



# The Lyrebird

Mullumbimby High School — [mullumbimb-h.school@det.nsw.edu.au](mailto:mullumbimb-h.school@det.nsw.edu.au) — Ph. 6684 2600

Principal: Mr Greg Armstrong | Deputy Principals: Mr Cameron Johnson & Mr James Clarke

## Principal's Report

Our final Lyrebird for 2021 celebrates and acknowledges our talented students and teachers, our hard-working staff and our supportive school community.

Mullumbimby High School continues to be a dynamic school community where high expectations, hard work, commitment, passion and resilience enable students and staff to work together and achieve their best.

2021 has been a year where the whole school community needed to put their perseverance and resilience to the ultimate test. However, we have made it though and our students, the continuity of their engagement in learning, and the wellbeing of both students and staff, have been and are our focus.

I congratulate our students on their successes with their learning, engagement, sporting pursuits and extra-curricular achievements throughout 2021. We admire their resilience and courage to continue to move forward in order to reach their goals. Enjoy reading about some of these achievements in this final Lyrebird edition for 2021.

I congratulate our Year 12 students who have just completed their HSC and I would like to announce that many of them have received and accepted offers into the tertiary courses of their choice. Their results will be available early January 2022 due to delays with COVID lockdowns earlier in the year.

We completed our external validation in October and we were pushing towards excelling in School Learning Culture and Student Wellbeing. We now have a new school plan; however, three Strategic Directions remain the same and will drive our 2022-2025 School Improvement Plan:

1. Student Growth and Attainment
2. Student Engagement and Wellbeing
3. Quality Teacher Practice and Collaboration

In 2022, we have several initiatives planned to enhance student engagement in their learning. In Year 7, we will introduce a Bring Your Own Device (BYOD) initiative where all Year 7 students will purchase and bring their laptop to school to learn. The information about this has been sent to all Year 6 families with links to best value devices. There will be school assistance for families to support this, if required. This initiative will support the learning of students and provide a more sustainable model for the school's big picture of our Technology 5-Year Plan. Link to our website regarding [BYOD programme](#) and [free software](#).

A second initiative are the introduction of [Yondr pouches](#) to reduce the distraction and misuse of mobile phones in the school. Each student in Year 7-12 will receive a Yondr pouch to place their mobile phones in during school hours to be locked and out of site/out of mind. We plan to work with Year 12 during Term 1 to increase their mobile phone use freedom at school, but for the initiative to be effective, it will commence with all students. Research and information for most North Coast schools who have already introduced the Yondr pouch, the learning environment for every students in every learning space is significantly enhanced and the interaction between students in the playground much improved (see in this newsletter).

In 2021, we established 10 staff teams to drive initiatives for improvement in the school. They are listed below with a short summary of achievements and their leaders in brackets. This initiative will continue in 2022.

- **Literacy and Numeracy (James Clark, Deputy Principal - Janelle Molyneux, Head Teacher Mathematics - Sib Duff, Head Teacher English)**

The Literacy and Numeracy team strive to support students to improve their learning outcomes in reading, writing and numeracy. There have been excellent results in Year 7 and 9 NAPLAN with growth from Year 7 to 9 falling into the 'excellence' domain. The Intensive Learning Support Program (ILSP) in the school has been successful provide students at risk with additional Literacy and Numeracy tuition, and this will continue in 2022.

- **High Potential Gifted Education (HPGE) (Toni Elliott, Head Teacher Senior Studies)**

The HPGE team identify MHS gifted and talented students to maximise their learning outcomes. This has involved identifying High Potential and Gifted students whose potential exceeds or significantly exceeds that of students of the same age in one or more domains: intellectual, creative, social-emotional, and physical. In 2021 the have been several initiatives including a Stage 5 gifted History class, the Learning Journey process and two Stage 6 students, Amanda Bower and Beau Berghausen being part of the state-wide HPGE initiative. Please enjoy the video made about them and our school: see this [video](#).

- **Whole School Positive Behaviour (Helen Bub-Connor, Head Teacher Wellbeing)**

The Whole School Positive Behaviour team have worked as a team and with whole school staff to ensure we sustain and grow positively with stated behavioural expectations across all school settings, that all students are positively acknowledged through our rewards system and that we consistently managed and apply consequences for problem behaviours at a whole school, classroom and targeted level.

- **Family and Community Partnerships (Sophie Mount Head Teacher HSIE)**

The Family and Community Partnerships team has worked to engage our school and local community in several ways and continued to build strong connections that support our students, school and the local community.

- **Aboriginal Education (Cameron Johnson, Deputy Principal)**

The Aboriginal Education team works to ensure our ATSI students are recognised, valued and included in every aspect of the school in addition to leading Aboriginal Perspectives across the school. Our Term 4 NAIDOC day was a huge success.

- **Technology (David Steedman Technology Teacher)**

The technology Team have ensured that technology is integrated into the daily life as educators at MHS. This team is about how we use the team to plan and manage the 'big picture' of technology in the school, have someone from each faculty represented to assist in ensuring each faculty gets what they need/want in terms of technology, identify problem areas where devices or training/support is needed. It has provided the opportunity to upskill interested staff in the areas of technology/tech support to reduce the burden on the Technology Coordinator. To name a few of the initiative, in 2021 MHS had joined the state-wide Rural Gap initiative gaining significant technology resources for students and staff, introduced the student Technology Team who work on Wednesday afternoons to support staff and the school with technology maintenance projects, have employed a Technology Support Officer to further support technology initiatives and we have employed a second technology teacher, Ms Jane Lee too commence in 2022.

- **Sustainability (Ben Harris Science/Agriculture teacher)**

The sustainability team have engaged staff and students at Mullumbimby High School as well as the

greater Mullumbimby community to develop sustainable practices. The introduction of a student 'Green Team' have been responsible for maintaining and extending current waste services, development of new innovative projects and assisting the student body in pursuing a sustainable future.

- **Staff Wellbeing (Cristhian Colli Head Teacher Science)**

The Staff Wellbeing Team have ensured that Staff Wellbeing is always on the agenda and working towards improved Staff Wellbeing at MHS. The team have worked in collaboration with The Department's Health and Safety Special Support team as part of the MHS whole school teacher wellbeing initiative.

- **WH&S Team (Rose Lobban HSIE Teacher and Greg Armstrong Principal)**

The WH&S team will work to ensure school is a safe place for teaching and learning for all stakeholders and coordinate H&S events such as the lockdown and evacuation drills. In 2021 every learning space has gone through an internal audit and WH&S issues are being addressed.

I wish to thank all parents and carers for their on-going support of our school throughout the year, and also thank our P&C led by Damian Farrell who continue to be very supportive and provided a valuable contribution to our school community.

I wish everyone a safe and happy Christmas period and holiday break and look forward to returning in 2022.

- Greg Armstrong, PRINCIPAL



Thank you to the MHS school community for their donations to the Mullumbimby Food box Christmas Appeal. It's amazing to see such generosity in what has been a difficult year. Thank you! Wishing everyone a happy and safe Christmas!

## Mobile Phones and Yondr Program

Dear Parents, Caregivers and Students,

We are writing to share exciting news - we will be making our school a phone-free space starting in 2022 to improve teaching, learning and wellbeing. We will be using a system called Yondr to achieve this goal.

Yondr has been used across the world in over 1,000 schools, as well as at concerts, comedy shows, businesses, camps, weddings and special events of all kinds. The goal of these phone-free spaces is to encourage people to engage with each other and their surroundings.

Current research and evidence indicates that learning and social behaviour improve drastically when students are fully engaged with their teachers and classmates in the classroom and during break times. Our current school policy of having mobile phones "off and away in your bag" has been in place for several years now and with the Yondr Pouch program, we aim to improve our procedures even further. To support students with following teacher instructions and school policy, the Yondr Program employs a simple, lockable pouch that stores their mobile phone.

Every student will secure their phone in a personally assigned Yondr pouch when they arrive at school each day. Students will maintain possession of their phones and will not use them until their pouches are opened at the end of the school day. This will allow students to utilise their mobile phones when travelling to and from school to support their safety.

Students will be issued with their Yondr pouch during the first week of Term 1, 2022. Students will be required to bring their Yondr pouch to and from school each day and are responsible for their pouch at all times. This will provide students with the support they need to refrain from engaging with their mobile phone during the day, in line with school policy. As per our current policy, parents and caregivers are to contact the front office on (02) 6684 2600 if they need to communicate information regarding their child/ward.

We are encouraged by the effects of this system in other learning institutions. Yondr surveyed over 900 school partners to measure the effects of creating phone-free educational environments. These schools achieved notable progress in multiple areas:

- 65% of schools saw an improvement in academic performance
- 74% of schools saw an improvement in student behaviour
- 83% of schools saw an improvement in student engagement in the classroom

Examples of the success of Yondr can be found:

- ⇒ Lismore HS (NSW): <https://bit.ly/2CUBDOe>
- ⇒ Daylesford Secondary College (VIC): <https://bit.ly/2LhZz2o>
- ⇒ Corinda State HS (QLD): <https://bit.ly/37sL6tB>

If you have any questions, please do not hesitate to contact the school directly through our email [mullumbimb-h.school@det.nsw.edu.au](mailto:mullumbimb-h.school@det.nsw.edu.au) or phone 6684 2600.

In an effort to best serve your child, we appreciate your full support in adoption of the Yondr Program at our school for 2022.

Greg Armstrong, **PRINCIPAL**



## Frequently Asked Questions:

**What if I want to reach my child during the school day?**

This process has not changed. Parent/caregivers are to contact the front office in the event of a family emergency or when pick up information etc has changed so that assistance can be facilitated. Parents/caregivers are able to contact the main office on (02) 6684 2600.

**What if there is an emergency?**

In case of an emergency, student and staff safety will take priority. If an evacuation is needed, staff will be able to unlock a Yondr pouch in a matter of seconds for students once they are in a safe and secure location.

**Will my student's phone be safe?**

Students are in possession of their phone - in their Yondr pouch - for the entire school day. We will advise students to store the pouch in their backpacks, whilst maintaining sight of their backpack during this time. If bags are left in a room by the class, the door will be locked to ensure safety.

**What if the Yondr pouch gets damaged?**

The Yondr pouch is property of Mullumbimby High School, as the school has provided the pouch free of charge. If a student damages or tampers with a Yondr pouch, they will be held responsible.

- **In All Cases:** The student's phone will be confiscated by the school. Failure to abide by this instruction may result in a suspension.
- **First Occasion:** the student will be allowed to take the phone home at the end of the day and a pouch replacement fee of \$15 will be invoiced. The student will not be able to have their phone at school until their replacement pouch has been paid for and issued.
- **Second Occasion:** On the second occasion, the student will not be allowed to collect their phone until a meeting with the deputy principal occurs with the student and a parent/caregiver. Note: Damage consists of any signs that the physical integrity of the pouch has been compromised, whether intentional or unintentional, as determined by the school or Yondr staff. What if my child does not place their phone in the pouch?
- **In All Cases:** The phone will be confiscated by a member of the executive team and placed in a safe location till the end of the day. Failure to abide by this instruction may result in a suspension.
- **First Occasion:** The student will be issued with a formal caution and be allowed to take their phone home at the end of the school day.
- **Second Occasion:** The student's parents/caregiver will need to attend the school to collect the phone and their child. The student will not be allowed to return to school until a meeting with the deputy principal has taken place. This may result in a suspension for continued disobedience.

**How can I clean my student's Yondr pouch?** Yondr pouches can be washed in cold water for a short cycle and air dried. Pouches can also be cleaned with a disinfectant cleaner. Pouches are not dry cleanable or dryer safe.

**HOW THIS WORKS**

## TAS—Technical and Applied Studies

Wow! What a year in our TAS classrooms! Our digital, industrial technology, design and technology, kitchens and the textiles rooms have seen an amazing amount of work being completed on student projects. It is a credit to the students and the teachers to see the completed projects come to fruition.

Miss Lynch has had the textile rooms open during lunchtimes with students completing tote bags, dresses, wall hangings and our senior students starting work on their major projects for the HSC.

Our industrial technology rooms have seen the Year 10 students completing their major projects which has included surfboard racks, cabinets, drawers, skateboards, outdoor chairs, vintage arcade game consoles and vertical gardens.

Year 9 have been completing a cardboard furniture challenge whilst Year 7 and Year 8 have been completing wooden Japanese boxes and birdhouses. Our digital classrooms are always busy with Mr Steedman with students completing work during class and lunchtimes on 3D CAD designs, virtual reality and coding challenges.

Our Hospitality students have been busy catering for the Year 12 formal with Ms Samios and completing units of work to gain their Certificate II in Food and Beverage competencies.

Year 10 have been completing end of year cooking challenges including the ROSA practical exam and their Food Truck assessment.

Year 7 and Year 8 have been working through Food Safety and Nutrition including chocolate chip cookies and homemade ice cream.

*- Adam Culbert, HT TAS Faculty*

## CAPA: FOCACIA ART IN MS SAMIOS CLASS





## 2021 FUTSAL REPORT

In a very disrupted year Mullumbimby high managed to be very successful in the very competitive scholastic futsal tournaments we managed to attend.

As mentioned in a previous bulletin both the U/14 and U/16 girls' teams had a stellar year and were serious contenders in all three competitions they attended with the highlight being the winners of the Gold Coast titles in the U/16s and semi-finalists in the U/14s.

This result and a quarter final finish in the Champion of Champions tournament saw the U/16s qualify for a spot in the Scholastic Nationals but unfortunately due to Covid restrictions we could not get into Queensland to take part.

The boys' teams, of which there are four, were less fortunate this year with Covid restrictions coming in each time that their competitions were due to be played. These boys' teams deserve a special mention because, despite these disappointments, they still applied themselves to training with great spirit.

Due to the interest shown from all players, training expanded this year and is now on at every recess for individual skills development and every lunchtime for squad practice matches.

We are all looking forward to another competitive year next year and hope to bring a few more titles home to Mullumbimby.

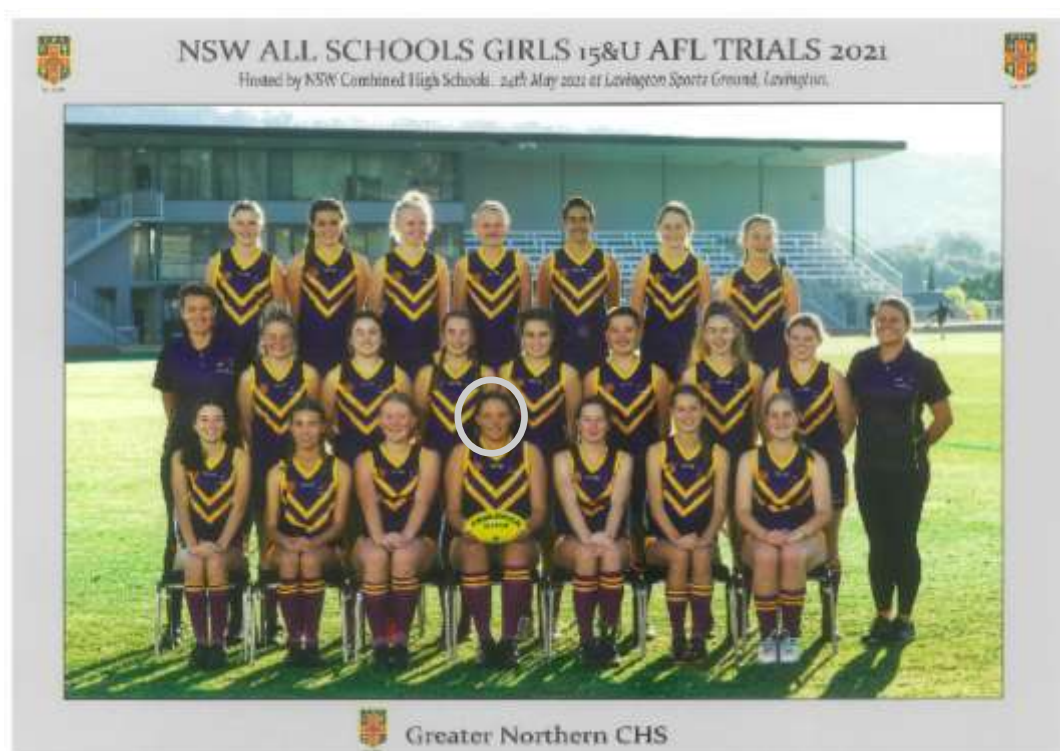
A big thank you from me to all players for your ongoing commitment and I wish you all a happy and healthy Christmas and New Year.

Go Mullum!

— *Brian Hedge, Coach*

NEW SOUTH WALES COMBINED HIGH SCHOOLS SPORTS ASSOCIATION and our school wish to congratulate on her performance Kaliyah Browning for competing at the NSW All Schools Girls 15&U AFL trials in Lavington in May 2021.

Very well done dear Kaliyah!





## PDHPE

This term our Physical Activity and Sport Students drew inspiration from the Paralympics and participated in a variety of modified games. One popular game was Goalball. Goalball is a team sport played indoors by athletes with vision impairment. The object of the game is to roll the ball into the opponent's goal while the opposing players try to block the ball with their bodies. Bells inside the ball help orientate the players by indicating the direction of the oncoming ball. Our students were blindfolded and had to listen to the bells and then work with their teammates to stop the opposition from scoring.

In Year 7, PDHPE lessons students have been participating in bat and strike games such as three ball Tee ball. While at Sport Year 7 have experienced a variety of sports including Fishing at Brunswick Heads and Tennis with coach Steve Gort.



## High Potential and Gifted Education

The HPGE team assist staff to identify MHS gifted and talented students to maximise their learning outcomes. This has involved identifying High Potential and Gifted students whose potential exceeds or significantly exceeds that of students of the same age in one or more domains: intellectual, creative, social-emotional, and physical. In 2021 there have been several initiatives including a Stage 5 gifted History class, the Learning Journey process and two Stage 6 students, Amanda Bower and Beau Berghausen being part of the state-wide HPGE initiative. Mullumbimby High School was recognised during this initiative to be outstanding mentors of students in our community.

Please enjoy the video made about them and our school: <https://drive.google.com/file/d/12ETVuUlioBxuhYGiwMPW3JXwKcT9FhVL/view?usp=sharing>

We are continuing with our accelerated Mathematics classes and this year 16 students completed the Advanced Mathematics HSC course while in Year 11 (see below just before entering the hall for their HSC examination).

Our new year 12 cohort have embraced the extension courses offered at Mullumbimby High School with close to 20% of the cohort enrolled in both Extension 1 and 2 English, 7 students in Extension 2 Mathematics and 4 in Extension History.

The HPGE team at Mullumbimby High School looks forward to further developing the Learning Journey process for all students from years 7-10 in 2022.

Our 2021 Elective Subjects have provided initiatives and opportunities for the identified High Potential and Gifted students within their courses. The Year 10 Film, Video and Digital Media students have participated in creating films for the promotion and documentation of whole school events to experience real life Industry practices. While Year 11 Art students for 2022 were involved in a 3 day intensive Art Enrichment Program to embrace practice and further develop their media and process skills. The Winter Showcase in Term 2, replicated a Creative Industry event to provide Music, Drama and Art students with an environment to perform and demonstrate their unique talent in the community domain, both celebrating and supporting their creative potential.

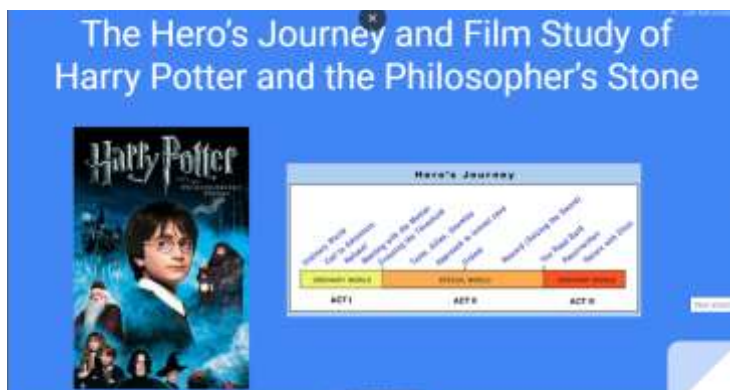
The Sports Excellence programs continued to grow in 2021. The Futsal program and the Year 7 Sports Excellence program have been developed in response to the needs of students who have a passion for sport and wish to achieve excellence in their sporting endeavours. The aim of the programs is to project students' learning experiences beyond what is possible in normal timetabled PDHPE and Sport lessons. Brain Hedge facilitates the Futsal program and coaches the students during school hours and after school. The students have participated in a variety of competitions in Northern NSW and on the Gold Coast. This year the Year 7 Sports Excellence program expanded to include Athletics training. Motivated and talented athletes who were keen to improve their skills and performances were offered after school training in preparation for the Zone and Regional Athletics carnivals.

- Toni Elliott, Head Teacher Senior Studies, Lachlan McKenzie, Head Teacher PDHPE and Natalie Grant, Visual Arts Teacher

## ENGLISH

## What a year it's been!

Writing the final English faculty Lyrebird article for 2021 feels a little like relaying a complex Heston Blumenthal recipe using Morse code - there simply aren't enough dots and dashes to transmit the message, let alone do the meal justice. Having said that, English teachers are renowned for attempting word quizzes just for fun, so we'll give it a shot.



This term has been both challenging and inspiring, and we have thoroughly enjoyed watching the way students' have embraced all that they've learned to create some truly remarkable works. For example, some of our Year 7 have been studying the Hero's Journey and applying it to Harry Potter and the Philosopher's Stone, alongside a study of film techniques, and have put together great presentations incorporating screenshots from the film.

In Year 8, students have studied a range of texts and concepts, including the concept of 'belonging', and have composed wonderfully insightful speeches (with palm cards and all!) about the power of connection.

Ms Murphy's Year 9 class have completed a study of Homelessness and presented informative discursive presentations. Many students were particularly taken with the idea of hostile architecture and the way this further exacerbates the experience of homelessness. This class has also taken up a small donation for the Mullumbimby Community Centre to put towards helping people experiencing homelessness.



As for our Year 10 students, once they completed their ROSA exams and finalised modules of work, we placed them in their Year 11 English class selections (Advanced English, Standard English, or English Studies) and explored with them the sorts of skills, knowledge, understandings, and perspectives they'll need to help them navigate their English work next year. Students have reported really enjoying these classes and the opportunity to extend themselves and



to explore issues ranging from philosophy to literary genres to the way words shape our everyday lives.

With our new Year 12 students, we've commenced the first HSC modules of study, examining the beautifully evocative poetry of Ali Cobby-Eckermann (in Standard English) and the McCarthy-era-inspired play *The Crucible* by Arthur Miller (in Advanced English). The conversations engendered by these texts have served as a reminder of the power of language to inform perceptions, and of the ability of our students to empathise with experiences beyond their own. In Advanced English, students composed essays and delivered sophisticated presentations regarding the core themes explored in *The Crucible* and in another text of their choice. Their work (two examples of which are below) demonstrates maturity and sophisticated understanding, skills that will stand them in good stead next year.



In other news, we - as a faculty - have been working hard behind the scenes to prepare for 2022. We've rearranged our staffroom in such a way that the space now promotes better connection, collaboration, and communication. We've welcomed new staff, supported several new student and beginning teachers, and created amazing resources and programs of study. We've worked together to develop concurrent modules of study for all junior classes in 2022, as well as refining our assessment timelines and protocols, and we're also encouraging all English staff to participate in HSC marking next year to enhance their pedagogical knowledge and assessment skills. This year, two of our staff have been selected to mark HSC Extension 1 English, providing our school with invaluable opportunities for improved teaching and learning.

In all, this term has been, in many regards, one shaped by contexts and circumstances beyond our control. From an extended Year 12 and delayed HSC exams for our recently graduated students, to last minute pivots back into online learning during our penultimate week of the year, this term has served as a reminder of the importance of education, the interconnectedness of our school community, and the formidable resilience and good humour of the students we teach. As always, it is an honour to work with these magnificent young people and to play our role, however small or large, in their learning and lives.



Finally, in an unexpected gain for Kingscliff High and an unexpected loss for us, we bid farewell to one of our favourite and longest-serving English teachers, Sarah Connah! Sarah is an inimitable teacher, friend, and colleague who will be sorely missed by staff and students alike. We wish her all the very best!

And so, as we bid adieu to 2021, we extend to you all our deepest wishes for a restful and restorative summer break, and we look forward to seeing our students - older and wiser - in 2022.

Merry Christmas and Happy New Year from the English faculty!



## Nanga Mai Awards Recipients

Congratulations to Nakeya Squires, Kaliyah Browning, Mitchell Masters and Ava Jones for Outstanding Achievement in Performing, Creative and Visual Arts.

Our school received the following message from  
16<sup>th</sup> Annual Nanga Mai Awards Committee  
Aboriginal Outcomes and Partnerships NSW  
Department of Education

Aboriginal Outcomes and Partnerships Directorate  
acknowledges the outstanding calibre of all nominees.

We are delighted to award a certificate in recognition  
of these students outstanding achievements and trust  
you will nominate for the 17<sup>th</sup> Annual Nanga Mai Awards.

We sincerely thank you for your continued support to excellence in Aboriginal education and wish you, your family and school community a wonderful Christmas and happy, healthy 2022.



The ATSI students at school with Scott Sentence our Aboriginal Education Officer painted a bird box on the theme of "How the Birds got their Colours?". This was a request from The Chamber of Commerce in Mullumbimby and LandCare. It is currently on display in the council lobby and will be installed in the fig tree which is on the first round about in town. Beautiful art work as usual from Uncle Scotty!





## BREAKFAST CLUB ON WEDNESDAY MORNINGS

The Mullumbimby High School Breakfast Club has opened every Wednesday post-lockdown, providing a fresh, healthy start to our student population. Pictured is Year 12 student and generous provider of our weekly banana haul, Amos Esau. We would also like to thank Woolworth for providing our milk, The Mullum Bakehouse for our bread, Kellogg's for the cereal through their "Breakfast Buddies" programme and the Uniting Church for their generous donation that allows us to buy milk alternatives, spreads and drinks. — Jack Staples





## YEAR 7 CELEBRATING THE END OF THE YEAR AT THE POOL





## YEAR 8 CELEBRATING THE END OF THE YEAR AT THE POOL



## WELLBEING

Dear Parents, Caregivers and Students,

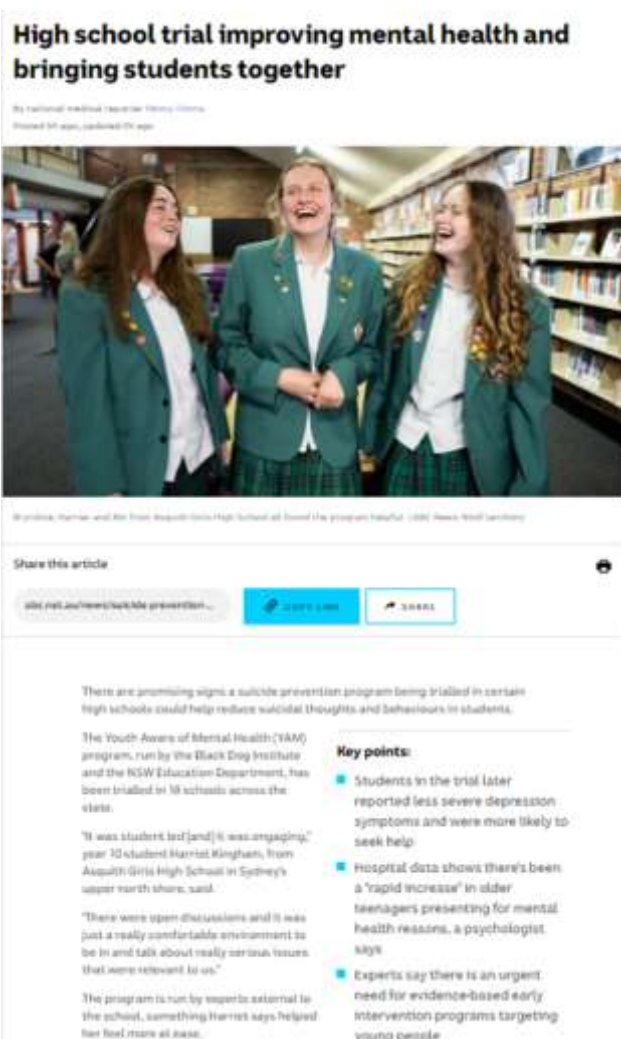
This year our whole school wellbeing has been an important priority, given the fluctuating levels of uncertainty around our daily living routines.

Our students continue to show they are resilient, and willing to work with their teachers and support staff through their respectful communication, and explaining their wellbeing needs.

As a Wellbeing team, we have responded by providing numerous strategies, activities and programs to ensure we are meeting our students' needs.

Some of these programs and interventions are:

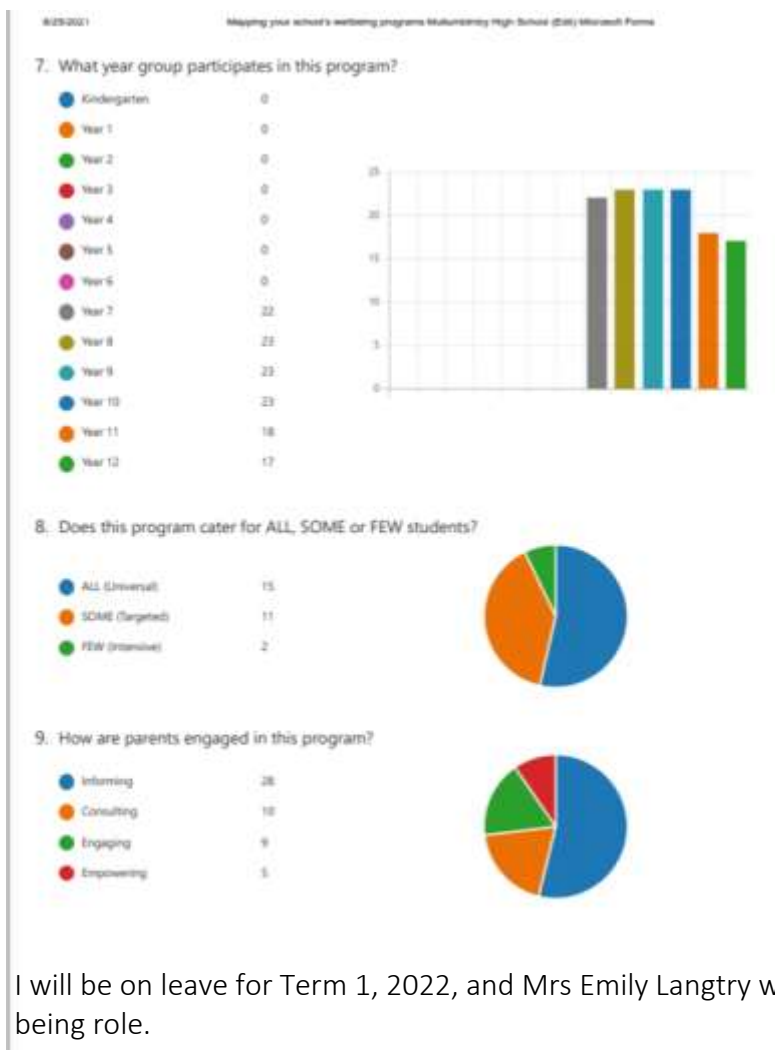
- \* Love Bites – relationships education (Year 10)
- \* Love Bites Junior (Years 7,8 & 9)
- \* Consent talks (Years' 11 & 12)
- \* Safe on Social (Years' 7 – 9)
- \* Youth Awareness of Mental Health (Year 10)



Recently we were informed that we were one of only 18 high schools across the state that committed to delivering the Youth Awareness of Mental Health program. It was positively received by students who attended, and we received outstanding feedback from the presenters in regard to our students' respectful and enthusiastic participation.

This is an excerpt from an article that was published by ABC news in relation to this intervention.





Further to this, the visual below displays the range of wellbeing interventions that our school has offered or facilitated for our students here at school throughout 2021.

I will be on leave for Term 1, 2022, and Mrs Emily Langtry will be relieving for me in the Head teacher Well-being role.

Ms Tracie Lee will be relieving as Learning & Support Teacher.

Thank you for your ongoing support and collaboration for your students' education here at Mullumbimby High School.

Best Wishes,  
Helen Bub-Connor

## TREES FOR KOALAS

The Trees for Koalas program is an SRC initiative which aims to promote and develop koala habitats throughout the area. Through the program over 1000 koala trees have been planted by our school community. Thank you for support of Byron Council and the NSW DPIE. -





## SCHOOL ADMINISTRATION

### ABSENT, LATE OR EARLY PROCEDURES

**If your child is absent from school, let us know they are safe.**

Phone: 6684 2600 Email: [mullumbimb-h.school@det.nsw.edu.au](mailto:mullumbimb-h.school@det.nsw.edu.au) Office Hours: 8:30am to 3:30pm - Monday to Friday

**Coming in late?** School starts at 8.50am including senior students. If students arrive after that time and miss CARE, please call the school to explain why they are late or provide a note. All students who have missed roll-call (CARE) need to come to Student Services to inform us of their arrival at school. Parents will be notified by SMS of the late arrival of their student with no explanation.



**Leaving early?** Only valid reasons approved by the Principal will be authorised. This note should be at Students Service before 9am and a leave pass will be processed. We highly encourage for appointments to be organised outside of normal school times or during school holidays.

**Messages to students.** Please call before 2pm. Only urgent messages will be passed on to students. Thank you for your support. It is important for students and school that all family and after school activities are discussed before school starts.

### MOVING? CHANGING PHONE NUMBER?

Change of Contact Details? Have you changed your email address or phone number? Has your family situation changed? Please remember to let the front office know immediately if your contact details change. In the event of an emergency with your children at Mullumbimby High School, it's critical that our records are up to date so that we can reach you quickly. Please contact front office staff to check details and make changes. Ph. 6684 2600



### HOLIDAYS DURING SCHOOL TIME

A reminder to our school community that the NSW Department of Education requires that parents arrange holidays during school vacations.



If your family holiday is during school time, you will need to inform the School Principal in advance and submit a permission to leave from the school.

An application for leave should be provided at least two weeks prior to departure. Ask our office for an "Application for Leave" BEFORE the holiday.



## ART ENRICHMENT COURSE

Year 10 Art Student took part in a 3 day Art Enrichment Course prior to embarking on HSC Visual Art next year. With a focus on learning processes, students were given the opportunity to enhance their skills in 3D Sculpture (Inc Clay, metal and foil), Printmaking (Inc. dry point etching, lino carving, wax transfer and carbon printing) and Plaster Casting.

Pictured here are students taking their hand casts out of alginate moulds. We also took a cast of Riley's face, he is an incredibly relaxed model. The students enjoyed experimenting with the various processes, some which were new to them. We hope that they are feeling inspired, excited and ready to rise to the challenge of finding their creative voice and platform.



## DRAMA

Year 9 & 10 Drama Students picture here working towards their end of year performances. With a focus on movement and physical expression students of both cohorts enjoyed developing their characters.











## MEDIA STUDIO WORK

The Media Studio's Year 9 course have ended the year with a "Back to the Future" Western style parody, where Willy Wonka and his Oompa Loompas make a guest appearance. Darci, Ash, and Gabe are our wild westerns with Manuka, Soreya, Leela and Josh as the band from the future.

The year 10 Filmmakers have produced their independent Music Video Clips awaiting their premiere at the formal in week 10, with "Dancing Queen" making a comeback this year. Luke, Atticus, Lily and May as the amazing ABBA.

- Jessica Eke, HT CAPA



## MUSIC

A massive congratulations to our Year 12 music students who completed their HSC. Their HSC performances reflected the passion and commitment they have shown throughout their HSC music journey. We wish these students all the best in their upcoming endeavours.



Our Year 9, 10 and 11 music students have showcased their outstanding performance skills through a range of performance tasks. They have used the skills they have learned throughout the year to arrange musical repertoire into small ensemble performances. Our elective music students have continued to treat our school with performances at school events.





Year 7 explored the topic Music of a Culture. Students learned a Spanish guitar melody that was performed for their teacher and their peers. Students explored various cultures around the world, learning about the instruments and musical characteristics within each culture's music. Our year 7 students also completed a build an instrument task. Students showed outstanding creativity as they built their own instruments and composed short performances to present their instrument.



Year 8 explored the topic Music of the Media. Students discovered the concept of Foley, learning about Foley artists and processes of recording Foley. Students became Foley artists and created their own soundscape for a silent film. Using iMovie, students recorded their own Foley sound effects, selected and recorded musical repertoire and added them to their selected silent film. Students demonstrated high levels of imagination and originality as they created their soundscapes.



## ART

## Year 7 CLAY WORK



## YEAR 8 CLAY WORK

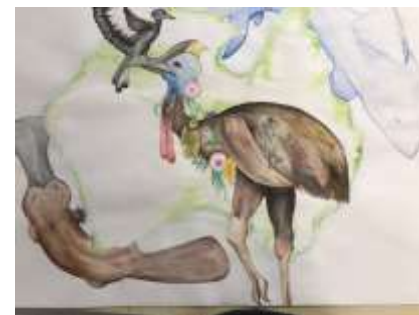
Year 8 Students have practiced creating artwork from clay this term, some made vessels using clay, they have practiced the techniques of pinch potting, slabbing and coiling as well as learning how to ensure a lid fits after shrinking. Many students chose to paint Slip onto their vessels and then sgraffito (carve back into) their artwork. Other classes investigated African mask making and learned about ceremonial customs and traditions surrounding mark making, wearing and dance.

We wish all of Year 8 well on their future educational journey and look forward to welcoming the elective arts student back in Year 9.





## YEAR 9—ART



Year 9 developed a single major work this term.

The focus has been two fold: the first, to learn how to manage their own professional practice, from conception of ideas, through planning and designing to large scale resolution of their artwork to a time frame.

The second, to develop the ability to communicate through their artwork, so that the audience can interpret their ideas and values. Year 9 has worked incredibly well, we have many highly talented artists in this cohort. Congratulations on your beautiful work.

## YEAR 10 PHOTOGRAPHY

Yr 10 Photography have been looking at alternative processes this term. Students have worked with the Cyanotype process, creating beautiful artwork using UV light to print forms. We worked successfully on paper, but had less success on material. Adapting, students used UV activated dye to print images on material with excellent results, pictures is the work of Ilia Short, dyed onto a canvas bag.

\*\*\* add cyanotype images





## HSIE

All HSIE staff would like to start off by congratulating our amazing Year 12 students on the completion of their HSC Examinations. Students sat HSC Examinations in Ancient History, Business Studies, Legal Studies, Modern History and Society and Culture and every single one of our students worked tirelessly with their teachers right up until the day of their exam to ensure they were as prepared as possible. Thank you also to our HSIE Stage 6 teachers for continuing to work so closely with our 2021 students to support and engage them to succeed.

The HSIE classroom has been full of exciting and challenging teaching and learning this term. In Year 7 students have been exploring the Medieval World - practicing calligraphy and making clay soldiers. Year 8 students have been exploring sustainability and changing environments in Geography. Students have been thinking particularly hard about where everyday products come from and their personal impact on the world. Year 9 have continued their studies of Australia's involvement in World War II, and have developed a keen sense of empathy and understanding of the impact events have had on different groups within society.

A special congratulations to our Year 11 Business Studies students who submitted Business Plans in the 2021 University of Newcastle Business Plan Challenge. Lilli Jones, Kyla-Jay Thompson, Ondras Pavlis and Remy Lewis-Clarke all received a High Achievement, while Nalani Farrell and Nikki Fuller were awarded with Outstanding Achievement.

From all of the HSIE staff we would like to wish all of our students and their families a happy and safe holiday season, we look forward to 2022!

*- Sophie Mount, Head Teacher and Celeste Grennan, Commerce Teacher*



## INDONESIAN

It has been a whirlwind of a term in the Indonesian classroom. Our students have been working hard to complete their final assessments, and have been exploring the Indonesian culture through contemporary mediums such as music, film, dance and artworks. In Year 7, our primary focus has been on school. Students have learnt to talk about their own experiences at school, and have learnt about how schools are organised in Indonesian - they were shocked to learn that Indonesian schools start at 7am and they also go to school on Saturday! In Year 10, we have been focusing on speaking about our homes and neighbourhoods - exploring our sense of place, and comparing our daily lives with our Indonesian counterparts. Year 7 and Year 10 have enjoyed using ICT to play language games and complete GooseChase scavenger hunts around the school - students had to follow the Indonesian clues and complete cultural or language challenges before uploading them to the game system to be awarded points.

It has been a tough year with so many disruptions and not many opportunities to authentically experience Indonesian culture; however, thanks to our *Australia-Indonesia BRIDGE School Partnerships Grant Year 10* we were able to visit Warung Sedap at the Mullum Farmers Markets one Friday and enjoy some tasty Indonesian cuisine with Bu Sophie and Pak Max. Students practised their Indonesian language skills by ordering in Indonesian and conversing with the warung staff. Next year will be an exciting year in the Indonesian classroom, thanks to our BRIDGE partnership. Hopefully, we will experience many more freedoms and be able to hold cultural dance, batik and cooking workshops. We will also continue to build our relationship with our sister school, SMAN 5 Mataram, through sharing emails and videos, Zoom lessons, and more.





## P&amp;C NOTES



The Mullumbimby High School P&C Association is a not-for-profit Organisation which is established to promote the interests of the school by bringing parents, citizens, students and teaching staff into close co-operation and to assist in providing facilities and equipment for the school and in promoting the recreation and welfare of the students at the school.

Membership of the Mullumbimby High School P&C Association is open to all parents and guardians of pupils attending the school and to all citizens. Mullumbimby High School P&C Association is always keen to welcome new members and particularly members who access or have an interest in the services provided by the P&C Association.

Meetings are held in weeks 3 and 7 of each term. Mullumbimby High School P&C Association operates sub-committees where your contribution would be greatly appreciated. Annual membership is \$2.00 and entitles you to be involved in the decision making of Mullumbimby High School P&C Association. When you become a financial member you agree to follow the Constitution, by-laws, Code of Conduct and sub-committee rules as adopted by the Mullumbimby High School P&C Association, copies of these materials are available from the Mullumbimby High School P&C Association Secretary at each meeting of the P&C Association. You are recognised as a financial member of the P&C Association after the meeting closes at which you submit your payment.

Like most other not for profit organisations, our P&C has had to change the way we meet, the way we plan and the way we go about our daily lives in regards to Covid protocols and lock downs. One area that this has had an impact is the usual ways that we plan and act, in regards to creating revenue for the activities we do and the resources we supply. To this ends we hope to form a grant writing or fundraising subcommittee at the next AGM in March 2022 so if you have skills or interests in this area we would love to hear from you.

A consistent revenue source for the P&C has been the Uniform shop which we view as much as a great service to students and their families as it is appreciated for the revenue it provides for a small mark up on uniforms. We are really fortunate to have such dedicated parents as Wendy Fisher and Michael Fisher who have established and driven the uniform shop for many years. We are also so appreciative of Cindy Alice who also has been working in the shop with Wendy and learning the ropes to keep this excellent service humming along.

Over the past two years, we have spent more than we have raised but are very proud of how we have supported the school and families in providing desired resources. Some useful assets we have funded this year are the air conditioners in three classrooms in A Block, making life and learning significantly more bearable for students and staff. We are also funding the recovering of the school tents that are used at school carnivals and community events. We have funded new sports representative uniforms for regional events. We have contributed to the catering of some of the school events such as parent teacher night and CAPA talent nights and we will fund and host a parent forum early next year on social media and keeping your kids safe.

Other areas the P&C is actively involved in and we thank the school executive team for inviting us and being so inclusive, is consultation on the school plan, new policy initiatives, staff recruitment and significant school and community days.

Being part of our P&C Association has real personal and broader benefits for you. It will make you feel more connected to the place and space that your children experience for a significant part of their day during school terms and an even more significant part of their development towards young adults. It's a great, often unspoken message that you send to your child with your involvement in the P&C, that you are interested in their schooling and their life without being intrusive in their classroom and playground interactions.

The P&C allows you an insight and deeper level of knowledge into what is happening at the school through the great feedback and updates from the Principal and other school staff at our twice a term meetings. Thank you Greg and all MHS teachers and staff for the efforts and love you put into the students schooling every day. You are a dedicated, committed and inspiring team and our children benefit immensely from the support and enriching activities that are provided by you.

The P&C wish you all a safe and relaxing break over the holidays and we hope that next year will be easier for all, in navigating or accommodating the obstacles and challenges that Covid protocols and safeguards continue to bring to our lives.

#### **Are you interested in knowing what's happening but can't make meetings?**

Join our mailing list as a non-member: contact [mullumbimbyhighschool@pandcaffiliate.org.au](mailto:mullumbimbyhighschool@pandcaffiliate.org.au)

#### **Questions? Comments?**

Email us at [mullumbimbyhighschool@pandcaffiliate.org.au](mailto:mullumbimbyhighschool@pandcaffiliate.org.au)

Or call Damian Farrell on 0409 994 308

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## **UNIFORM SHOP NEWS**

The uniform shop is run by volunteers from the P&C and is open during school time on Monday mornings from 8.30AM to 9.00AM for anyone after uniform items and to process online orders. You can contact them by email [mullumuniforms@gmail.com](mailto:mullumuniforms@gmail.com) or [order online](#)

Hemp polos are available in our uniform shop. Pop in any Monday morning or place your order online at <https://mullumhigh.wixsite.com/mullumhighuniforms/online-store>

Students will be notified at school to pick up their orders from the office once they're ready.

#### **Additional Opening Dates**

Saturday 29 January 2022 — 9:30am to 11:30am

Monday 31 January 2022 — 8:30am to 10:30am

Tuesday 1 February 2022 — 8:30am to 11:30am





# Mullumbimby High School

## UNIFORM PRICE LIST

Prices valid until 30<sup>th</sup> June 2022

Student Name: \_\_\_\_\_ Year \_\_\_\_\_

Parents Name \_\_\_\_\_ Date \_\_\_\_\_

Daytime Phone: \_\_\_\_\_ Email: \_\_\_\_\_

Years 7-10	Price	Size	Quantity	
Blue Polo 8 - 16, S- XXL	\$28.00			\$
Blue HEMP Polo 8 - 16, S - XL	\$34.00			\$
Sports Polo 8 - 16, S - L	\$29.00			\$
Sports Short * 8 - 16, S - XL	\$26.00			\$
Sports SKORT 8 - 16	\$22.00			\$
Skirt – Black 4 – 16	\$30.00			\$
Boys Cargo Shorts 8 - 16, S – XL	\$26.00			\$
Hooded Jacket 10 - 16, S –XL	\$38.00			\$
Years 11 & 12	Price	Size	Quantity	
Senior Boys Shirt XS – XXL	\$31.00			\$
Senior Girls Shirt 6 – 24	\$31.00			\$
Skirt – Black 6 – 18	\$30.00			\$
Boys Cargo Shorts 8 - 16, S – XL	\$26.00			\$
Sports Shorts* 8 - 16, S – XL	\$26.00			\$
			<b>TOTAL</b>	\$

\* PE Shorts may be worn as part of "everyday" uniform by all students.

The Uniform Shop is open Mondays 8.30 – 9.00am during the school term

**OR order online** <https://mullumhigh.wixsite.com/mullumhighuniforms/online-store>

## Year 10 Formal











Year 10 you all looked amazing. What a beautiful formal evening. The girls looked stunning and the boys looked dapper all dressed up in their beautiful attire. We had a wonderful evening of dinner, chatter, laughter and dancing.

— Sharon DeCosta, Year 10 Adviser



## COMMUNITY ANNOUNCEMENTS

### ONLINE ENROLMENT FORMS

The new Online Enrolment System has been working since Monday 3 May 2021.

The Online Enrolment System is designed to provide flexibility for our parents to submit an enrolment application online and at the time that best suits you. The application can be accessed on all browsers and mobile devices including iOS and Android.

The online application process is currently restricted to Enrolments into **local** schools only

- Children who are Australian citizens, New Zealand citizens or permanent residents
- Children who live in NSW.

We offer our support and encourage you to complete your application to enrol online. If, however, you do not feel comfortable completing an application online, a paper copy will be available for collection from the front office or can be downloaded from the Department's [going to a public school site](#).



Join our amazing team!

LEARN NEW SKILLS  
MEET GREAT PEOPLE  
MAKE A CONTRIBUTION

Volunteer today!

**Vinnies**

Your local Vinnies Shop is recruiting for new volunteers. A variety of flexible positions are available.

Interested? Just call/text 0428 977 454 with your name and suburb.



BRUNS BUSH SCHOOL PRESENTS  
**BALANCED.EARTH**  
HOLIDAY  
PROGRAM FOR TEENS

A 3-week program for young men and women (ages 12-15) who want to change their world.

**3 - 19 JAN 2022**  
**WKS 1 & 2: BRUNS RESERVE (MON - WED)**  
**WK 3: FULL MOON CAMPOUT NEAR UKI (MON - WED)**

Balanced.Earth is a nature-mentoring program designed to cultivate connection and balance. With the support of our experienced mentors, these young men and women will get to learn the stuff that they don't teach at school, like primitive fire, bush-dyeing, canoeing, bush tucker, and basket weaving, plus more! For the final week, we will camp out on Country under the full moon.

For bookings or inquiries: Sian 0413 412 480

 @b.e.ing\_