



# *The Lyrebird*

Mullumbimby High School — [mullumbimb-h.school@det.nsw.edu.au](mailto:mullumbimb-h.school@det.nsw.edu.au) — Ph. 6684 2600

Principal: Mr Greg Armstrong | Deputy Principals: Mr Cameron Johnson & Mr James Clarke



Pictured here: Filmmaker Damon Gameau with some the Year 12 cohort (see details inside this issue)

## Principal's Report

Welcome to our Term 2 Lyrebird edition. This Newsletter is a celebration of the great work our students, staff and community have been involved in over the past 10 weeks. I always find it extraordinary to see the wonderful achievements that take place in our school each term and I hope you enjoy reading the articles and seeing the opportunities and successes of our students.

Year 12 students are half way through their school year, with exams starting in October, and the resilience, maturity and dedication displayed by our students has been nothing short of incredible. Many of our Year 12 students lost their homes during the floods but continued to pursue their studies diligently throughout the crisis. I'd like to take this opportunity to congratulate and thank them for their unbreakable spirit throughout this challenging time. Our immediate priority is offering support and advice for performance exams, practical projects and submitted works/projects. The CEO of NESA, Paul Martin, has already made one visit to MHS to talk with staff and students and he was impressed by our students and their reflection upon their HSC studies and disruptions they have experienced. Paul will visit in Term 3 to hear again, first hand, how our students are going and what further support can be provided for them in their preparation for their HSC.

We are due to commence our school restoration process from the flood. MHS is part of the \$67 million Education Flood Recovery Package which is in place to help students and teachers as people continue to rebuild. Please see the additional notes about this process. The recent financial support available for school communities impacted by the major flooding events in the Northern Rivers with access to up to \$500 for students has been very welcome. Families can use the student support for school-related expenses such as uniforms, books, pens, lunch boxes or excursions, recognising that many students in our community have experienced severe disruption.

Mullumbimby High School has excellent counselling and support services in place such as a school counsellor as well as an excellent school psychologist who was able to work with both students and staff around the trauma experienced. Our school wellbeing team have been highly supportive of our students. Every family at the school was called personally by school staff to check in and see how they could be best supported during the crisis. I wish to thank the work of Ms Emily Langtry as relieving Head Wellbeing this semester. Emily will step down in Term 3 and Ms Peta Huish will take over the Wellbeing Team next term.

We also have updated our [Wellbeing Policy](#) for 2022 and it is available on our website. Thank you to Emily Langtry who has been acting as a Wellbeing Head Teacher this term.

As our community continues to deal with the trauma from these devastating floods, this extra help for students means they will be supported to continue working towards reaching their goals. For now, I encourage all our students in Years 7 to 10 to keep learning and working towards their personal and educational goals.

I wish to thank the P&C and many other generous groups who have donated money and time to our school. The support has been extraordinary. I wish to thank Allison Rogers, Frankie Sharman, Emily Langtry and their team for hatching and make happen the JustGiving fundraising project which raised over \$40,000 for our students, and our huge thanks to the P&C once again who have coordinated and organised the funds for use.

I look forward to returning to an excellent Semester Two. The staff will commence with a whole school planning day on the first day, to work together to ensure our school is ready to support all our students with excellent teaching, learning, wellbeing and extra-curricular support for the remainder of this year, 2023 and beyond. Students will start on Tuesday 19 July.

### **Flood restoration Program for MHS – Update 22 June 2022**

In the last week the construction contract has been signed with Bennett/Lipson Construction for work to begin on flood remediation work at our school.

On Monday 20 June, I met with Project Control Group. It included representatives from the School Infrastructure NSW, Public Works and the construction company Bennett Constructions: <https://www.bennett.net.au/>

In short, there is a lot of work to do, but it is great that we now have a team on board and we can keep moving ahead, so we can get back into our refurbished spaces as soon as possible. The main works here are at Mullumbimby High School are:

- Getting our beautiful library back as the heart of our school;
- Repairing the hall;

- Fixing our performing arts space for our drama and music students;
- Remediating and refurbishing our staff areas in the original school building;
- Remediating other office and interview room areas;
- Lifting The Hut;
- Repairing the sports oval;

A large part of the work will be around mould remediation as a result of the floodwater to make sure all our buildings are safe for students and staff.

Most importantly, **there are also opportunities to modernise or redesign some** of the affected areas so they work better for us and do justice to the fantastic work our teachers are doing here at MHS – which is great news for our junior students who reap the benefits from the work.

In terms of timeframe, I have been advised that all work should be complete by the end of Term 1, 2023 – pending weather, supply chain issues and contractor availability.

The Department and Public Works Advisory are planning a community information session for early next term to update all our parents on the work, and the timeframes, as well as any questions you may have about the project. We may look at co-ordinating that with our parent teacher night when everyone is here at the school or we may hold it as a separate session at a time that we know will work for the most number of parents. I will share that invitation in due time.

Thank you to Year 7 and Year 8 parents who came to our meet the parents afternoon tea. It was a great opportunity to catch up.

— Greg Armstrong, **PRINCIPAL**

## UNIFORM SHOP NEWS

The uniform shop is run by volunteers from the P&C and is open during school time on Monday mornings from 8.30AM to 9.00AM for anyone after uniform items and to process online orders. You can contact them by email [mullumuniforms@gmail.com](mailto:mullumuniforms@gmail.com) or [order online](#)

Hemp polos are available in our uniform shop. Pop in any Monday morning or place your order online at <https://mullumhigh.wixsite.com/mullumhighuniforms/online-store>

Students will be notified at school to pick up their orders from the office once they're ready.



## A BIG THANK YOU

To all the schools, individuals and organisations who donated school bags, stationary, books for our library, music instruments, money, resources for teachers, sports equipment's, laptops, gift vouchers, or sent well wishing cards!

Ryde Secondary College  
 St. Mary's Catholic College, Gateshead  
 St. Pius X, Adamstown  
 All Saints College, Maitland  
 Rosary Park Catholic School Branxton  
 San Clemente Mayfield  
 St. Joseph's Primary School, Merewether  
 St. Francis Xavier's, Hamilton  
 Mulwaree High School  
 Hélène Safajou, friends and family  
 Bingara Public School  
 Wandana Brewing Co  
 Tubs of Love of Lisa Mount  
 Parramatta High School  
 Burwood Girls High School  
 Victorian Indonesian Language Teachers' Association  
 Marrickville High School, SRC and students  
 Eastgate Church Byron Bay & Billinudgel  
 Bonnyrigg High School  
 Out of the Box with Albert Moses, Michael Leung and Andy Morrison  
 Seed and Sprout in Billinudgel  
 Booktopia Book Donations  
 ETA - resources and membership for 2022 for English faculty  
 Oxford Educational publishers  
 National Australia Bank  
 Byron Business Chamber  
 CWA in Armatree, NSW  
 Every single person who donated to our JustGiving Fundraising  
 Mullumbimby High School P&C  
 Basket Ball Australia



## LAPTOP DONATIONS



Laptops were donated by the Byron Chamber of Commerce and the National Australia Bank (NAB), and dropped off by volunteers Donna Lorenz and Diego Trigo and Head Teacher Science Cristhian Colli who was the instigator of this generous project.



They have been handed out to students by our Executive team. We are so grateful for this generous offer.





# PRIDE WEEK AT MULLUMBIMBY HIGH SCHOOL

LGBTQIA+ Market was organised by students and staff members to show our support for Pride Month.





Thank you to all the students and staff who contributed to the Pride Month activities on 1<sup>st</sup> June. It was a great day and a great success. We hope everyone enjoyed the treats and activities on offer. Thanks to all staff, SRC, and of course the Inclusive LGBTIQ+ students who were involved in organising and setting up for the event. Thank you to the Executive staff, SRC, SLSO, kitchen staff, Dusty, and all the students who came along and contributed somehow!

This shows how lucky we are to have an alternative school like Mullum that can be very supportive of causes like this. We cannot wait for the next event!

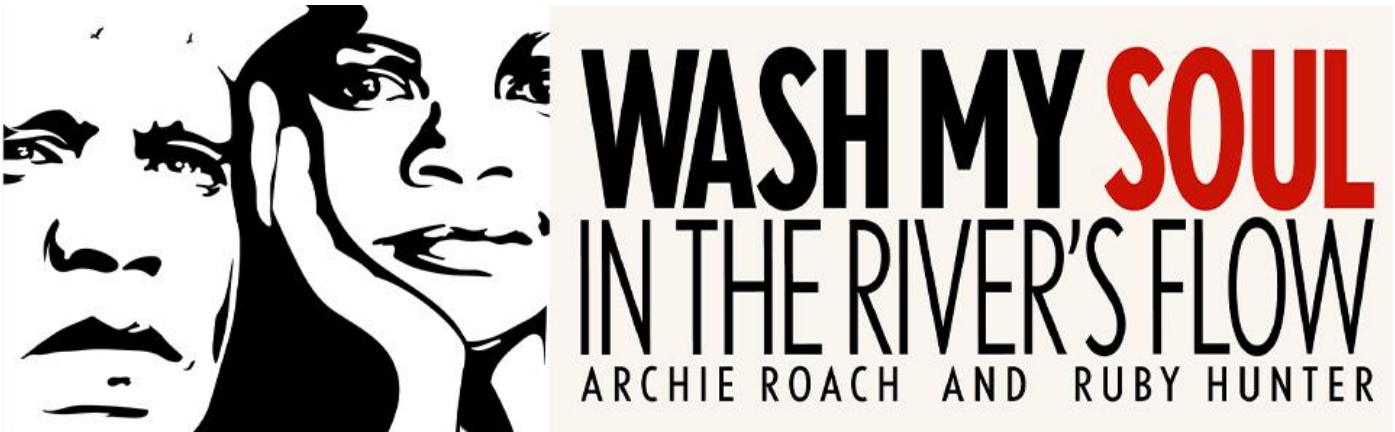




## ABORIGINAL EDUCATION AT MULLUMBIMBY HIGH SCHOOL

26<sup>th</sup> May, Thursday was National Sorry Day in Remembrance of the Stolen Generation.

27<sup>th</sup> May is the start of Reconciliation Week. This year's theme is "Be Brave and Make Change" where we ask all Aussies to come and walk with us. To learn and ask questions about our shared history, our culture, traditions, knowledge and our many achievements now and in the past.



Tuesday 31<sup>st</sup> May, it was my privilege to take our Year 7 and Year 8 Indigenous students from Mullumbimby High School, Brunswick Heads, Ocean Shores, and Mullumbimby Primary to see a beautiful and moving film about a loving couple brought together through the trauma of the Stolen Generations, and how their love for each other help heal the wounds from being taken from their families. The film was called "Wash My Soul in the River's Flow". A love story about two of the greatest Indigenous singers Australia has ever seen: Ruby Hunter and Archie Roach. It was quite a heavy and confronting film, but the students show it respect and came away with a positive message. We then took the students to the Murwillumbah Museum where they learnt about the local Dreaming Stories. All the students were a credit to the families and schools showing great respect throughout the day.

I would like to remind everyone. It is also the 30<sup>th</sup> Anniversary of the Mabo Decision.

Finally, a big cheer out to Summer Browning for making it to the State AFL Travelling and playing at Albury this week.

A big Booglebeh (Thank you) to everyone involved.  
Uncle Scotty (aka Scott Sentence), Aboriginal Education Officer



## ENGLISH

Term 1 of this year was about as memorable as it gets, for all the wrong reasons. And so as we began Term 2, we were all conscious of how exhausted and frazzled most students were feeling and how hard we would need to work to not only catch up on course content but, more importantly, to restore relationships between and with students and to have classes reconnect. It is so wonderful to be able to report that, ten weeks later, our school feels so much more cohesive, settled, and back in the groove of learning!

This term, in Year 7 we've been enjoying a novel study. Students have explored a novel in depth and examined the various conventions of different genres. It's been wonderful to have this chance to get to better know our youngest and newest students!

In Year 8, we've explored Shakespeare's villains and why it is that our stories embody the lesser aspects of human potential. Students loved this study and the glimpse into Shakespearean narratives that it afforded. They also refined their essay-writing skills and their ability to express points of view using textual evidence. In Year 9, students have studied *Romeo and Juliet* and examined both the romance of young love and the perils of entrenched and dogmatic beliefs that end up positioning one group of people against another.

Year 10 have spent the term looking at various documentaries and the way they're shaped. Modules such as this are designed to teach students the sort of critical thinking they need to be able to navigate the world, and students loved the chance to also select their own documentaries for their assessment task in this module.



Our Year 11 students have finally been able to experience the joys of an uninterrupted term of senior study and have managed to reach the end of this ten week period with a greater appreciation for the skills they need to develop over the coming months.

And finally, in Year 12, we've been moving through our close and critical studies of text, focusing on the themes of a novel or film and discussing the various techniques used by composers to depict stories that matter. As a wonderful end to the term, we invited local award-winning film-maker, Damon Gameau, to speak with our Year 12 students about hope, resiliency, and the work we can all be doing to regenerate our communities and our planet. The presentation and viewing of his latest short documentary - *Regenerating Australia 2030* - took place in the final week of the term and left us all with a sense of both possibility and responsibility. As a school, we could not be more grateful to Damon for his time and generosity in speaking with our seniors and passing on to them a message of ecological aspiration.

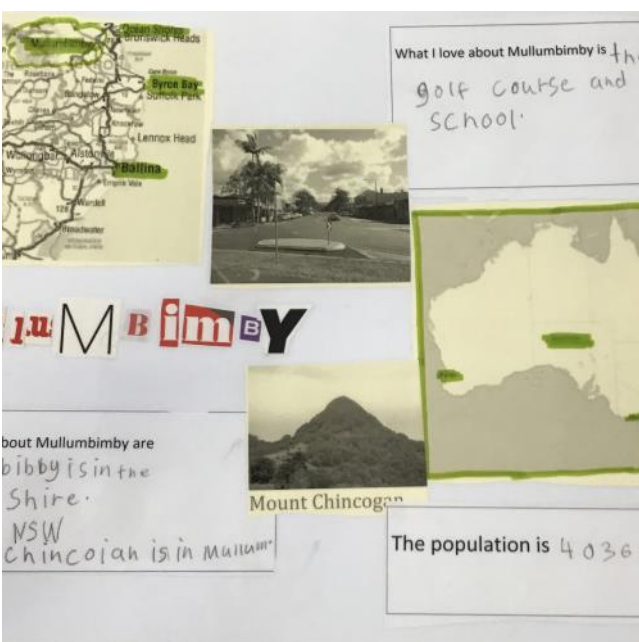
The whole English faculty is looking forward to the upcoming mid-winter break (albeit with volumes of essays to mark) and a fresh start to the coming term.



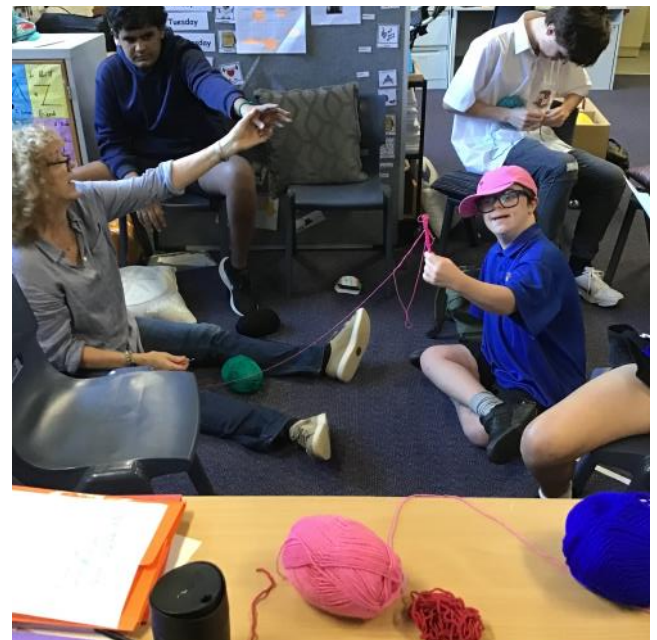
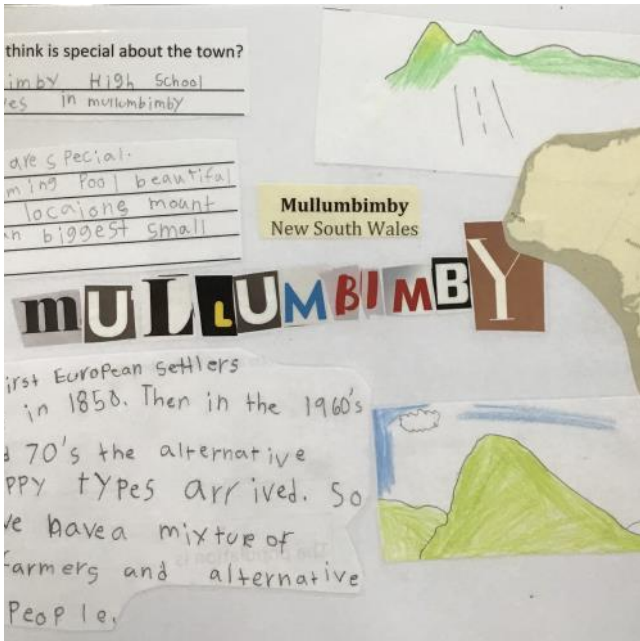
# THE SUPPORT CLASS ON EXCURSIONS AROUND TOWN











The support class have had an excellent term and have been out and about in Mullumbimby. They have been studying the history of our town and prepared some posters.

They have visited Heritage park, the School's Ag Farm, the Butcher and the Paddock as well as regularly visiting the town library.

They've also been learning how to crochet for the cold winter!

Thank you to all local businesses who are so welcoming in helping our students develop their social skills.



The support class at Heritage Park and at the Ag Farm.





## HUMAN SOCIETY AND ITS ENVIRONMENT (HSIE)

HSIE classes from Year 7-12 have been busy creating museum exhibitions, mapping their dream towns, writing their History Research Project and Personal Interest Project major works, undertaking field studies and learning about management styles through building spaghetti marshmallow towers in Business Studies! All of our classes in Stage 4 and 5 have shown excellent engagement with their learning this term and every student should feel extremely proud of their achievements.

HSIE staff are especially proud of our Year 12 students who are working tirelessly to complete their assessments and major works. This term our Extension History students have been especially lucky to be participating in zoom lessons with Parramatta High School - a selective high school in Sydney, to broaden their understanding of the historiographical issues of the case and our current case study, The Salem Witch Trials.

On Friday 17 June 4 passionate historians travelled to Coffs Harbour to take part in the History Teacher's Association HSC Study Day. The students took part in lectures delivered by some well-renowned historians to consolidate their knowledge of course content and prepare them for their Trial and HSC Examinations. We are incredibly proud of these students for the diligence and commitment they demonstrate towards their studies!



We would like to wish one of our amazing HSIE teachers, Mrs Rose Lobban, best wishes and farewell as she embarks on an exciting new adventure with her family in Vanuatu. Rose has been an outstanding educator at MHS and she has supported our school leaders through her coordination of the SRC. Thank you, Rose, for all of your hard work, your amazing presence and your support of your colleagues and students.



As Year 10 approaches their subject selection we would invite all students to have a chat with their teachers and other HSIE faculty staff about the range of subjects on offer for Year 11 in 2023. The HSIE faculty offers excellent subject choices, with a rich tradition of achieving high results, that deepen students' understanding of history, culture, the law, business and more, contribute towards developing the skills to succeed in their post-school studies and are always fun and engaging.



If students or parents would like any further information regarding HSIE subject options please contact Miss Mount or any of the HSIE staff to discuss the options which may be suitable for your child.



## INDONESIAN

It has been so wonderful to welcome all of our incredible students back on site this term and the Indonesian classroom has been abuzz with excitement! In Year 7, we focused on consolidating the learning we did in Term 1, before learning about getting to and from places through lots of fun vocabulary challenges, and we kept warm each lesson by doing some Senam Pagi (check it out on YouTube with your family for a fun Saturday morning exercise routine)! Students completed their Cross-KLA Google Sites this term too. It was so impressive for all of our staff to see an online portfolio of the students' incredible work across 6 subjects in their first semester at Mullumbimby High School.

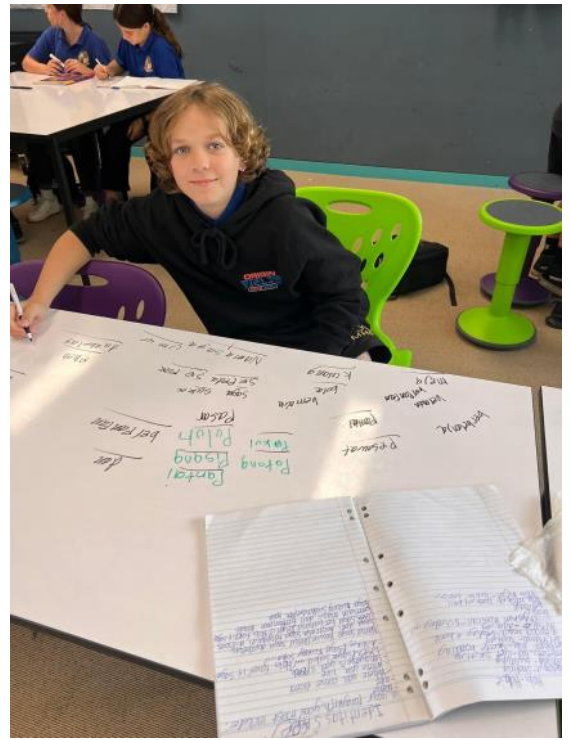
Year 11 have been learning about food and holidaying in Indonesia this term and I couldn't be prouder of the efforts they made in their first senior assessments. Of course, we've also had lots of fun cooking, playing vocabulary games and exploring the Indonesian culture through connecting with our pen pals in Lombok, dress ups and exploring contemporary Indonesian pop culture!

Our Year 10 students will soon be picking their subjects for Year 11, 2023. The Indonesian Beginners course is a highly accessible, engaging and beneficial course for any student. Learning Indonesian is a great way to gain the linguistic and cultural knowledge you need to explore our closest neighbour, gain the intercultural understanding necessary to succeed in any globalised workplace, improve your English literacy skills, improve your memory (it'll help you in all of your subjects), and open the door to unique career and study opportunities. If that wasn't incentive enough, because Improving the relationship with Indonesia is a government priority (you may have seen Australia-Indonesia relations written about a lot in the media over the past two weeks, or seen Penny Wong speaking Indonesian), the Group of 8 Universities offer bonus ATAR points for students studying languages, and Universities now offer fee reductions to students studying languages! Mullumbimby High and Bu Sophie (Miss Mount) have a strong history of students performing exceptionally well in Indonesian with Band 6's being attained in every year for which we have candidates sitting the HSC. If you'd like to know more about studying Indonesian in Year 11 see Miss Mount in the HSIE staffroom!

Finally, a massive *Terima Kasih* to VILTA - Victorian Indonesian Language Teachers' Association Inc for their incredibly generous donation to our Indonesian program in response to the floods. The Indonesian spirit of *gotong-royong* has been so alive this year with many other colleagues from across NSW, and the Australia-Indonesia Institute, donating resources so that our students can keep learning!









## YEAR 9 GEOGRAPHY EXCURSION TO BYRON

Year 9 Geography students were lucky to score some great weather for their field trip to Clarke's Beach, Byron Bay. After completing beach profiling, abiotic measurements and assessment of anthropogenic and biophysical impacts on the coastal environment, students took time out for some whale spotting at the lighthouse.





## TAS — HOSPITALITY



The school held a wellbeing catering for all staff. Our Year 12 hospitality students create an ATSI and LGBTGIA+ inspired menu to say “THANK YOU” to all staff for being so terrific! The food was amazing from all accounts!







TAS learning in pictures





What a great term it has been for all the students in TAS subjects.

Year 12 have been busy completing their major works in Textiles, Timber and Design and Technology. It has been great to see so many students back doing what they do best and designing and producing fantastic products and garments.

Year 11 are over half way through their first senior year at Mullumbimby High and producing some great designs in Multimedia, Textiles, Hospitality and DT. These students are starting to build up their skills and techniques before they embark on their own major works in Year 12.

Year 7- 10 have also been busy building up their skills in the kitchens, textiles, timber, metal fabrication and digital spaces. Some of the skills and designs can be seen in the attached photos. Well done to all these students and we are so proud of the work they are producing in our workshops .



Textile student recycling old blue jeans.

Timber work





# SCIENCE



Year 11 students studying Marine Biology put together the skeleton of a bottle nose Dolphin.



Students having fun in Science





**CAPA — VISUAL ARTS**

The Art Studios have been a buzz with investigations into portraiture from Year 7 to Year 12 since returning to school this term. The annual *Archibimby* exhibition is on display in the Library for viewing and voting on the favourite year 10 self portraits.

Year 7 have been exploring painting with Fauvist colour palettes, Year 8 are dabbling in various printmaking forms and Year 9 are finding self expression in mixed media.



**Year 7 portraits**



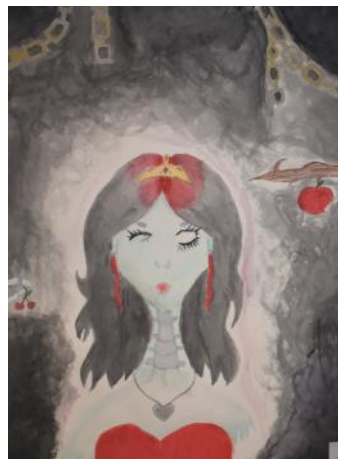
**Year 8 Intaglio Drypoint Prints**



**Year 9 Luna Delaney**



# YEAR 10 ARCHIBIMBIES







Year 10 have been studying the Archibald Prize, held at Gallery NSW in Sydney. Students have learned about the process the gallery and artist undertake and how the prize are awarded.

We ran our own 'Archibimby Prize' culminating in a prize announcement during assembly in week 10. Where the winners were as follow:

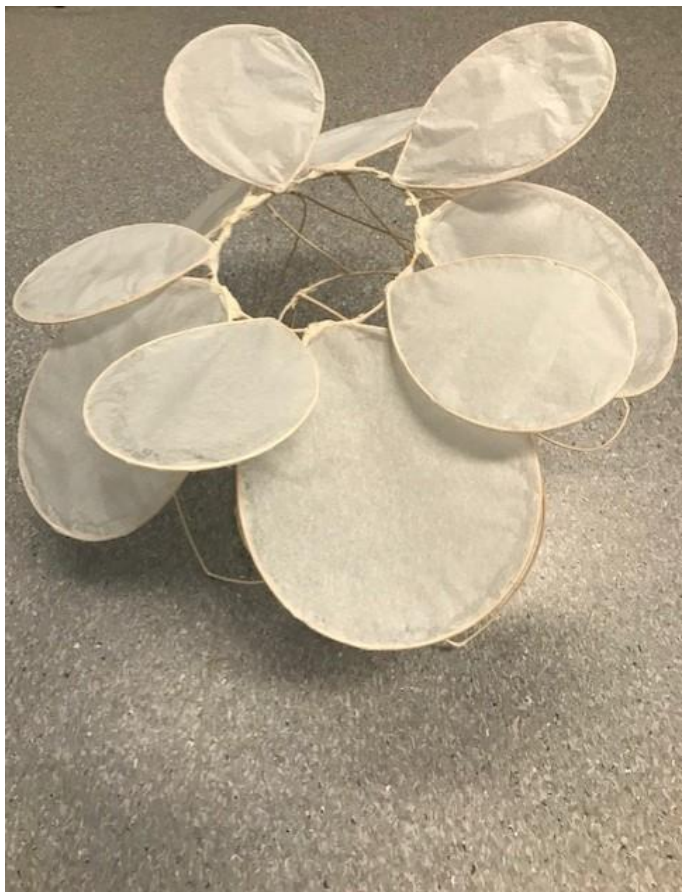
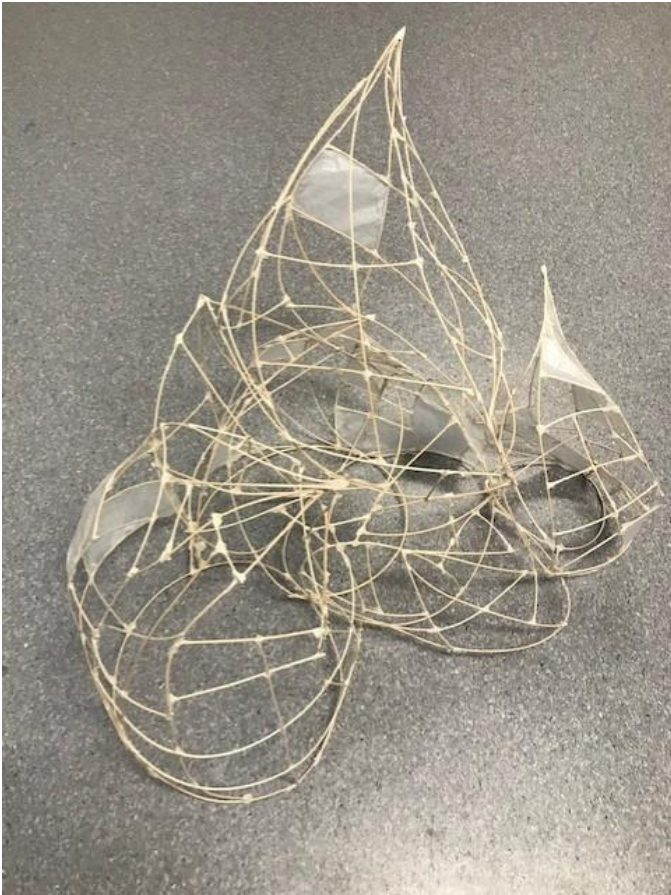
- Packers Prize (voted by all school staff) was awarded to Andina Marquez-smith
- People's Choice Prize (voted by all school students) was awarded to August Dehlsen
- Archibimby Prize (voted by Art teachers only) was awarded to April McGauley

Congratulations to all of year 10 for their amazing self-portraits, we are so inspired by your efforts and commitment.





## YEAR 9 SCULPTURE AND CERAMICS





Year 9 Sculpture & Ceramics have worked on several 3D processes and various materials this semester.

Exploring clay in term 1, which was ruined unfortunately, due to the flood and school closure.

Upon our return in Term 2 students explored the potential of wire and made Giacometti style figures and insect using computer parts.

Finally, students made a major work using reed and tissue paper which was inspired by organic shapes.

Congratulation Year 9 on their fantastic artworks.





## YEAR 12 VISUAL ARTS GOES TO GOMA

The Year 12 Visual Art students were shouted a fabulous day to view the 10th Asia Pacific Triennial of Contemporary Art (APT10) at the GOMA (Gallery of Modern Art) in Brisbane. The students were in awe of the scale and interactivity of the pieces from Australia and the Asian Pacific Nations. They were able to explore ways to exhibit their own HSC Bodies of Works which will be exhibited next term at the CAPA Showcase.





## CAPA — MUSIC

Congratulations to our Year 12 Music students who have been out in the community representing Mullumbimby High at various events.



We are incredibly proud of the students from **The Irreplaceables**, who performed at flood money-raising events, many school functions and will soon appear on live radio. They are bringing joy to many people whilst developing their skills as performers and musicians. Great work gentlemen!

Year 7 have been exploring the keyboard as a performance instrument. Students have learned to perform both melody and chords and it is exciting times for Mullumbimby High music as there is many exceptional talents and emerging students. The musical talent is outstanding with many students excelling with their performance tasks.

Year 8 have been exploring the Blues, studying the characteristics of the Blues and learning to perform the 12-bar blues on the keyboard. We are excited about the level of ability in our Year 8 cohort and believe next years elective Year 9 class will be one to watch.

Our Year 9, 10 and 11 music students have showcased their outstanding performance skills through a range of performance tasks. They have used the skills they have learned throughout the year to arrange musical repertoire into small ensemble performances. Our elective music students have continued to treat our school with performances at school events and we are all thrilled to be working towards our CAPA showcase which will come at the end of Term 3, keep an eye of for info – its not to be missed!!





## YEAR 9 PDHPE — BASKETBALL

Year 9 PDHPE students have been participating in a basketball tournament this term. The students were put through their paces in the Draft Combine. The Combine involved the students performing in several skill-based drills and mini-games. From this process, four captains and four teams were chosen. The four teams then played a tournament over a number of lessons with one team the duty team each lesson who were responsible to collect the equipment, referee and officiate each game. The finals were played at the Cavanbah Centre last week where the Western team captained by Zeb claimed the championship. Toby was named Most Valuable Player in the finals and Lachlan the Most Valuable Player for the tournament. A big thank you to all players involved and to Aaron Mizzi and Amy Sena for refereeing the finals.





## FUTSAL

This term had Mullumbimby High competing in two Australian Futsal Association competitions the Gold Coast Titles in May and the Northern Rivers Titles in June.

Development through training has been impossible this term with our hall being made off limits by flood damage and the continuous rain ruling out attempts to train outdoors.

Hopes are up for some drier weather from here on and some training will be possible on the tennis courts. The U/14s Boys had their second only outing as a team at the Gold Coast and, with the help of some new players, continue to develop into a capable team. These tournaments are extremely competitive and a real test for any team.

The U/16s Girls made yet another final and took it to a penalty shootout unfortunately losing 6-5 in the closest of results.

This month saw a chance for the senior boys to pull on the boots. The first time we have fielded a team in the U/19s Division for some time. Although not making it to the finals, the boys competed well in the top division. It was good to give football and futsal stalwart Ondras Pavlis from Year 12 another chance to represent the school.

The U/16s Girls again made the final and again stumbled at the last hurdle going down 2-1 to Robina. In wonderful news, the Girls have qualified for the Champion of Champions Tournament later in the year and, in a first for this association have qualified the whole team to be the Queensland South Coast team for the National Scholastic Titles in September.

These teams are usually selected from multiple schools over several tournaments but our girls have impressed the selectors so much that they want the whole squad as their team. A great achievement by this hard working team.

We are looking forward to next term with the CHS Titles upcoming and the Nationals in the first week of September holidays. Go Mullum!





## NETBALL SCHOOL CUP & NORTH COAST SEMI-FINALS



What an awesome day! The teams played well. Our 9/10 boys came second overall, 9/10 girls and 7/8 boys third and 7/8 girls 5th. We are exceptionally proud of all players sense of enthusiasm and integrity. Also, a big shout out to Zara Morris for umpiring! Thank you to all our students involved.



Our open netball team played Maclean in the knockout North Coast semi finals. Our girls played exceptionally well and at full time, the teams were tied at a score of 28. We went down by 4 in the extra 10 minutes. Their coach, Ms Grennan, is super proud of the determination and playing skills of our team.



## FAR NORTH COAST ATHLETICS

Pablo Polo-Angeli threw 11.6m in shotput to take first place in the 16years boys; and Tiani Hogan broke a FNC record with a huge 38m throw in javelin, and she took first place in the 200m! Ryder Nelson jumped a huge 5.46m to take first place in long jump, with Lucas Graineay matching his efforts vertically to take first in high jump at over 1.65m.



Tiani Hogan continues to set a standard taking out first in long jump (4.92m) and second in high jump (1.35m). Our 14s relay teams did well too.





## OCEANIA ATHLETICS



Congratulations to Tiani Hogan on winning a silver medal at the Oceania Athletics in Mackay.

Just to take part in such a prestigious event is a massive achievement and to earn a place on the podium is enormous.

Such achievements can inspire those of us around these wonderful people.

She is pictured here by her supporter, her twin sister Payten.



## SCHOOL FOOTBALL TEAM PLAYING FOR THE BUCKLEY SHIELD



What a game! Congratulations to the 14-year old boys from our school's football team pictured here celebrating their win with their coaches Mr Binkley and Mr Thompson. It was a nail biter until the end but our boys dug deep for the win with a final score of 14-12. The game was held at the Leagues Club in Mullumbimby against Kurri Kurri High School.



# YEAR 8 CAMP IN PICTURES









## SCHOOL REPRESENTATIVE COUNCIL TEAM BUILDING AND PLANNING DAY

On Wednesday 26<sup>th</sup> July our Student Representative Council headed to Tweed Heads for a team building and planning day. In the morning, students participated in a mini Olympics and the afternoon was spent brainstorming and planning activities for Term 3 and 4. It was a fun and productive day!





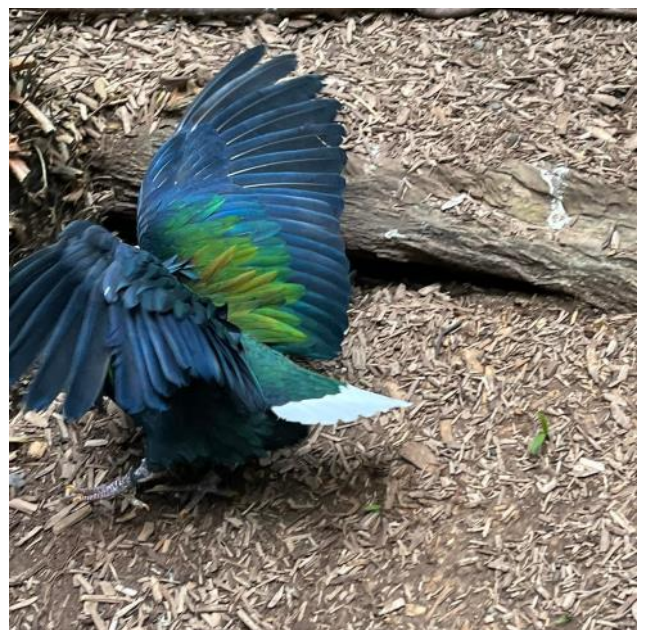
## SRC LEADERSHIP CELEBRATION



This term, we acknowledged our school leaders in a special event at the Mullumbimby Ex-Services club. School captains, house captains and school representatives were recognised for their contribution to Mullumbimby High, in front of an audience of parents, carers and guests. School captains, Nalani Farrell and Max Biermann, addressed the audience on the importance of working together to build resilience. Our special guest, Mandy Nolan provided valuable insights and advice for our school leaders. There was also some fabulous musical entertainment provided by our school band, The Irreplaceables, and by the very talented Bonnie Martin. Thank you to everyone for making this a great event including Tyler Santiago, for delivering the Acknowledgment of Country, and Safiya Wilkinson, for her beautiful rendition of the National Anthem. Special mention to Mandy Nolan, Josh Sharp and the Mullumbimby Ex-Services club for donating their time and space.



# TUTORIAL CENTRE STUDENTS ON THE TREETOP CHALLENGE AT CURRUMBIN





## CAREERS NEWS

Ms Perrin in the Careers Office is available for more information, or if you have any questions.

### CAREERS NEWSLETTER

You can access the PDF version [here](#)

### 2023 TAFE/TVET GUIDE

Year 10 students can get a head start on their career by completing a TAFE NSW TVET course, as a subject, while still at school. Download a [copy](#) of the new 2023 TVET Guide to explore how they can gain real-world practical skills.

- \* VET in Schools scholarship - is a national scholarship, open to current year 9 - 11 public school students currently undertaking VET studies in school.
- \* New Acacia Program scholarships - these are open to current Year 10 public school students in specific regions across Australia, to support their final two years of secondary education.

### UAC INFORMATION

With a full schedule of school presentations, it's been a busy start to the term for the UAC Community Engagement team. We've been travelling the country talking with students, parents, teachers and careers advisers in Forbes, Dubbo, Bathurst, Griffith, Armidale, Wollongong, Sydney and Melbourne. Thank you for the warm welcome and hospitality.

#### UAC Guide

The *UAC Guide 2022–23* has been dispatched and should be with you any day now. We allocate a copy to every Year 12 student at MHS so that all students have equal access to information about tertiary study. You can also [access the UAC Guide online](#).

#### Benefits of a UAC application

Applications for 2023 entry opened on 12 April for NSW, ACT and IB students. Applications for interstate students will open on 1 August 2022. We're sometimes asked about the benefits of applying through UAC, so here are a few points:

- \* You can apply for multiple institutions with just one application.
- \* You can apply for SRS early offers.
- \* If you've experienced educational disadvantage during Years 11 and or 12, you can have that disadvantage considered through EAS.
- \* You can change your preferences as many times as you like.
- \* You can be considered for the most competitive courses, which generally aren't available via direct applications.
- \* Semester 1, 2023 courses are being added to the UAC application progressively. All courses will be available for selection by 1 August.
- \* To start their application, students will need their Year 12 student number (eg NESA or BSSS student number) and UAC PIN.
- \* **NSW HSC and ACT BSSS students:** Their UAC PIN was emailed to them on 12 April. There's a step-by-step guide in the 'How to start your UAC application' [video](#).

### UNIVERSITIES OPEN DAYS DIRECTORY FOR 2022

The Career Tools National **Open Days Directory for 2022** is now available!

It contains the details of all known University Open Days (and quite a few private providers), as well as links to virtual tours of each institution. You can download this document [here](#), plus you will find all of the online information and a link to the document on the "Open Days/Virtual Tours" page of the MHS careers website [www.mullumbimbycareers.com](http://www.mullumbimbycareers.com)

### The SCU 2023 Early Offer Application is now open!

The Early Offer program allows students to secure a place in a Southern Cross University degree before their Year 12 results are released. It's designed to remove some of the pressure of Year 12 and give students a pathway directly into university study that is not based solely on their Year 12 results.



## MAKING DECISIONS ABOUT THE FUTURE

### Career exploration at home

Positive parental influence can boost your child's confidence when making career choices. Use myfuture's *career exploration at home resources* and work together to match their career, education, and training ambitions. View [career exploration at home resources](#).

### What counts when making career choices – Free webinar Tuesday 9 August 2022 - 4:00pm AEST

Career decision-making learning includes developing the ability to make career decisions in the context of life planning and relating self-awareness to the knowledge of different opportunities. In guiding this development, we have a responsibility to provide young people with learning opportunities that expand their understanding of themselves in relation to less visible careers, such as those in Agriculture.

Join Dr Nicole McDonald, Senior Research Officer, Central Queensland University as she discusses:

- how to best support young people to develop self-awareness and self-efficacy to support their career goals
- the purpose, meaning and values that are associated with career choice for young people aspiring to a full-filling career and life
- the unseen job market in the agriculture industry
- Register for this free event: <https://attendee.gotowebinar.com/register/2599373454959194893>

## SUPPORT

**Search for courses:** myfuture has a searchable list of more than 15,000 current higher education and vocational education and training (VET) courses delivered by Australian universities, TAFEs and Registered Training Organisations. <https://myfuture.edu.au/courses>

**Learn about different industries:** Find out about occupations that exist in different industries including salary and employment prospects. <https://myfuture.edu.au/industries>

**Find practical career information:** myfuture's **Career articles** provide information about work experience, apprenticeships, writing resumes, applying for jobs and more. <https://myfuture.edu.au/career-articles>

**Read career stories** about real people and their career journeys. <https://myfuture.edu.au/career-stories>

**Write a resume and cover letter:** Learn how to write a resume and cover letter for when you want to apply for a job with myfuture's **job seeker resources**. <https://myfuture.edu.au/job-seeker-resources>

There are tips, suggestions and detailed descriptions to highlight important resources. They will encourage your child to uncover information and career options they may not have even thought of before.

**Learn the definitions of common career terms** used across the site using the myfuture glossary. <https://myfuture.edu.au/glossary>

Check out the **User guide videos** if you need help accessing or using myfuture. <https://myfuture.edu.au/help-and-support/user-guides>

Myfuture is running a *Careers of the Future* competition to coincide with its 20<sup>th</sup> anniversary. There are 2 x \$500 prizes to be won. Please share the information below with your colleagues too:

### MYFUTURE CAREERS OF THE FUTURE COMPETITION

myfuture is celebrating its 20th anniversary with a free competition for schools, open to all classrooms around Australia. Encourage your students to think about and share their vision for future careers – there are two \$500 prizes to be won! Teachers can submit students' entries via the online submission form. Competition closes 5pm AEST on 22 July. [Find out more and enter](#).



## SCREEN FUTURES EXCURSION



On Friday 24th June, fifteen lucky students from Years 10 to 12 attended the **Screen Futures Pathways to Film & Television**

**Careers** day at the Lennox Head Community and Cultural Centre.

This was an incredibly inspirational day where Students were exposed to a “peek behind the screen” to see how a live TV show is made, meet the professionals and engage with the many tools that make screen magic happen. Students also participated in two workshops of their choice from:

- Working in Live Action or Animation
- Making a Short Movie?
- Film and Stream Live Events
- Create Sound Effects for Film
- Lean Drone Camera Shots
- Costume Production for Film and TV
- Practice Camera Movement for Filmmaking





## WORK EXPERIENCE FOR YEAR 10

Work Experience is both an essential and important component of Career Education. Students are able to spend time in an industry or job of their choice experiencing first-hand what it is like to work, building both their confidence and skill level. Students are often inspired and motivated by the people they meet and benefit from connecting with employers. Each year a number of students gain casual employment, or are offered School Based Apprenticeships and Traineeships or even Full Time Apprenticeships. We have been learning about Work Experience throughout our Careers Classes in Year 9 and Year 10.

I am pleased to confirm that ALL students (not attending the Snow Trip) will be supported to undertake Work Experience during Term 3, 2022.

**Term 3 in Week 3, from Monday 1<sup>st</sup> August - Friday 5<sup>th</sup> August 2022;  
(Students on the snow trip will have that opportunity in Term 4)**

Please find attached an electronic copy of the Year 10 Work Experience Package for your information. Some students have already received their paperwork today at school. If they did not, please ask them to collect from the Careers Office next week.

To enable the best opportunities for our students they will need to organise their Work Experience and return the paperwork to me by **FRIDAY 22<sup>nd</sup> July**. (earlier would be most appreciated)

**This gives you and your child four to five weeks to:**

- read through all of the paperwork;
- discuss together;
- run your idea past Ms Perrin first;
- arrange and finalise a placement;
- complete and return the safety check - ALL students;
- complete and return the Student Placement Record. This is a legal document that ALL parties must complete in full;
- undertake White Card Training if required;

If you have any questions at all, please do not hesitate to contact me.

Ms Vanessa Perrin, CAREERS ADVISER  
VANESSA.PERRIN1@DET.NSW.EDU.AU

### HOW TO GET YOUR TAX FILE NUMBER?

Remember to do the online part first and then print off.  
You will then need to take the forms along with your ID to the Post Office to have your identity verified. Here are the links!

<https://www.mullumbimbycareers.com/important-information/money-matters/tfn>

<https://identityservice.auspost.com.au/ato/landing>





## E-CIGARETTES AT SCHOOL

Dear Families,

Recently we have seen an increase in reports that students may be using e-cigarettes (otherwise known as 'vaping') across local schools and in the community. We take this issue seriously due to the negative health effects vaping can have on young people, who are often unaware of the risks associated with the practice.

Vaping is the act of inhaling a vapour produced by an e-cigarette or electronic vaporizer. The vapour can contain nicotine and other substances and may expose users to chemicals and toxins which are harmful to health. The devices are small and can be easily hidden in a pocket or bag. The most popular disposable vapes resemble large USB sticks or highlighter pens.

The vapes pictured can contain 5% nicotine, which is the equivalent of a strong pack of cigarettes. Nicotine is addictive and can harm brain development and impact learning, memory, and attention.

The Public Health (Tobacco) Act 2008 was amended in 2015 to define e-cigarettes and e-cigarette accessories to be separate from tobacco products. The Act makes many of the provisions that apply to tobacco products also apply to e-cigarettes and e-cigarette accessories.

The Act makes it an offence:

- To sell e-cigarettes and e-cigarette accessories to persons aged under 18;
- For adults to buy e-cigarettes and e-cigarette accessories on behalf of persons aged under 18;

The NSW Department of Education has advised schools that students should not bring e-cigarettes or e-cigarette accessories onto school premises or use them during school-based activities.

Consistent with Department of Education and school policy - vaping, selling or being in the possession of e-cigarettes will result in disciplinary action that may lead to a student being suspended from school.

We are asking parents to be informed about this ongoing concern and to speak to their children about making positive decisions.

Additional information to support parents and students can be found at this [link](#) of NSW Health.

Another very good report to watch with your students, from Four Corners on ABC <https://www.abc.net.au/4corners/>





## WHERE ARE THEY NOW? NEWS FROM OUR EX-STUDENTS



Pictured here: Australia's Chief Veterinary Officer, Dr Mark Schipp and Deputy Chief Veterinary Officer, Dr Beth Cookson, during a recent visit in Indonesia. *(Photo supplied by the Australian Veterinary Association)*

Beth Cookson studied at Mullumbimby High School with distinction and was our Dux in 1998. Upon completion of her HSC, she graduated from the University of Queensland in 2004 with a Bachelor of Veterinary Sciences/Clinical Sciences and in 2022 received her Master's degree from the Australian National University in Public Administration. She is currently working as the Deputy Australian Chief Veterinary Officer for the Australian Department of Agriculture. More about her work can be found in this online [article](#) of ABC News. So good to hear from past students!

<https://www.abc.net.au/news/2022-06-11/uk-fmd-outbreak-helping-australia-protect-its-farmers/101070438>



We held our Annual Cross-Country Carnival at Brunswick Heads Beach today (photos to come), and it just so happened to be the one day that brothers Robin and Gregory Pidd (MHS Class of '58 & '60) were back visiting their old hometown with their wives... Gregory now lives in London, and Robin in Queensland so it was extremely serendipitous that we were able to connect with these former students (and prefects) and hear about what's changed and what hasn't at MHS (sport is still on a Wednesday afternoon). Here they are pictured with our DP, Cameron Johnson.



## SCHOOL ADMINISTRATION

### SCHOOL PHOTOGRAPHY

If you have missed out on ordering school photos or they got damaged during the floods you can visit their website and organise ordering them online directly: <https://www.theschoolphotographer.com.au/>

### ABSENT, LATE OR EARLY PROCEDURES

**If your child is absent from school, let us know they are safe.**

Phone: 6684 2600 Email: [mullumbimb-h.school@det.nsw.edu.au](mailto:mullumbimb-h.school@det.nsw.edu.au) Office Hours: 8:30am to 3:30pm - Monday to Friday



**Coming in late?** School starts at 8.50am including senior students. If students arrive after that time and miss CARE, please call the school to explain why they are late or provide a note. All students who have missed roll-call (CARE) need to come to Student Services to inform us of their arrival at school. Parents will be notified by SMS of the late arrival of their student with no explanation.

**Leaving early?** Only valid reasons approved by the Principal will be authorised. This note should be at Students Service before 9am and a leave pass will be processed. We highly encourage for appointments to be organised outside of normal school times or during school holidays.

**Messages to students.** Please call before 2pm. Only urgent messages will be passed on to students. Thank you for your support. It is important for students and school that all family and after school activities are discussed before school starts.

### MOVING? CHANGING PHONE NUMBER?

Change of Contact Details? Have you changed your email address or phone number? Has your family situation changed? Please remember to let the front office know immediately if your contact details change. In the event of an emergency with your children at Mullumbimby High School, it's critical that our records are up to date so that we can reach you quickly. Please contact front office staff to check details and make changes. Ph. 6684 2600



### HOLIDAYS DURING SCHOOL TIME

A reminder to our school community that the NSW Department of Education requires that parents arrange holidays during school vacations.



If your family holiday is during school time, you will need to inform the School Principal in advance and submit a permission to leave from the school.

An application for leave should be provided at least two weeks prior to departure. Ask our office for an "Application for Leave" BEFORE the holiday.



## P&amp;C NOTES



## WHO ARE WE?

The Parents and Community Association (P&C) is a vibrant and committed group of parents and other community members who play an important role in supporting the school principal, teachers and non-teaching staff to enhance the learning outcomes and overall school experience for our children.

The key focus of our P&C is to provide a forum in which parents can articulate their needs and aspirations for their children and contribute to a developing partnership with the school. At P&C meetings parents can raise issues, initiate ideas and keep up to date with what's going on in the school. The P&C also provides feedback to the school on matters relating to curriculum and student welfare, as well as establishing links between the school and wider community.

Term two has been a busy and productive time for the school, the students and the P&C. Following impacts and disruptions from Covid 19 and the flood in term 1, it has been reassuring and inspiring to see the work put in by staff to bring the school routine back to a level of normalcy so our children can attend onsite and enjoy and flourish in the school environment. Thank you staff for all your behind the scenes work to make this happen.

For the P&C in term 2 we have had our AGM in week three and an ordinary meeting in week seven. We have submitted grant applications to try and realise our dream to have the four asphalt tennis courts resurfaced so that our students and a broader range of sports clubs in our community can access and enjoy these facilities. We will find out later in the year if this application is successful or if we may need to explore other ways to fundraise for this initiative.

A successful grant we have had in term two was written by P&C Secretary Tom Alletson and secured \$10,000 that will go towards replacing the pianos lost in the flood. Thank you Tom for the work you put into this and we look forward to listening to the music students in the school playing these pianos for many years to come.

There are other grant applications we are exploring and writing at the moment and if you have an interest or time to help with this it would be very welcome. Please feel free to contact the P&C if you are curious.

The P&C were also able to raise over \$40,000 through a fundraising platform on line that we are using to support the school with resources, activities and goods that support the wellbeing of the students. To this ends we have donated several thousand dollars of uniforms to students who lost their uniforms in the flood. We have provided students with vouchers to the canteen to enjoy some of the healthy and nutritious foods on offer there. We have purchased an air hockey table and a soon to arrive foosball table for the students to enjoy in the playground. Through consultation with the students, the staffs continue to identify other activities and outings that we can utilise these funds towards. Thank you to the many people within and outside of our school community that donated to this initiative. Your generosity and kindness are very much appreciated by the P&C, the school and the students in turn.

The P&C wish everyone a safe and relaxing holiday break and look forward to supporting the school to be the best we can in terms 3 and 4.

### **Next P&C Meeting:**

The next P&C meetings will be in Term 3 week 3 on Monday 1<sup>st</sup> August and Term 3 week 7 on Monday 29<sup>th</sup> August. New members are always welcome and you can download a membership form from the school website.

### **Questions? Comments?**

Email us at [mullumbimbyhighschool@pandcaffiliate.org.au](mailto:mullumbimbyhighschool@pandcaffiliate.org.au)

Or call Damian Farrell on 0409 994 308



# Important Information: Sentral for Parents App



From **Thursday 23<sup>rd</sup> June 2022**, versions 3 and 4 of the Sentral for Parents App will no longer be supported. If you are on one of these versions, you need to update your app to continue accessing information and receiving notifications.

## How do I check what version I am?

From your app, go into Settings cog in the top left corner of the dashboard screen, then into App Version. (See image below.)

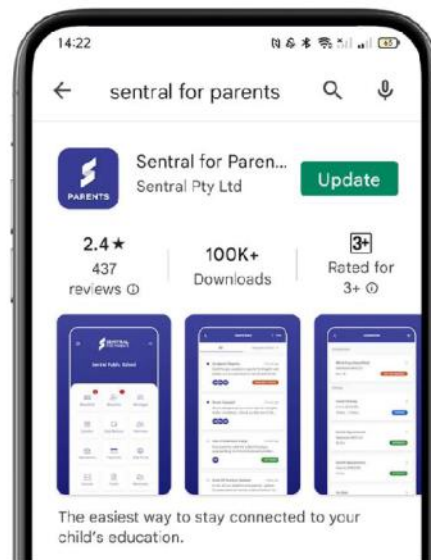


## I am on Version 3 or 4

You will need to update your app. Go to your device's app store and search for Sentral for Parents and then select Update (see image below). Or you can access the app store using the QR codes below. After the update, when you go back into the app, you will be required to re-enter your login credentials.

## I am on Version 5

You do not need to do anything at this time.



App Store



Google Play



## How to get Help

If you require assistance you can email [parentapp@sentral.com.au](mailto:parentapp@sentral.com.au) for support.







Dear parents, guardians and carers

**Re: Nationally Consistent Collection of Data on School Students with Disability (NCCD)**

Every year, all schools in Australia participate in the Nationally Consistent Collection of Data on School Students with Disability (NCCD). The NCCD process requires schools to identify information already available in the school about supports provided to students with disability. These relate to legislative requirements under the *Disability Discrimination Act 1992* and the Disability Standards for Education 2005, in line with the *NCCD guidelines (2019)*.

Information provided about students to the Australian Government for the NCCD includes:

- year of schooling
- category of disability: physical, cognitive, sensory or social/emotional
- level of adjustment provided: support provided within quality differentiated teaching practice, supplementary, substantial or extensive.

This information assists schools to:

- formally recognise the supports and adjustments provided to students with disability in schools
- consider how they can strengthen the support of students with disability in schools
- develop shared practices so that they can review their learning programs in order to improve educational outcomes for students with disability.

The NCCD provides state and federal governments with the information they need to plan more broadly for the support of students with disability.

The NCCD will have no direct impact on your child and your child will not be involved in any testing process. The school will provide data to the Australian Government in such a way that no individual student will be able to be identified – the privacy and confidentiality of all students is ensured. All information is protected by privacy laws that regulate the collection, storage and disclosure of personal information. To find out more about these matters, please refer to the [Australian Government's Privacy Policy](https://www.dese.gov.au/about-us/resources/department-education-skills-and-employment-complete-privacy-policy-0) (<https://www.dese.gov.au/about-us/resources/department-education-skills-and-employment-complete-privacy-policy-0>).

Further information about the NCCD can be found on the [NCCD Portal](https://www.nccd.edu.au) (<https://www.nccd.edu.au>).

If you have any questions about the NCCD, please contact the school.

Kind regards,

**Greg Armstrong,  
PRINCIPAL**





**Education  
Standards  
Authority**

117 Clarence Street, Sydney NSW 2000  
GPO Box 5300, Sydney NSW 2001, Australia  
T +61 2 9367 8111 F +61 2 9367 8484  
[educationstandards.nsw.edu.au](http://educationstandards.nsw.edu.au)

To the Northern Rivers community

This week I visited schools in the Northern Rivers to hear from principals, students, parents and teachers. Unfortunately, I was unable to visit every school impacted by the floods, however, the visit enabled me to gain a better understanding of the devastating impact of the floods on school communities.

Due to the unique challenges facing schools, students and families, we have established a Flood Support program, to collect detailed information about the impact of the floods on each student.

This includes specific information about each student, the progress they had made, and the impact on their work.

Our current priority is offering support and advice for performance exams, practical projects and submitted works/projects. We value the suggestions that school executives have proposed and will review these and endeavour to implement where feasible.

NESA is also looking to expand our support for schools in the area, for the benefit of students, teachers and principals.

While I understand it can be very challenging, I encourage students to continue learning, and where practical and safe, working on projects and submitted works and preparing for performance exams.

Motivation can be hard to muster and maintain in times like these but focussing on post-school goals may provide a sense of hope.

I would like to reassure you that we will continue to support schools and ensure there are processes in place to support HSC students.

Visit our [Flood Advice page](#) on the NESA website, for information on the work we are undertaking to support schools.

If you have any questions, please call NESA's Flood Enquiry line 1300 13 83 23.

Yours sincerely

A handwritten signature in black ink, appearing to read 'Paul Martin'.

Paul Martin  
Chief Executive Officer  
19/05/2022



COMMUNITY ANNOUNCEMENTS

Friends of Libraries, Byron Shire

# BOOK FAIR

THREE BIG DAYS!

**Fri 1 - Sun 3 July 2022**  
**9am to 4pm**  
**Byron Bay Surf Club**



[www.byronbayfol.com](http://www.byronbayfol.com)



TERM 3  
 starting  
 26th July

## Learn to Surf Program for Girls

Join our after school teen program for young women

8 WEEK PROGRAM FOR GIRLS  
 AGED BETWEEN 12-17 YEARS



Call 02 6685 4546 or visit us at [surfgetaways.com.au/teen-surf-clinics](http://surfgetaways.com.au/teen-surf-clinics)

### HOLIDAY WORKSHOPS



**TIE-DYED TEE**  
 6-12 YEAR OLDS

Tie-dye your own unique t-shirt and matching socks and draw while they dry.  
 9.30AM-12.30PM  
 TUESDAY 5TH JULY



**GREEN-PRINTED TEE**  
 11-17 YEAR OLDS

Design, cut an ezy-cut stencil and screen-print your own unique cotton t-shirt.  
 1.30PM-4.30PM  
 TUESDAY 5TH JULY



**PAINTED TOTE BAG**  
 6-12 YEAR OLDS

Paint your own fabric patch and hand sew it onto a cotton tote bag with embroidery.  
 9.30AM-12.30PM  
 TUESDAY 12TH JULY



**MIXED-MEDIA CANVAS**  
 11-17 YEAR OLDS

Create your own mixed-media artwork on an A3 canvas, using a variety of techniques.  
 1.30PM-4.30PM  
 TUESDAY 12TH JULY



WORKSHOPS COST \$50 EACH AND INCLUDE ALL MATERIALS, USE OF AN APRON AND MORNING OR AFTERNOON TEA.

WHEEL OF LIFE STUDIO, 21 FINGAL STREET, BRUNSWICK HEADS

TO BOOK CONTACT ANNA 0478077417 [ANNADELZOPPO@GMAIL.COM](mailto:ANNADELZOPPO@GMAIL.COM)  
 @LOVEFROMANNA.STUDIO



Make friends, have fun and get active with Netball!

WHAT	Brunswick Byron Netball School Holiday Clinic	Net/Set (5-7yrs) and GO (8-10yrs)
DATE	Thursday 7 <sup>th</sup> July 2022	TIME 11am – 1pm
WHERE	Brunswick Byron Netball Association, Byron St, Mullumbimby	
DETAILS	Book your spot at <a href="https://www.playha.com/netball-australia/register/0b3b05">https://www.playha.com/netball-australia/register/0b3b05</a>	
	This clinic is FREE as part of Woolies NetSetGO Month. Please bring a hat, sunscreen, and water bottle.	
	For Girls & Boys already playing netball, and for those who want to give it a try!	
CONTACT	Cass Notley	M: 0414 982 489 E: <a href="mailto:cnotley@netballnsw.com">cnotley@netballnsw.com</a>

[netball@netballnsw.com](mailto:netball@netballnsw.com)  
 (02) 9951 5000  
[netballnsw.com.au](http://netballnsw.com.au)





## COMMUNITY ANNOUNCEMENTS

# FATHER SON JOURNEY

August 12th - 14th 2022

"The overall experience was  
amazing for the boys and men"  
-Father 2021

A BYRON SHIRE  
COMMUNITY BASED  
RITE OF PASSAGE  
THAT SUPPORTS  
TEENAGE BOYS  
TRANSITIONING INTO  
YOUNG MEN  
THROUGH RITUAL &  
EXPERIENTIAL  
CHALLENGES.

For 14-16 year olds  
Camps are not only open  
to fathers and sons but  
grandfathers, mentors  
and cares of young men  
attending.  
Attendance by donation.

Contact Karim 0403755192  
or John 0412548723  
john@men2b.com.au

# OPEN MIC & MUSO MEET UP @ THE YAC

THURS 4:30 PM

30TH JUNE

CONTACT LEALAH 0492 845 117



**SAE INSTITUTES** — We are offering an exclusive one-day workshop event in the July school holidays! SAE Institute is opening its doors this July for a one-day program, designed to expand attendees skills and get them working on inspiring creative projects in the fields of Animation, Audio, Design, Film, Games, Music Production or Songwriting.

Don't let them miss out on there chance to experience life as an SAE student, and discover what it means to be a creative professional in state-of-the-art facilities with industry experts by there side.

During the workshop, attendees will learn valuable practical and collaborative skills to build a creative piece of work! They will also receive a certificate of participation to acknowledge the creative project they have undertaken.

## CREATE FOR A DAY | **BYRON BAY CAMPUS**

**Saturday, July 2 2022 | 10:00am - 3:00pm**

Due to the level of workshop content, this event is open to school students aged 15 years and above (Year 10 and over). All workshops run at the same time, therefore an attendee can only participate in one.

**Cost: \$25 per person (lunch included)**

\*Tickets are limited, don't miss out!