
Password: 286184

Tuesday and Thursday – 6:00pm

[Join Zoom Meeting](#)

Meeting ID: 941 458 8103
Password: 286184



Charles Sturt
University

We've extended the Charles Sturt Advantage early offer program

We understand that 2021 has had its challenges for your students and we want them to have the best possible start to their next chapter.

That's why we've extended our early offer applications and have added a third round to the Charles Sturt Advantage program.

Nearly 1,500 offers have already been made to high school students this year, based on their soft skills and Year 11 results – we're expecting another influx of high-quality applications for both round two and round three.

Once offers have been sent, the successful students will be part of an exclusive support program, including a dedicated Facebook group, to make the transition from high school to uni as enjoyable as possible.

Find out [more](#).

COMMUNITY ANNOUNCEMENTS

Proudly supported by





2021 BYRON BAY CHARITY GOLF DAY

FRIDAY 29 OCTOBER 2021
BYRON BAY GOLF CLUB

11:00AM BBQ LUNCH & REGISTRATION
SHOTGUN START AT 12:30PM

Proudly supported by






2021 SMILE STREET DENTAL TWEED CHARITY GOLF DAY

FRIDAY 12 NOVEMBER 2021
COOLANGATTA & TWEED HEADS GOLF CLUB

11:00AM REGISTRATION
SHOTGUN START AT 12:30PM

\$300 FOR A TEAM

- One golf team of four to play 18 holes of golf
- BBQ lunch before tee off

\$600 FOR A HOLE SPONSORSHIP

- One golf team of four to play 18 holes of golf
- Complimentary golf carts
- Display promotional material for your business on allocated hole
- Promotional material included in player gift bags
- BBQ lunch before tee off

Limited Golf Carts are available at \$40 each and must be booked through the pro shop in advance - 02 4462 6670
Ninety holes, raffles, and a \$2500 prize pool up for grabs on the day

BOOK NOW

www.rescuehelicopter.com.au/events or contact John Bancroft
0458 668 999 | john.bancroft@rescuehelicopter.com.au

Your support keeps us flying 24-7

1800 155 155 | rescuehelicopter.com.au



TEAM OF 4 PLAYERS - \$460

- One golf team of four to play 18 holes of golf - Ambrose style
- Complimentary golf carts
- On course lunch pack provided
- Two drink vouchers per player
- Presentation after golf including catering

HOLE SPONSORSHIP - \$700

- One golf team of four to play 18 holes of golf - Ambrose style
- Complimentary golf carts
- On course lunch pack provided
- Two drink vouchers per player
- Presentation after golf including catering
- Acknowledged in the program on the day
- Opportunity to display promotional material for your business on allocated hole
- Your promotional material included in player gift bags

BOOK NOW

www.rescuehelicopter.com.au/events or contact John Bancroft
0458 668 999 | john.bancroft@rescuehelicopter.com.au

Your support keeps us flying 24-7

1800 155 155 | rescuehelicopter.com.au



TRY TENNIS IN TERM 3

Have fun learning to play the game at RED HOT TENNIS in Mullumbimby

All ages & abilities welcome
Group & Private lessons
Riverside Tennis Club

Ph Justin 0403 841 241
www.redhottennis.com



MULLUM MINI DRIVING SCHOOL

~ Northern Rivers ~

TO BYRON AND BEYOND!

Sharon
0423 762 124

COMMUNITY ANNOUNCEMENTS

Find out about Creative Kids Voucher here

<https://www.service.nsw.gov.au/campaign/creative-kids>

Apply for a Creative Kids Voucher here

<https://www.service.nsw.gov.au/transaction/apply-creative-kids-voucher>

Links to Art Packs you can receive using your Creative Kids Vouchers:

<https://www.eckersleys.com.au/creative-kids>

https://schoolclub.com.au/index.php?route=product/category&path=112_179

<https://unicocreativekids.com.au/>



Social Futures

connecting with teens

Social Futures is pleased to offer this FREE parenting program.

This group will provide parents with the skills, knowledge and experience to support their teen to develop emotional intelligence and a sound moral compass to guide them through adulthood.

Tuesday evenings

WHEN: 7:00 - 9:00 pm

8 weeks 5/10 - 23/11/21

WHERE: Face to Face Zoom

COST: FREE

RSVP: Ayla Garlick 0448559966



This program will help you to:

- understand the changes your teenager is going through
- choose a parenting style and learn ways to communicate and problem solve to guide your teen into maturity and independence
- learn practical strategies to set limits and boundaries and manage problem behaviours
- learn how to protect your teen against the risks of adolescence
- cultivate a mindful approach to parenting which will give you more choices in how you respond



The acknowledgement the Traditional Owners of the land where we live and work and their continuing connection to land, water, sea and community. We pay respect to Elders past, present and future, and to all Aboriginal and Torres Strait Islander peoples.

DO YOU MAKE MUSIC?

@ THE YAC

WANNA GIG?

- MONTHLY GIG NIGHT
- REHEARSAL SPACE
- ONGOING MENTORSHIP

Solo Bands DJs

BYS Inc.

Get in touch:
lindylou@bys.org.au

SCHOOL ADMINISTRATION



PARENT PORTAL

All new parents have received a Parent Portal “key” via email or at a teacher meeting with the instruction on how to set up their portal access. In the portal, you have access to your student timetable, attendance report, the community calendar, teacher messaging, etc. If you opened your portal last year, go to the link Parent Portal login and use the same username, email address and password you logged on with last year.



ABSENT, LATE OR EARLY PROCEDURES

If your child is absent from school, let us know they are safe.

Phone: 6684 2600 Email: mullumbimb-h.school@det.nsw.edu.au Office Hours: 8:30am to 3:30pm - Monday to Friday

Coming in late? School starts at 8.50am including senior students. If students arrive after that time and miss CARE, please call the school to explain why they are late or provide a note. All students who have missed roll-call (CARE) need to come to Student Services to inform us of their arrival at school. Parents will be notified by SMS of the late arrival of their student with no explanation.

Leaving early? Only valid reasons approved by the Principal will be authorised. This note should be at Students Service before 9am and a leave pass will be processed. We highly encourage for appointments to be organised outside of normal school times or during school holidays.

Messages to students. Please call before 2pm. Only urgent messages will be passed on to students. Thank you for your support. It is important for students and school that all family and after school activities are discussed before school starts.

MOVING? CHANGING PHONE NUMBER?

Change of Contact Details? Have you changed your email address or phone number? Has your family situation changed? Please remember to let the front office know immediately if your contact details change. In the event of an emergency with your children at Mullumbimby High School, it's critical that our records are up to date so that we can reach you quickly. Please contact front office staff to check details and make changes. Ph. 6684 2600



HOLIDAYS DURING SCHOOL TIME



A reminder to our school community that the NSW Department of Education requires that parents arrange holidays during school vacations.

If your family holiday is during school time, you will need to inform the School Principal in advance and submit a permission to leave from the school.

An application for leave should be provided at least two weeks prior to departure. Ask our office for an “Application for Leave” BEFORE the holiday.

ONLINE ENROLMENT FORMS

The new Online Enrolment System has been working since Monday 3 May 2021.

The Online Enrolment System is designed to provide flexibility for our parents to submit an enrolment application online and at the time that best suits you. The application can be accessed on all browsers and mobile devices including iOS and Android.

The online application process is currently restricted to Enrolments into **local** schools only

- Children who are Australian citizens, New Zealand citizens or permanent residents
- Children who live in NSW.

We offer our support and encourage you to complete your application to enrol online. If, however, you do not feel comfortable completing an application online, a paper copy will be available for collection from the front office or can be downloaded from the Department's [going to a public school site](#).

Resources on sharing nude images or videos

- Take back control
- Get support

SBS Learn

eSafety Commissioner

The Harting Outreach Resources 2019 ©
Published in July 2019 by SBS, produced in partnership
with The eSafety Commissioner. SBS acknowledges the
traditional owners of country throughout Australia.

<p>Learn</p> <p>sbs.com.au/learn/ the-harling</p>	<p>eSafety</p> <p>eSafety.gov.au/ image-based-abuse</p>	<p>kids helpline</p> <p>kidshelpline.com.au/ teens/issues/sexing</p>	<p>Youth Law Australia</p> <p>yla.org.au</p>	<p>REACH OUT</p> <p>ReachOut.com/ TheHarling</p>
---	---	--	--	--

P&C NOTES



The Mullumbimby High School P&C Association is a not-for-profit Organisation which is established to promote the interests of the school by bringing parents, citizens, students and teaching staff into close co-operation and to assist in providing facilities and equipment for the school and in promoting the recreation and welfare of the students at the school.

Membership of the Mullumbimby High School P&C Association is open to all parents and guardians of pupils attending the school and to all citizens. Mullumbimby High School P&C Association is always keen to welcome new members and particularly members who access or have an interest in the services provided by the P&C Association.

Meetings are held in weeks 3 and 7 of each term. Mullumbimby High School P&C Association operates sub-committees where your contribution would be greatly appreciated. Annual membership is \$2.00 and entitles you to be involved in the decision making of Mullumbimby High School P&C Association. When you become a financial member, you agree to follow the Constitution, by-laws, Code of Conduct and sub-committee rules as adopted by the Mullumbimby High School P&C Association, copies of these materials are available from the Mullumbimby High School P&C Association Secretary at each meeting of the P&C Association. You are recognised as a financial member of the P&C Association after the meeting closes at which you submit your payment.

Like most other not for profit organisations, our P&C has had to change the way we meet, the way we plan and the way we go about our daily lives in regards to Covid protocols and lock downs. One area this has impacted on us, is the usual ways that we plan and act in creating revenue for the activities we do and the resources we supply. A consistent revenue source has been the Uniform shop where we view this as much as a great service to students and their families as it is appreciated for the revenue it provides for a small mark up on uniforms. Over the past two years we have spent more than we have raised but are very proud of how we have supported the school and families in providing desired resources. Some useful assets we have funded this year are the air conditioners in three classrooms in A Block, making life and learning significantly more bearable for students and staff. We are funding the recovering of the school tents that are used at school carnivals and community events. We have funded new sports representative uniforms for regional events. We have applied for the resurfacing of a couple of the schools bitumen tennis courts, our fingers are crossed for November when successful grants are announced. We have contributed to the catering of some of the school events such as parent teacher night and CAPA talent nights.

Other areas we are actively involved in and we thank the school executive team for inviting us and being so inclusive, is consultation on the school plan, new policy initiatives, staff recruitment and significant school and community days. Being part of our P&C Association has real personal and broader benefits for you. It

UNIFORM SHOP NEWS

The uniform shop is run by volunteers from the P&C and is open Monday mornings from 8.30AM to 9.00AM for anyone after uniform items and to process online orders. You can contact them by email mullumuniforms@gmail.com or [order online](#) or SMS Wendy Fisher on 0423 093 726 for orders.

Hemp polos are now available in our uniform shop. Pop in any Monday morning or place your order online at <https://mullumhigh.wixsite.com/mullumhighuniforms/online-store>

Students will be notified at school to pick up their orders from the office once they're ready.

will make you feel more connected to the place and space that your children experience for a significant part of their day during school terms and an even more significant part of their development towards young adults. It's a great, often unspoken message; you send to your child that you are interested in their schooling and their life without being intrusive in their classroom and playground interactions.

The P&C allows you an insight and deeper level of knowledge into what is happening at the school through the great feedback and updates from the Principal and other school staff at our twice a term meetings. So now when I ask my three children, "what happened at school today? And they auto-reply "Nothing", I can rest assured that it is more than likely that "something actually did happen today". Thank you Greg and all MHS teachers and staff for the efforts and love you put into that "something that happens every day" at the school.

The P&C wish you all a safe and relaxing break over the holidays and we hope that term 4 will be smoother sailing for all, in navigating the obstacles and challenges that Covid protocols and safeguards bring to our lives.

Are you interested in knowing what's happening but can't make meetings?

Join our mailing list as a non-member: contact mullumbimbyhighschool@pandcaffiliate.org.au

Questions? Comments?

Email us at mullumbimbyhighschool@pandcaffiliate.org.au

Or call Damian Farrell on 0409 994 308

Are you interested in knowing what's happening but can't make meetings?

Join our mailing list as a non-member: contact mullumbimbyhighschool@pandcaffiliate.org.au

Questions? Comments?

Email us at mullumbimbyhighschool@pandcaffiliate.org.au

Or call Damian Farrell on 0409 994 308





Mullumbimby High School

UNIFORM PRICE LIST

Prices valid until 30th June 2022

Student Name: _____ Year _____

Parents Name _____ Date _____

Daytime Phone: _____ Email: _____

Years 7-10	Price	Size	Quantity	
Blue Polo 8 - 16, S- XXL	\$28.00			\$
Blue HEMP Polo 8 - 16, S - XL	\$34.00			\$
Sports Polo 8 - 16, S - L	\$29.00			\$
Sports Short * 8 - 16, S - XL	\$26.00			\$
Sports SKORT 8 - 16	\$22.00			\$
Skirt – Black 4 – 16	\$30.00			\$
Boys Cargo Shorts 8 - 16, S – XL	\$26.00			\$
Hooded Jacket 10 - 16, S –XL	\$38.00			\$
Years 11 & 12	Price	Size	Quantity	
Senior Boys Shirt XS – XXL	\$31.00			\$
Senior Girls Shirt 6 – 24	\$31.00			\$
Skirt – Black 6 – 18	\$30.00			\$
Boys Cargo Shorts 8 - 16, S – XL	\$26.00			\$
Sports Shorts* 8 - 16, S – XL	\$26.00			\$
			TOTAL	\$

* PE Shorts may be worn as part of "everyday" uniform by all students.

The Uniform Shop is open Mondays 8.30 – 9.00am during the school term

OR order online <https://mullumhigh.wixsite.com/mullumhighuniforms/online-store>