

The Lyrebird

Mullumbimby High School — mullumbimb-h.school@det.nsw.edu.au — Ph. 6684 2600

Principal: Mr Greg Armstrong | Deputy Principals: Ms Kelly Spilstead & Mr James Clarke

THE PRINCIPAL'S REPORT

We've just wrapped up another remarkable term at Mullumbimby High School, and the evidence of our success is beautifully showcased in this edition of the Lyrebird. I extend my heartfelt congratulations to both our outstanding students and dedicated staff members for their exceptional achievements across all facets of our school.

This week, we bid a formal farewell to our Year 12, 2023 cohort as they embark on their HSC exams. This group of students has shown extraordinary resilience and unwavering dedication throughout their senior studies, even in the face of adversity and challenging conditions. It has been truly



inspiring to witness the culmination of their practical examination components, spanning Visual Arts, Textile & Design, Design & Technology, Industrial Tech Multimedia, Languages, Music, English, Extension II, and History Extension. As October and November approach, we send them our best wishes for a resounding success in their upcoming exams. Your hard work and determination have been nothing short of admirable. Well done, Year 12!

I extend our appreciation to our school's Captains, Luke O'Brien and May Morgan, along with our Vice Captains, Erin Adie and Luke Constantinos, for their dedicated service and exemplary leadership throughout the past year. Collaborating with these bright and hardworking individuals has been a true privilege, and I hold them in the highest regard. I have every confidence that they will continue to excel and make significant contributions as outstanding members of our community.

With enthusiasm, I welcome our new Captains, John Ray and Safiya Wilkinson, and Vice-Captains, Gabe Libonati and Rotem Hadad, as they embark on their leadership roles. I am confident that they will have a fantastic year ahead, and I eagerly anticipate witnessing the positive impact they will undoubtedly have on our school.

The rebuild of our school is continuing and over the past few weeks we have seen our students access some amazing school upgrades including the futsal courts. We are getting closer to our Library's handed over and as I write this newsletter, the furniture is being assembled and placed in that space. We are hopeful that, early next term, we will be in and we look forward to sharing it with you as well. See the project update on the next page.

Term 4 will also see the implementation of a statewide ban on mobile phones in all schools. A separate email will outline the school policy and continued use of the YONDR pouch. Students will all participate in a refresher lesson at the beginning of Term 4. Students are expected to bring their YONDR pouches to school everyday and store their device within.

Greg Armstrong will continue to be on leave in Term 4. I want to thank James Clarke and Cameron Johnson for their support as Deputy Principals' during this time.

Please enjoy this edition of the Lyrebird, it is a truly remarkable snapshot of the term that was! Have a great spring break and we'll see you all in Term 4, Monday 9 October the first day back for everyone.

Kelly Spilstead, RELIEVING PRINCIPAL

NSW Department of Education - School Infrastructure

Mullumbimby High School

Project Update | September 2023

What is happening at Mullumbimby High School

Works are progressing to deliver extensive remediation and repair at Mullumbimby High School after it was damaged by floods in early 2022. Working closely with the school, we are delivering refurbished and flexible learning environments, and core facilities that will support the long-term needs of the local community. In addition to refurbishing and remediating flood damaged areas of the school, we are simultaneously delivering planned maintenance works to minimise disruption to the school community.

Current Status

- The redesigned library is now complete and has been fitted with new learning spaces, electrical
 equipment and IT infrastructure, and furniture. A senior's kitchenette was installed in the library and
 additional seminar spaces delivered for the seniors.
- Staff facilities in Block E are complete, with staff facilities in Block A nearing completion. Block D
 cleaners' room, and the boys' and girls' amenities have been refurbished and are now in use.
- Six new roofs have been installed on existing school buildings. The 97 solar panels have been cleaned or replaced where no longer operating correctly.
- The internal bitumen driveway has been replaced with concrete to resist future flooding damage and is now open for use.
- The school's upgraded tennis courts are completed with new turf, multi-sport markings, equipment, and perimeter fencing.

Next Steps

Work will continue through the Spring break within the existing construction zone. Storm water drainage and pathway works continue around the school. Work continues on the school hall which will receive a new sprung floor and a new functional design stage area, including an accessible lift and loading bay at the rear of the building. The Hall will also be upgraded with bi-fold doors opening into the courtyard between the Hall and Administration building. The performance space is being refurbished with a modified roof structure to drastically improve lighting and audio-visual options for the space. Work also continues on staff teaching facilities and spaces, and the gymnasium. The combined planned maintenance works, and flood related works are still due for completion in early 2024.

We will work to deliver these projects as soon as possible and keep the school community informed throughout the delivery of the works. We thank you for your patience during this time.

School Infrastructure NSW
Email: schoolinfrastructure@det.nsw.edu.au
Phone: 1300 482 651
www.schoolinfrastructure.nsw.gov.au

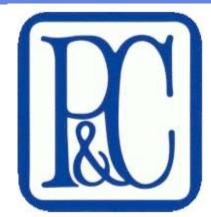




P&C NOTES

The P&C is so pleased to see several initiatives come to life over the past term. In particular, it was very fulfilling to see the multi-purpose courts become finished and utilised by the students. The construction of the courts was the outcome of a major grant that the P&C was successful in achieving.

Other initiatives that the P&C facilitated included the support for several sporting teams and the purchase of class sets of the new NESA-approved calculators for our HSC students. Giving access to the emulator and allowing teachers to cast and model how to use them, these calculators will aim to improve student success as all students will be working with the same equipment and teachers can directly demonstrate the multiple steps, new statistics and bivariate data functions.



In collaboration with the TAS faculty, the P&C is currently supporting the purchase of an ice machine for the school. The machine will be a valuable and sustainable piece of equipment that can be used by all areas of the school including for example; events, fundraising activities and sporting needs.

The P&C continues to look for opportunities to support our students. If you have any ideas to share, please reach out or join us at our next meeting.

As we near the end of term 3, the P&C wishes all students, teachers and school community members a fantastic couple of weeks before a well ended rest.

Our next P&C meeting is:

Monday 23 October, 2023 at 6pm To join the meeting, please text or call Amy Colli on 0429 804 890

We look forward to gathering in-person as the school construction works are completed. We would love to welcome you to a meeting anytime, or join for the minimal cost of \$2 per annum.

For general enquiries contact:

E: mullumbimbyhighschool@pandcaffiliate.org.au

A school uniform should promote the health and safety of students by identifying items necessary for activities to protect students from injury (for example, items for sun protection or safe footwear).

Students who attend school in unsafe or inappropriate clothing, including inappropriate footwear, will be required to stay in the office. They will be excluded from the playground and classes until arrangements can be made to change into appropriate clothing or shoes. Parents may be contacted to ensure the provision of appropriate footwear and clothing.

Sandals, Crocs, Ugg boots, open footwear or high heeled shoes are not permitted at school. If students present for a class or activity with inappropriate footwear the student should be offered alternative educational activities until they are wearing appropriate footwear.

WEARING THE SCHOOL UNIFORM



UNIFORM SHOP NEWS

The uniform shop is run by volunteers from the P&C and is open during school time on Monday mornings from 8.30AM to 9.00AM for anyone after uniform items and to process online orders. You can contact them by email mullumuniforms@gmail.com or order-online

Hemp polos are available in our uniform shop. Pop in any Monday morning or place your order online at https://mullumhigh.wixsite.com/mullumhighuniforms/online-store

Students will be notified at school to pick up their orders from the office once they're ready.

Congratulations Year 12 2023!



2023 cohort:

Erin Adie, Sienna Beaton, Maddison Bennett-Newell, Wayde Blum, Summer Bradbury, Ky Bristow, Pia Brittain, Declan Burgess, Madison Caldwell-Wearne, Cameron Cassar, Ashlee Chaplin, Thomas Cheek, Eddie Collings, Isaac Constable, Luke Constantinos, Laurence Croft, Ryan Diehm, Ruby Dlask, Kaleha Endusa, Sylvan Feeney, Mikayla Gluyas, Jude Greenwood, Mary Hall, Delphi Handran-Smith, Liam Harrold, Kiana Healey, Jade Holmes-Stahlman, Joshua Jazwinski, Ava Jones, Jack Jones, Zen Matheson, Mia McMorrow, Aaron Mizzi, May Morgan, Zara Morris, Jaber Moses, Jada Nages, Tanika Newhouse, Sofia Nozdrina, Luke O'Brien, Ryan O'Sullivan, Sol Polo, Eve Porter, Leala Robertson, Kiara Robinson, Breanna Rouillon-Veerman, Thomas Ryder, Tyler San Thiago, Timothy Scott, Maya Sharabi, Ilja Short, Abigail Spice, Naiyah Sprungman, Amelia Sturgeon, Suriaya Suby, Alisa Tomasella, Lily Vanderhope, Chloe Verrall, Macy Wilmen.

Good luck for your exams and best wishes for all your plans to come!

ENGLISH

This has been a massive term for our faculty, with a host of events, a plethora of creativity, and an entire multiverse of marking (much of which we'll be carrying with us into the school break)!

Wear It Purple Day

This year, the English Faculty won the coveted Door Prize for the Best Dressed door on Wear It Purple Day. This is one of our favourite days of the year, as it gives us an excuse to go over the top in celebrating gender diversity in our school and community. More importantly, we love putting on our larger than life displays and inviting students to join us in being creative and sharing their art and stories.







This year, we ran a 'Write Your Story' creative writing contest as part of Wear It Purple celebrations, and offered prizes in each year group category. Indeed, in two of the year groups, the field was so strong that we even offered runner-up awards.

Here are the winners:

- Yr 7: Winner Amiee Patterson 'Lindsay Likes Spiders' Runner-up - Natalie Archibald 'Inclusivity'
- Year 8: Winner Rubee Rose 'My Favourite Star'
- Year 9: Winner Juliette Adlard 'Labels'
 Runner-up Natalie Bullock 'Loving Women'
- Year 10: Winner Monet Shortland 'A Sport that Changes a Nation'
- Year 11: Winner Sunny Visoli 'Stop Racism'
- Year 12: Winner Mia McMorrow 'Dancing Daisies'

Byron Writers Festival

This year we took over 70 students to the Secondary Schools Day of the Byron Writers Festival in Bangalow. It was a wonderful excursion and students relished the opportunity to spend a day in the sunshine, meeting authors, buying books, and listening to engaging conversations about the power of words and storytelling.

Year 11 student and soon to be school captain, Safiya Wilkinson, was invited to introduce guests at the festival, and was also awarded second place in the Greener Futures Writing Award. Jess Scully, one of the judges of the award, said of Safiya's entry, that it demonstrated "A lightness and humour that was really endearing and delightful to read".





Year 7 - Creation Narratives

This term, Year 7 has been delving into the origins of storytelling, from indigenous narratives to folklore to fairy tales - and exploring the way we as humans use narrative to make sense of the world and our place in it. This culminated in the exploration of origin stories and the creation of their own narratives. It has been a joy to see their writing skills develop and their creative minds flourish.

Year 8's Museum of Belonging

In Term 3, Year 8 students have explored the concept of Belonging through a variety of texts in English. These texts represented ideas around belonging and not belonging, and the way this feeling can vary and is shaped by personal, social and cultural contexts. Students considered their own experiences of belonging and the connections they may have made with people, places, groups, communities and the larger world. From this study, our students created a visual representation of their understanding and feeling of belonging, their choices, or the barriers that may exist for them. We created a Museum of Belonging to showcase their work and allow their creative voices to shine. Their pieces are varied and unique and teachers and staff are enormously impressed with their effort and skills. Great work Year 8 students (see pictures on the next page).































Year 9 - Documentary Study

This term, students have been studying the codes and conventions of documentaries and the way documentaries shape our understanding of various issues. We analysed documentaries that explored social issues, considering both the messages contained within them as well as the methods used to engage audiences. We also examined the primary stakeholders in documentary film-making, considered the bias evident even in nonfiction texts, and discussed the importance of not believing everything we watch.

Year 10

This term has challenged Year 10 to both examine texts and their thematic qualities, and to then compose discursive pieces that explore (from their own perspective) the themes evident in those texts. Some classes studied the film 'The Martian' and others explored the text 'The Outsiders. In all cases, the focus was on looking at how the medium (film or novel) depicted the issues faced by characters. Students then wrote their own personal discursive articles, exploring a theme of interest to them and articulating their own perspectives and experiences.

Year 11

This final term of Year 11, required students to engage with texts in a deep and considered manner, and to prepare for their final Preliminary exams. Students have worked hard on assessment tasks and in revising modules. Our English Studies students also worked very hard on their portfolios, so much so that Ms Courtney Flack was able to reward their efforts with an excursion to Warner Bros Studios on the Gold Coast to learn about film making as part of their Big Screen module.

It's been a big term and students have earned the next two weeks off before they embark on their final Year 12 studies.



Year 12 - Bon Voyage!

This year's Year 12 students are a wonderfully diverse group of young people who, if nothing else, have kept us all on our toes. Be it through multiple requests for feedback on draft essays, or a complete reluctance to engage in class discussions regarding the merits of studied texts, this year group has enthralled, taxed, entertained, challenged, and inspired us in equal measure - and we will miss them dearly.

We urge you to study between now and your exams, and to relish this beautiful weather. Beyond that, we wish every single one of you the very best future! — SIBONEY SAAVEDRA-DUFF

MATHEMATICS

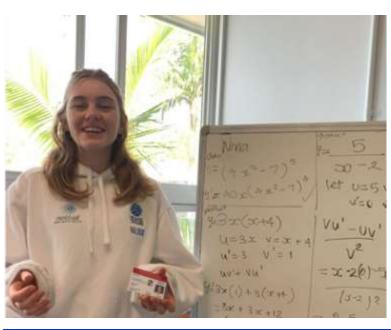
Mathematics Term 3 2023 - Students studying Mathematics in years 11 and 12 worked very hard to master Differential Calculus and achieved varying classes of their Derivers Licence. Provisional (Red) were awarded to students studying the Preliminary course, Open (Yellow) to students studying the HSC course and the most coveted Heavy Duty (Black) to Madi Caldwell-Warne for achieving the level of Extension 1 HSC mathematics.—**TONI ELHOTT**









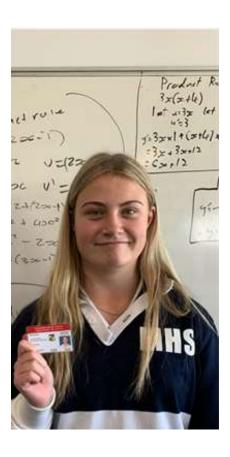














DRAMA

Mullumbimby High Year 11 Drama students received standing ovations for performances at the Byron Theatre this month. The students teamed up with a group of local artists, writers and designers to bring 'OZ: A Political Satire' to life. Part allegory, and part social commentary, Oz was designed to inform and confront and at the same time delight audiences, with its humour and satire and its playful, eclectic approach to theatre. This was an extraordinary experience for our young performers and audiences alike and we congratulate our Drama students for their remarkable presence, generosity and skill.

-MARISA MCEWAN





ITALIAN EXCHANGE

This term, Year 10 families were fortunate to host 14 students and their teachers from Pietro Scalcerle, our sister school in Padova, Italy. This is the tenth year of our Italian Exchange Program which Mullumbimby High School proudly runs alongside Byron Bay High and Evans River High Schools.

Over the two-week visit, our students spent time with their Italian billets learning about their culture and language while showing them our amazing home and surrounding areas. The Italian students told us they loved our lifestyle and school setting here in Mullumbimby. They also really appreciated the generosity of our Mullumbimby High families.

The Year 10 students involved in this year's cultural exchange program will next travel to Padova in the April school holidays to stay with their Italian friend and experience school life in Italy and enjoy the fabulous history and wonders of Padova, its surrounding areas and Rome. — **EMILY LANGTRY**









SPORTS AFTERNOON AT SPAGHETTI CIRCUS







NETBALL

On Thursday 14 September, the Year 7/8 girls and boys netball teams played Round 2 of the Netball School's Cup in Ballina. The girls put in a huge effort coming away with 1 win, 1 loss and 2 ties on the day and the boys team was happy to win their last game of the day.

Well done to all our Netball students!

— LACHLAN MCKENZIE





FUTSAL - GIRLS



Mullumbimby High School's futsal program has continued to produce representative players and great results in local competitions, despite another year without an onsite training facility.

After last year's heroics at the Scholastic Nationals two students have recently returned from overseas futsal tours.

Ella Brittain, a Year 11 student had an exciting tour in the US playing for an U/16 Australian Futsal Association (AFA) team and Honey Mowbray from Year 10 travelled to Brazil with an AFA U/15 team. Six students have also been selected to represent South East Queensland in this year's national tournament.

Polly Jefed and Honey Mowbray will be playing in the U/15 girls competition, while Finn McKenzie and Neehal Wijaya are in the U/15 boys team. Archie Baines and Rueben Polo-Angeli have also been selected in the U/13 boys team.

At last week's Combined High Schools (CHS) Far North Coast Titles the Mullumbimby High U/14 and U/16 boys teams both finished third, which was a fabulous result considering both teams were a year underage.

The U/14 girls also finished third only going down by one goal to a strong Tweed River team who went on to win the final.

The U/16 girls team continued on their winning way taking out the final 11-0 and will travel to Coffs Harbour next month to defend their CHS North Coast Title.

In co-operation with Brunswick Valley Football Club the four astroturf courts across the road from the school have now been opened, after the destruction from the floods of 2022. So things are starting to look up for the students going forward.

—BRIAN HEDGE (Also published in the Echo on 12 September, 2023)

FUTSAL — BOYS

At the Far North Coast CHS Futsal Titles, both boys teams finished with very credible 3rd places both winning their playoff matches. Considering the majority of both teams were a year under age these are both excellent results and Mullumbimby High looks to be in good hands going forward in the futsal world.

The U/14s team with only two 14-year olds in it are a team with enormous potential and won their playoff match convincingly without really hitting their potential. Watch out for this team they should develop into quite a force.

The U/16s team with only one 16-year old and two key players out with injury and a 3rd unavailable for the playoff were asked to dig deep and work harder than they had previously and responded perfectly winning the playoff in a nail biting shootout. Jordan Kuznik with a great save giving Lawrence Bird the chance to win it which he did with a clinical penalty.

Once again Mullumbimby High, despite adversity, rose above their position and excelled. Well done boys. Go Mullum!

- BRIAN HEDGE



LUNCH TIME TABLE TENNIS CHAMPIONS

Huge Congratulations to Louie Whitfield in Year 8 who has taken home the Golden Paddle for the Term 3, 2023 Competition. An excellent game by both players, but Louie just scraped ahead with a 21-19 victory over Solomon Wolff. The Term 4 competition already has 80 players signed up.





LUNCHTIME WORLD CUP SOCCER GAMES

During lunchtime, as an extension of the Futsal World Cup, we had the Year 12 Swedish team vs the Spanish team, comprising of the teachers.

With the teachers taking home the chocolates with a 4-1 win!





TAS — Technological and Applied Studies

I am thrilled to share with you some exciting updates on what our classes have been up to in the world of technology and design. The enthusiasm, creativity, and dedication of our students never cease to amaze me, and I am delighted to showcase their achievements.

8TEC - CRAFTING CUSTOM WOODEN NAPKIN HOLDERS

My two 8 Tech classes have embarked on a creative journey by designing and building custom wooden napkin holders. This project not only introduces students to the fundamentals of woodworking but also encourages their artistic flair. They have been utilizing rebate joinery techniques to assemble the pieces and harnessing the power of the laser cutter to engrave unique designs. Additionally, the use of pyrography to decorate these holders adds a personal touch to their creations. It's wonderful to witness our students combine craftsmanship with innovation in such a practical project.

9CON - MASTERING TOOLBOXES AND DOVETAIL JOINERY

The students have been diligently working on crafting toolboxes. They have been honing their skills in dovetail joinery, which is a challenging yet highly rewarding woodworking technique. To further enrich their knowledge and capabilities, they are now gearing up to learn how to operate the school's new router table. These valuable skills will undoubtedly serve as a strong foundation for their future endeavours in the field of construction and design.

10DT - UNLEASHING CREATIVITY WITH MINI MAJOR PROJECTS

The Year 10 Design and Technology class is currently engaged in an exciting venture, where they are conceptualizing and building their own mini-major projects. The diversity of their projects is truly impressive, ranging from a surfboard rack and 3D chessboard to a coffee table, shoe display case, billy cart, and toolboxes. This exercise encourages them to channel their creativity and put into practice the knowledge they've gained throughout their coursework.

11DT - SHOWCASING IMAGINATION WITH CHILDREN'S TOY PROJECTS

Our Year 11 Design and Technology students showcased their remarkable creativity by constructing children's toy major projects. Each project reflects the unique personality and talents of our students. Safiya designed a wooden Tic Tac Toe game, Bibiana crafted a wooden chessboard, Andina built a wooden toolbox, and Satria and Josh created a wooden shape sorting game. These projects not only demonstrate their skill but also their ability to create engaging and educational toys for young minds.

12DT - COMPLETING MAJOR DESIGN PROJECTS WITH EXCELLENCE

Our senior class, the Year 12 Design and Technology students, have successfully completed their major design projects. Their dedication and hard work have paid off, resulting in some extraordinary creations. Tom's tensegrity table, Jaber's coffee table, Sol's hexagonal table, Jude's floating bed, and Cameron's bedside table are testaments to their exceptional design and craftsmanship abilities. These projects will undoubtedly serve as the steppingstones to their future endeavours in the world of design and engineering.

In conclusion, I am immensely proud of our students and their achievements in the realms of technology, construction, design, and creativity. Their commitment to learning and their ability to transform ideas into tangible creations are truly commendable. I look forward to witnessing their continued growth and success throughout the academic year. — **ADAM CULBERT, HT TAS**

WOODWORK





















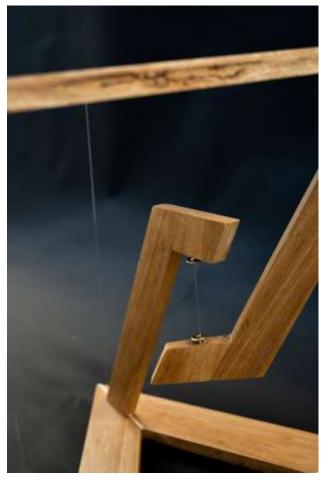














TAS — IN THE KITCHEN AND IN THE TEXTILES STUDIO

Another busy term in the TAS department's kitchen and textile rooms. This term students have been assessed on their practical skill on many fronts!.

Year 7 were learning some foundational skills of baking, sauteing, knife skills, blending, working safely and with clean workflow systems and with each other and drawing with chocolate. They are nailing it. We finished with delicious shortbread.



Year 8 - another group completing the textile challenge of a bucket ha! They did a combined unit which included cooking once a fortnight, Focusing on dishes from around the world!







Year 9 Food Tech Completed a unit in Australian Food, culminating in an assessment where they had to invent a new pie flavour. The challenge brief was a cross cultural reference! Is it possible to truly find our Australian culinary identity in a pie? Year 9 students seem to think so!

Year 10 Food Tech have completed a unit of Food Service and Catering were they consider food production

from a more hospitality industry based perspective. Their assessments focused of food production and culminated in creating a dish that needed to be uniformed, perfectly cooked and embellished with a dipping sauce they created. Our class focussed on making delicious gyozas! Our new unit is Food Trends, we have already experimented with new dishes such as Frozen Mochi.













CREATING OPPORTUNITIES ACHIEVING SUCCESS

Year 11 Hospitality are tidying up loose ends of their preliminary course. Year 12 is just around the corner! This term has focused on Non alcoholic beverages, sandwiches and for some work placement! Yet again another busy term! Creating dishes to Hospitality Industry standards.



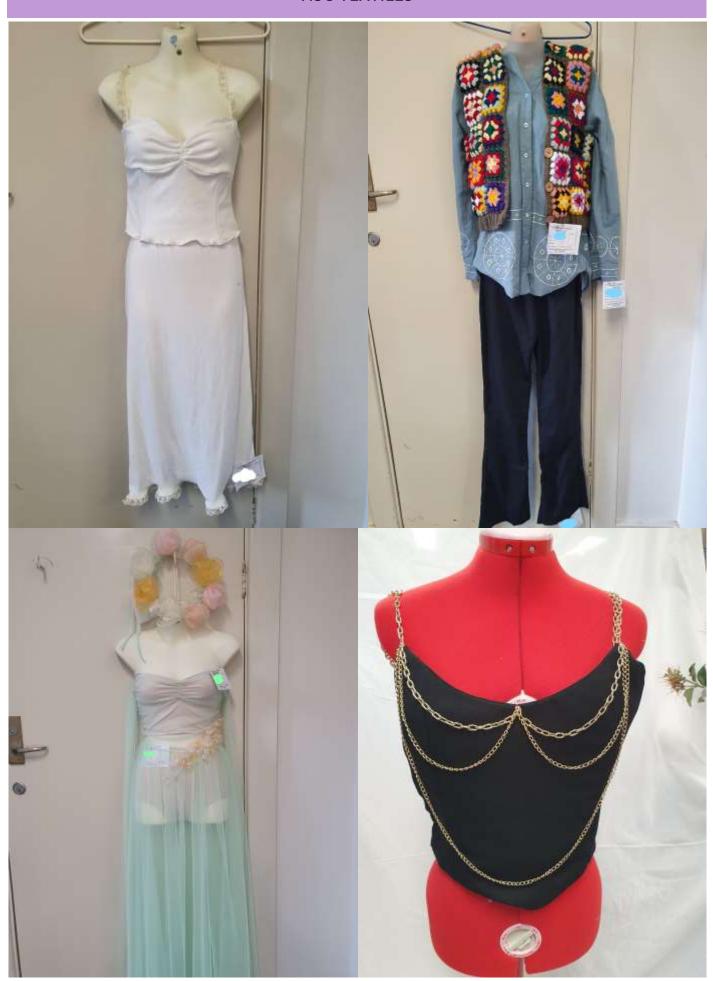








HSC TEXTILES

















So proud of all our Year 12 Textiles students. They have worked so hard for the past year to produce creative and innovative pieces of work.

- Jade Holmes-Stahlman completed the white two piece apparel set;
- Naiyah Sprungman completed the sheer tulle dress, with matching under garments and a chiffon flower crown;
- Mary Hall completed a lined woollen jacket;
- May Morgan completed a "Paul McCartney" inspired costume, with the crochet vest, embroidered tunic and flared pants;
- Kiana Healey completed a weighted blanket, with textiles art album covers as the surface design;
- Suriaya Suby completed a beautiful red slip dress with a draped back and lace up straps;
- Leala Robertson completed a textiles art 'garden bed' that included elements of felting, latch hooking, free-motion quilting among many other techniques.

Year 11 students have also been busy producing their mini major projects, preparing them for next term where they will begin designing and constructing their Year 12 Major Textiles Projects. Some of the students projects included a wire crocheted top and skirt set, a corset with gold chain details, paper bag pants with a matching top and a shift dress with sardines appliqued to the bottom. Well done everyone on your fantastic work, we look forward to seeing what you begin working on for Year 12 Textiles next term!

- ASHLEIGH LYNCH



CAREERS PAGE

Your work is going to fill a large part of your life, and the only way to be truly satisfied is to do what you believe is great work - and the only way to do great work is to love what you do.

Steve Jobs, co-founder, chairman, and CEO of Apple

Once again, this term has provided opportunities for students to explore career pathways. Career Education at Mullumbimby High School is provided with the support and assistance of the Mullumbimby High School School Administration Team, Vanessa Perrin, Head Teacher Careers, Educational Pathways Program, Tracy Bolt, Regional Industry Education Partnerships, Toni Bellos, School Based Apprenticeship and Traineeship Mentor, Allison Lonsdale, CONNECT Northern Rivers, a number of staff from TAFE NSW and our connection with the Future Students teams at Universities in Queensland, New South Wales and Victoria, In particular, thank you to Aaron Carle and Chris Duffy, TAFE NSW and Jo Collier, Future Students Officer and the team at Southern Cross University. This term, we also welcomed Rikki Bowden in the role of Pathways Strategy Engagement Officer for our school as an additional resource to assist students. Our involvement in opportunities involves the continuing support of members of Mullumbimby High School's Executive team which I acknowledge and give thanks for continually supporting the Career initiatives – thank you – Kelly Spilstead, Principal Relieving; Toni Elliott, Head Teacher, Senior Studies, our Deputy Principals, James Clarke, Cameron Johnston and Adam Culbert, Head Teacher, TAS and VET, the MHS Executive and all staff that support students to attend excursions and explore their future career pathways.







My sincere thanks are given to Karen Barnard, Head Teacher (relieving), Special Education and this team who continually support the Careers initiatives to ensure that all our students are provided with opportunities to explore career pathways.

TAFE START YOUR FUTURE

This term in the TAFE Yes+ world we have had an engaging few weeks of Nursing, Early Childcare, Automotive, Beauty, Baking and Aviation.

The automotive group not only took apart engines but detailed cars, learned how to use 2 and 4 post-lifts and pulled interiors out of vehicles.

The baking group were cooking up a storm making regular and sweet breads, doughnuts, cookies, meringues, and participating in an exciting sourdough workshop at The Farm at the end of term.

The aviation group got to experience lots, from cabin crew service to ground crew work and safety drills, too. A trip to the Gold Coast airport mid-term was the highlight for some students.

The beauty group have been learning the ins and outs of makeup and the science behind it. This included installing temporary eyelash extensions and much more.



The early childhood education group learnt lots about how little brains work and play-based learning.

The nursing group was the shortest running class, however they still packed lots of information about reading monitors and practicing taking pulses on people into a short few weeks.

Overall Term 3's TAFE excursions were great and many students enjoyed the fun. These tasters are great for our students over 15 to get a taste of different courses and professions for their future ahead.

Thank you to Ms Clarkson for all of the organisation this year! Also to SLSO Gary O'Halloran and Miss Shannen Russell this term for a great 8 weeks, and to all staff involved in previous terms including Ms Rosie Wild, Ms Kellie Gough and SLSO Ginni Hallam.

A huge thank you to Karen, Rosie Wild and especially Shannen Russell who assisted with the weekly coordination of students attending TAFE and Gary O'Halloran who supported the group of students undertaking the Automotive course.

Northern Rivers Careers Expo

Go Mullum was the chant that was heard loud and clear across the Northern Rivers Careers Expo at the Lismore Showgrounds on Tuesday 25 July, as Year 11 student, John Ray and Hospitality teacher extraordinaire, Leah Samios competed and ABSOLUTELY WON in the Ready Steady Cook cook-off, Congratulations for an outstanding effort. At the start of Term 3, there were 70 students from Year 10 and the Support Unit Work Education class that attended the Northern Rivers Careers Expo that is coordinated by CONNECT Northern Rivers. Students explored a

wide range of careers and industries with presentations and displays from Universities, Try A Trade, Employers, TAFE, Registered Training Organisations. The timing was perfect as the next day was the Year 10 into 11 subject selection interviews.



MEGT Apprenticeship Pathways Presentation On 27 July 2023, Year 10, 11 and 12 students were invited to an Apprenticeship presentation by a Career and Recruitment Consultant with MEGT. While only a small number of students attended this presentation, information was provided on signing up to the MEGT Job Board and creating a profile to stay informed of local opportunities. If your child is interested in an apprenticeship or traineeship either while at School or post-School, then please contact us at the Careers Office.





Several Year 10 Students participated in work experience during Term 3 in lieu of the Snow Trip. Work Experience provides an opportunity for students to improve their ideas about what they want to do post-school and improve their knowledge of the world of work. We sincerely thank the employers across the Byron Shire that continue to support Year 10 students in Work Experience. All Year 10 students will participate in work experience in Week 8, Term 4 from Monday 27 November to Friday 1 December 2023. I was able to see several of our students in the workplace and a highlight

was for Torin Forsyth that had an article published by The Echo. We sincerely thank Aslan Shand and the team who continually support Mullumbimby High School students interested in a career in Journalism and Media. Macy had an incredible experience at Byron Bay Wildlife Sanctuary working with Rachael Smith, Zookeeper and handling the Black Headed Python. Thank you again to employers and their staff with students engaged in Early Education and Childcare at Lilly Pilly Pre School; Veterinary services at VetLove Billinudgel, MyVet Byron Bay, Mullum Vets; petcare and retail at Mullum Pet Shop; Sports Turf Management at Mullumbimby Golf Club; Hairdressing at Mullum Heads; Car Detailing at BW CarCare, construction at EcoSphere Design and Hospitality at Tableview Café, Brunswick Heads.



Girls in STEM

Thank you to Brodee Jeffrey, Science Teacher who supported six female students from Year 9 attended the Girls in STEM challenge day, a by Regional Industry Education Partnership initiative with Tweed Shire Council on Thursday and Friday of Week 4,

The students had the opportunity to tour the water treatment facilities at the Kingscliff Sustainability Centre. They also met with females in STEM roles within the Council to hear about their education and career experiences.

Students were then presented with a variety of real environmental problems facing the council. They then came up with a solution to one of the problems and presented their pitch to expert panellists. While our students didn't win, they came up with an excellent idea to help reduce carbon dioxide emissions from transport in the Tweed.

First Aid Course

Thank you to Tracy Bolt, Regional Industry Education Partnerships who connected Year 12 students in Sport, Lifestyle and Recreation with two of our local industry professionals in allied health. Thank you to Anjana Narsai, Physiotherapist, Mullumbimby Comprehensive Health Centre and Laura Hosking, Gym Manager & PT, Mullum Gym. The following week, students completed their First Aid Certificate with Australian Lifesaving Academy NSW. Thank you to Lachlan McKenzie, Head Teacher, PDPHE for supporting this opportunity with Careers.

SBAT Information Session

Byron Shire Council and the Regional Industry Education Partnership supported a School Based Apprenticeship or Traineeship Information Evening at Mullumbimby Ex-Services Club on Monday 28 August. The evening was a great success with students following up about this pathway which enables students to gain a vocational qualification, experience in the workplace as part of their HSC. For further information, please contact Leanne Clarkson, Careers Adviser (relieving) and refer to the following —



https://education.nsw.gov.au/public-schools/career-and-study-pathways/school-based-apprenticeships-and-traineeships.

Plastics Challenge

Year 9 and Year 10 students were engaged in exploring the following question — How might we reimagine the future of plastic in the circular economy? - as part of a 1-day design challenge by Young Change Agents and Southern Cross University on Tuesday 29 August. Special thanks to St John's Primary School for once again supporting Mullumbimby High School and our Career initiatives and providing their Hall to run the workshop. Students worked in teams to understand social and green entrepreneurship, design thinking skills and developing a business idea. The top two teams will head to Southern Cross University, Lismore Campus in Term 4.

The Southern Cross University Ambassadors selected two teams to go through to the YINC, these teams were....





Blenders: Louie, Ella, Dexter, Banjo, Nate

We aim to contribute to plastic reduction through our innovative product, eco-friendly show bags crafted from biodegradable cardboard and candy wrappers. This idea aligns with our commitment to social entrepreneurship and environmental sustainability.

And...

Revive Beauty: Priya, Zilla, Georgina, Mikayla, Edward

our idea is to create a refill station for beauty products, where users can bring back their bottles and we will refill them for them. In this way the packaging can be used more than once. The refill stations will be placed in the beauty shops.



White Card Course

As Aaron Madritsch, Technology and Applied Science Teacher, is registered with SafeWork NSW to deliver the General Construction Induction Training (White Card), we now have Department of Education approval to deliver this qualification internally. On Tuesday 5 September, we have had our first 17 students gain this qualification which is required for any student working in the construction or entertainment industry, for example, commercial or residential building sites, an engineer working on a construction site or students seeking a career in set design. The delivery of this course would not be possible without the support of Adam Culbert, Head Teacher, TAS and Aaron and we thank them for supporting and bringing this training within the school for students to gain this vital qualification.

Be Our Guest and Beyond – Hospitality and Service Industry Showcase

The Educational Pathways Program coordinated an incredible Hospitality and Service Industry Showcase – 'Be Our Guest and Beyond' – on Tuesday 12 September. Special thanks to Vanessa Perrin, Head Teacher Careers, EPP for initiating this Showcase for students to explore the unlimited career opportunities beyond just casual employment in Hospitality. Year 10 students from Food Technology and Commerce attended this event at the Ballina Jockey Club and highlights included a Paella Making demonstration, a range of employers and performances by Milo Green. Inspirational presentations from Michael Schneider, Managing Director, Bunnings Group Limited, VET Ambassador, Gabriella Adeline who obtained a degree in psychology and changed careers and followed her passion in obtaining a Certificate IV in Patisserie.

Year 12 - Class of 2023

"It's our choices that show what we truly are, far more than our abilities." J.K. Rowling

During the year, I have met several of our Year 12 students through the UNI lunchtime sessions, students involved in SBATs and attending Kingscliff TAFE studying a TVET course and individual sessions. As our students continue their journey into their next pathway, please know that careers support continues to be available either at Mullumbimby High School or through a number of initiatives, including – CONNECT Northern Rivers on 1300 183 352 for school leaver information and support.

Ignite your future survey

The NSW Department of Education through Regional Industry Education Partnerships (RIEP), Education Pathways Program (EPP) and Training Services NSW - Skills Broker program have come together to support 2023 school leavers as they transition from school through the **Ignite Your Future** Survey.

How it works: Students complete the survey allowing us to gather information about their post school preferences around work, education (VET) and career advice. Then using the email address provided we will reconnect with students post school to link them to fee free training options, local jobs and career advice based on their preferences. Complete the free survey now!

*The information you provide in this survey is confidential and intended only for the purpose of contacting you to inform you about career opportunities once you've left school until December 2024. After this date, your personal information will be disposed.

Students can complete the free 2-minute survey now via the link / QR Code below: Contact your Careers Advisor for further information.



Get connected to stay connected!

Complete our quick survey now to stay connected beyond school and receive valuable career advice, local training, and job opportunities based on your career preferences.



https://shorturl.at/ciszL



STEM CHALLENGE DAY

On Thursday and Friday of Week 4, 6 female students from Year 9 attended the Girls in STEM challenge day, a by Regional Industry Education Partnership initiative with Tweed Shire Council (see their picture in the Gifted and Talented Page)

The students had the opportunity to tour the water treatment facilities at the Kingscliff Sustainability Centre. They also met with females in STEM roles within the Council to hear about their education and career experiences.

Students were then presented with a variety of real environmental problems facing the council. They then came up with a solution to one of the problems and presented their pitch to expert panellists. While our students didn't win, they came up with an excellent idea to help reduce carbon dioxide emissions from transport in the Tweed. — **BRODEE JEFFREY**





WEAR IT PURPLE DAY

Wear It Purple Day is an annual LGBTQI+ awareness day, especially for young people, based in Australia. Mullumimby High School is a proud supporter of Wear It Purple day and our school community recently celebrated on August 25th.

Students and staff wore purple to celebrate inclusion and diversity and sent a powerful message of support for the young people in our LGBTQI+ community: the English faculty ran writing competition based on this year's Wear It Purple theme "Write Your Own Story", and every faculty participated in our Faculty Door Competition where faculties decorated their doors to showcase inclusivity and diversity.

The English faculty took out first prize for the Faculty Door Competition, with the S.R.C. awarded second place and the Library coming in third. Special Education and our Hands On Learning group were special mentions for their notable efforts. Many staff and students dressed for the occasion and Ben Harris and Maia Wright won the staff Best Dressed award for their impressive outfits on the day.

The day was a huge success with all funds raised going towards Wear It Purple organisations. Thank you to all who participated and made this a wonderful day of celebration. Our Inclusive Team are already busy making plans for next year's Wear It Purple day.—**Gemma Veriga-White, HT Wellbeing**











WELLBEING

On National Day of Action Against Bullying and Violence (18 August) . At Mullumbimby High, we celebrate diversity, respect individuals and value harmony and peaceful resolution of conflict. Today our students engaged in a range of activities to demonstrate our unified stance against bullying. At our school we say "NO' to bullying! — $\mbox{GEMMA VERIGA-WHITE}$









SNOW TRIP

It was still dark out on the 30th of July when we arrived at 6:30am at the Gold Coast Airport Jetstar terminal, eager for the exciting adventure ahead. After checking in our bags, having a snack and hanging out for about an hour, we boarded the plane to fly to Sydney. After about an hour and a half on the flight, we touched down in Sydney. We then purchased some Lego and lollies, and boarded the bus ready for the 6 hour drive to Thredbo, our final destination. On the way we stopped at Cooma to go to Woollies and get Redbull and 2-minute noodles to fuel our shredding. After arriving at our nippy destination, The River Inn in Thredbo which was a quick 10 second walk to Gunbarrel Chairlift. We then all went on the slopes for a snowball fight and made snowmen. After a tiring day we had a meeting and went to bed ready to shred on the slopes in the morning.

Waking up on the first day was exciting. We got up at 7am, got some Nutrigrain in our tummies and after collecting our gear from the dry room, we hit the slopes and had our lessons. After the lessons, we were free to roam the mountain faces until lunchtime which was at 12:30pm. We scoped out the terrain parks and different lifts, carved out a couple tracks and headed back to munch on some lunch (that rhymes!). After some grub, we headed back out and hit the terrain park, shot off some jumps and grind some rails. That afternoon we walked into town to have a look around, after that we went back to our rooms and got changed to go to the recreational centre and went down the water slide and swam for about another hour until dinner. After dinner, we hung out with each other in our rooms and the guest lounge until 9:00pm when it was time to go to sleep and get ready for another day in the snow.

We settled into our routine heading back to the slopes. The lessons slowly got easier as we went through the week and we were able to explore steeper terrain like Gunbarrel chair and Kosciuszko Chair, which took us to the highest elevated point in Australia. There were some pretty sick views and some fresh tracks were laid on the black runs on the way down.

After shredding the gnar tirelessly, we needed liquid energy which came in the form of bussin DIY snow cones and some hot chocolates that really hit the spot.



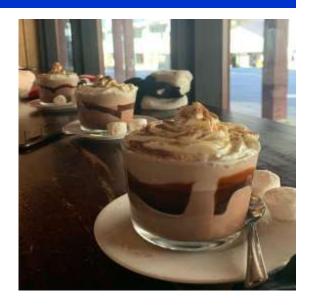


Speaking of icy, we must admit that the cold plunge in the mountain fed river next to the recreational centre was quite rejuvenating and refreshing and it healed our sore muscles.

Unfortunately, our last day on the ice resulted in 5 injuries including a broken collarbone, broken wrist and three nasty cases of pink eye. This however did not stop us from making the most of our last day tearing up the ice on Village Trail, High Noon and Cruisers.

Exhausted from our hectic week we were sad to leave but grateful for the memories we made. The night before we left we got all our things organised and together before chilling out with each other and having a blast. Waking up we ate breakfast, packed our bags and hit the road for Canberra airport. The trip could not be completed without stopping at Canberra centre and getting lunch plus buying some Lego of course.

We arrived at the airport and once we checked our bags in and took a look around in no time we were ready to board and go home. The flight back was quite turbulent but most of us slept through it. Overall, it was a great experience and we enjoyed the trip a lot. — BY SHANI AND COCO (YR10 STUDENTS)























SKI AND APRES-SKI ACTIVITIES 2023



HIGH POTENTIAL AND GIFTED EDUCATION

Our aim at Mullumbimby High School is to engage and challenge every student across intellectual, creative, social-emotional and physical domains of potential, while explicitly identifying and addressing the learning needs of high potential and gifted students. are just a few of our students' successes this term.

Rotem Hadad was successful in her application to attend the National Youth Science Forum in the summer holidays. This forum is designed to give students a broader understanding of the diverse study and career options available in science, technology, engineering and mathematics (STEM) and to encourage continued studies in these fields. We congratulate Rotem on being accepted into this National program and look forward to hearing about her experiences.

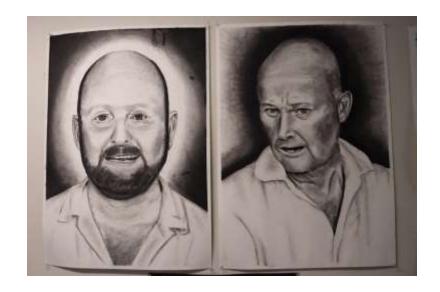




Our Year 9 Students attended the Girls in STEM challenge day at the Kingscliff Sustainability Centre.

The CAPA Showcase in Week 8 provided our exceptionally talented creatives real life opportunity to perform and exhibit for a public audience. There were artworks, films, installations, drama and music performances from Year 7 to Year 12, which allowed students to participate in both talent and crew roles developing the creative potential of all who were involved.

The school's annual Year 10 "Archibimby" initiative, featured portraits of the teaching staff with a Peoples' Choice Award won by Torin Forsyth for his charcoal depiction of Mr Matt Hall.



Students in Years 8 and 9 attended a day long workshop facilitated by SCU and Young Change Agents. Students worked together in teams to unpack problems related to this theme "How might we reimagine the future of plastic in the circular economy" and brainstorm solutions to create change. They worked together to prototype and pitched their solutions at the end of the day to representatives from Southern Cross University and Young Change Agents. The two top teams have now been invited to a 2-day Youth Incubator where they will expand their understanding of digital technologies with mentors from the university.







Ella Brittian, 5th in 16yrs Javelin at NSW CHS Athletics and Oakie Greenhalgh representing NC in discus at NSW CHS athletics

DIGITAL TECHNOLOGIES AND COMPUTING

Students in Year 9 IST have delved into the world of 3D graphics and animation. After mastering the basics, they designed and animated their dream gaming setups, showcasing their skills in object modelling, texturing, lighting, and scene animation.



Year 10 IST students embarked on a journey through web development, beginning with a study of the web's history. Their initial projects channeled the iconic aesthetic of 1990s Geocities websites, complete with vivid colours, animated GIFs, and background music. The class then advanced to contemporary design principles, demonstrated through the creation of a Recipes website.



The Year 11 SDD class tackled a group assignment in which they had the freedom to select their own projects. Highlights included a Dungeons and Dragons companion app featuring a dice roller, character



Year 11 Multimedia students focused on hardware used in the multimedia industry. As part of their coursework, they produced a magazine that explored how different hardware impacts product quality and efficiency. The project also included a video component, providing students with project management experience. One group superimposed themselves onto a 3D-rendered desert landscape, while another crafted a heartfelt farewell video for a friend studying overseas.





Year 12 students have successfully completed their Major Projects and are currently preparing for their upcoming HSC exams.



A team of devoted students participated in the National Computer Science School (NCSS) Competition. They tackled a series of Python programming challenges over a 5-week period. Notable performers included Charlie McKenzie, who achieved a perfect score in the Junior competition, and Obi Tansey, who received a High Distinction. Additionally, Year 7 student Orion Railean opted to compete in the advanced Year 11/12 division, where he performed admirably. — **DAVID STEEDMAN**







HSIE — HUMAN SOCIETY AND ITS ENVIRONMENT

Term 3 has flown by in Languages and HSIE with our students across all year groups achieving incredible results and engaging in their HSIE studies with enthusiasm.

Of course, this term we always take the time to recognise and congratulate our Year 12 students who have worked so hard to achieve their goals over the past 6 years, and especially this year.

Our Indonesian Year 12 students have studied with Bu Sophie since Year 7 and their growth in knowledge, skills and passion has been an absolute privilege to see. Earlier this term they completed their HSC Oral Examinations at Brunswick Heads Public School - this examination is a 10 minute conversation in language with a NESA Examiner. The work they put into preparing for this examination was admirable and comprised of extra lessons during free periods, staying late after school and coming in on their timetabled study days!

Our History Extension students submitted their brilliant major History Research Projects in which they conducted an historiographical investigation on a topic of their choice over the past 8 months. Scan the QR Codes below to learn about the mistranslations of Ivan the Terrible, the convict stain at Port Arthur and an exploration of homosexuality as an historical fact or spiritual ailment.







On behalf of all the teachers in HSIE we would like to wish our graduating Year 12 students the best of luck in all of their future endeavours, they truly are a special year group and we could not be prouder of their efforts! — **SOPHIE MOUNT**









Happy students when their language HSC were done!



Attending a Business Studies Workshop

CAPA SHOWCASE

In what has become a cherished annual tradition, the HSC Visual Arts students at MHS have once again left us in awe with their extraordinary creativity and talent. The collection of artworks presented by these young artists is nothing short of inspirational, showcasing their exceptional skills and abilities. The showcase featured HSC Bodies of Work (BOW), each a testament to the dedication and passion of the students. Their art spans a wide range of artistic disciplines, from large paintings, delicate ceramics, and video installations. The diversity of artistic expression on display was a testament to each students' creativity.

Behind each BOW lies countless hours of hard work and unwavering commitment. The students' dedication to their year long commitment to developing their BOW shone through. The result is a collection of works that impressed teachers, families and friends at the CAPA showcase.

As we eagerly anticipate the upcoming HSC exams, we extend our heartfelt wishes for success to all the students. We are confident that the same dedication and hard work that went into creating these outstanding BOWs will reflect in their exam results. The art markers, no doubt, will be equally as impressed as we are with the students' achievements.

Well done, HSC Visual Arts 2023. Your artistic journey is an inspiration to us all. — KAREN PRESTON













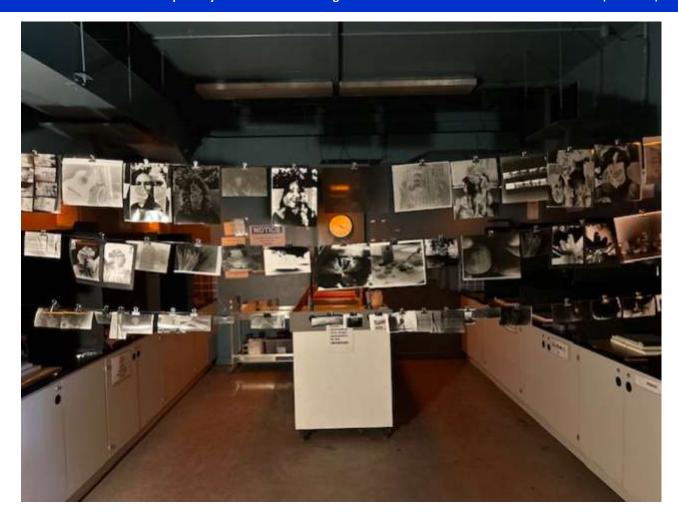


























MUSIC

Thriving Musical Talents

Our school has been alive with the sound of music as our talented students continue to shine. They have been showcasing their outstanding musical abilities not only during school events but also at the CAPA showcase and in our Year 12 HSC performances.

A Standing Ovation for Year 12

Let's give a resounding round of applause to our Year 12 students who recently completed their practical music performances. Their dedication, countless hours of practice, and unwavering passion truly paid off, and they left the audience in awe.

Harmonious Lunchtimes

Our music rooms have been bustling during lunchtimes with students hard at work, crafting original compositions, and pursuing their musical interests. The creative energy in these spaces is truly inspiring.

CAPA Showcase: A Triumph

The recent CAPA showcase was a true delight! We want to extend our heartfelt congratulations to all the students who participated. They not only represented our school with pride but also wowed the audience with their incredible performances. Every student involved should be proud of their outstanding contributions.

More Musical Adventures Await

As we look ahead, we are thrilled to announce that there are even more exciting musical endeavours on the horizon at Mullumbimby High School, including a lunch time radio station. Stay tuned for updates on upcoming events, performances, and opportunities to support our talented musicians.

- JOSHUA SHARP









MEDIA STUDIO

The filmmaking talents in our Year 11 Video and Digital Imaging class were celebrated at the CAPA Showcase with Montages, delving into characters from poems. These entertaining contemporary shorts highlighted the diversity of the students' interpretive production, performance and editing approaches.

The Learning Support class' and Year 10 Film class also premiered their recent music video clips to "Im a Believer" and "Poker Face", at the showcase which were both well received with laughs and applause.

The Film students are looking forward to attending the annual Byron Bay International Film Festival in the coming weeks, which is an opportunity that extends their access to the global community of filmmakers.

Below are two shots from the montages of Riley Arnaiz Woodburn and Levi Campbell. — NATALIE GRANT





AGRICULTURE

It has been a fabulous term for hands-on learning and fun in agriculture this term with all ag classes participating in various skills and team building activities. The annual EKKA excursion was enjoyed by all in attendance with many highlights for the students and teachers including some excellent animal husbandry demonstrations, rides, treats and first time dagwood dog smiles shared. Our Year 11 class were introduced to lab analysis field work with a special visit from Richard our local veterinarian to help us identify livestock parasites. Year 11 also carried out a farm case study together at The Farm in Byron Bay. Two of our very own ex-students (Jordan and Harley) are now in charge of overseeing the production systems at The Farm. Students were given the opportunity to see first-hand how large-scale farm management is carried out. Our Years 9 and 10 classes have been hard at work keeping our chickens as healthy as possible and should be commended on their care of the animals and excellent teamwork. Lastly, all the best to our HSC students with their upcoming exams who have been working very hard with Mr Harris preparing for them.—EDDIE BUCKINGHAM



















ATTENDANCE

Getting your child to school on time really matters		
If in a school year your child is late everyday	Your child would have lost approximately	Or they would have missed approximately
5 Minutes	3 days from school	16 lessons lost
10 Minutes	5 days from school	32 lessons lost
15 Minutes	8 days from school	48 lessons lost
20 Minutes	11 days from school	63 lessons lost
30 Minutes	16 days from school	95 lessons lost

PROCEDURES FOR STUDENT ATTENDANCE MONITORING AND FOLLOW UP AS IT IS A LEGAL REQUIREMENT.

Since the start of Term 1, 2023 we have implemented a new follow up for any whole day and partial absences that have not been explained on the day.

- WHOLE DAY ABSENT On the day of absence, a SMS text asking to explain absences will be sent to parent.
- WHOLE DAY ABSENT Next day, a reminder email will be sent asking to explain any outstanding unexplained whole day absences from the day before.
- WHOLE DAY ABSENT Monday the next week, a 2nd reminder email will be sent asking to explain any outstanding unexplained whole day absences from the week before.
- PARTIAL ABSENT Day of partial absence, an email will be sent asking to explain partial absence.
- PARTIAL ABSENT Next day, a reminder email will be sent asking to explain any outstanding unexplained partial absence from the day before.
- PARTIAL ABSENT Monday the next week, a 2nd reminder email will be sent to explain any outstanding unexplained partial day absences from the week before.

Thank you for your cooperation with our new procedure with attendance monitoring and follow up requirement. Any questions or concerns, please call the school.

Mr Greg Armstrong, PRINCIPAL



Education

Are you ready for learning?

It's as simple as 1, 2 and 3!

1

Each morning you will place your mobile phone in airplane mode and then lock it in a pouch. 2

The mobile phone will stay locked with you throughout the day.



3

When leaving the school, you can unlock your pouch at a designated unlocking station to access your phone.





20 September 2023

Dear Parent/Caregiver,

PHONE SCHOOL POLICY IN NSW STARTING TERM 4

We hope this message finds you well.

We are writing to inform you about important updates regarding our school's phone policy. As part of an initiative announced by the NSW State Government, a statewide ban on mobile phones will be implemented in all public schools starting in Term 4. This policy is designed to foster a distraction-free learning environment that enhances student engagement and focus during school hours.



At Mullumbimby High School, we fully support this initiative and have taken proactive measures to ensure we continue providing a focused learning space for all our students.

Starting from Term 4, each time a phone is confiscated from a student, a text message will be sent to you notifying you of the situation. Additionally, the student will be issued a lunchtime detention as a consequence.

If a student's phone is confiscated multiple times, you (as the parent/carer) may be required to come to school to discuss the situation with the Deputy Principal. This meeting will address any concerns around persistent disobedience of the policy and give us an opportunity to work together to find solutions. We understand that these changes might present challenges, but we firmly believe that they are necessary to create a focused and productive learning environment for all students.

In the uncommon situation that your child needs to bring their phone to school for essential communication or medical purposes, they will be required to secure it in a lockable "Yondr" pouch. If a need arises for them to access a phone during the day, they can do so by having theirs unlocked at the front office or by using one of the front office phones.

Our commitment to the wellbeing and educational success of our students remains our top priority. We appreciate your understanding and cooperation in helping us implement these changes effectively. If you have any questions, concerns, or require further clarification, please feel free to reach out to us at 02 6684 2600. We are here to support you and your child through this transition.

Thank you for your continued partnership in providing the best possible learning experience for our students.

Sincerely,

Kelly Spilstead,
PRINCIPAL (REL)
MULLUMBIMBY HIGH SCHOOL

VISIT FROM AN OLYMPIAN

Year 9 were very fortunate to have Olympian Brooke Hanson speak to them yesterday. NBN news interviewed some of our students. Thank you Brooke for coming to Mullumbimby High School and inspiring our students. This was a great experience for everyone.





SOFTBALL

As you know, we returned home from Newcastle on Wednesday 23 August after 2 days of softball playing in the CHS state competition. The girls had 3 x back to back 1.5hr games on Tuesday and 1 game on Wednesday Morning. Unfortunately, the girls didn't come home with any wins. However, they faced up against some of the toughest competition in the state and put up a strong defence. Even the competition convener who is a state softball coach pointed out how the girls progressively played better with each game. The first school they played was The Hills Sports High School which is an Australian Olympics Pathways sporting school. Each player had customised softball jerseys and helmets with their names printed on the back, and we never really stood a chance. The other 3 games, we came much closer. Kaliyah who was unable to play due to concussion was sorely missed on the field.

Game #1 Mullum vs The Hills sports HS 0-22
Game #2 Mullum vs Callahan College 3-8
Game #3 Mullum vs Menai High School 13-16
Game #4 Mullum vs Irrawang HS 7-13

Despite no wins, the trip was fantastic and everyone got along like one big happy family. The girls supported each other on and off the field and there was no shortage of in-house entertainment and laughs from the girls. If you see them, commend them on their fantastic effort, they all dug deep and gave everything each game. — Sarah Pierce







HANDS ON LEARNING

This year, Mullum High School (MHS), looked for a strategy to engage students at school who were disengaged with learning. As teachers, we knew this year was going to be hard, with post-Covid, post-flood, and lots of disruption and distractions as the school is rebuilt.

Deputy Principal, James Clarke, found the link with an established organisation who run the successful program, Hands On Learning.

After learning more about the benefits of the program, the school jumped on board.



Finn Britain and Taylor Simpson, with facilitators Lachlan Humphreys and Uncle Scotty have completed a Rainforest River Trail. Photo Jeff Dawson

The Hands On Learning team guide a select group of students through a practical program, which engages students in a holistic learning experience outside of the classroom. It encourages self-development, personal growth, and respect.

Students learn new skills, leadership, teamwork, and self-discipline, alongside reflective goal setting.

After students learned basic skills with smaller projects earlier in the year, we started work on restoring the track behind the school that follows the river.

River trail opens

Students learned about retaining walls, and discovered ways to make use of natural material to create a rainforest track. Last week, we opened the Rainforest River Trail, with students and their parents. We are aiming to engage parents with the hard work the students have done throughout the year, and celebrate the achievements of their children.

We are now almost three-quarters of the way through the year, and the transformation in this group has been evident, not just in this program, but also in their other classes through the week.

Special thanks to DP James Clarke, teachers Max Tynan and Will Brennan, along with support from Dusty McOnie and Ryan Zietlow. For more info, visit www.handsonlearning.org.au.

Lachlan Humphreys

This article was printed in the Echo on September 14, 2023.

ABORIGINAL EDUCATION— MUGGI DAY



Muggi Muggi Culture Day – A huge thank you to Scotty, Adam Culbert and Ed Sinnott in supporting our students to participate in the first of our Muggi Muggi Culture days.

The weather was spectacular at South Golden Beach and with Ocean Shores Primary school, our students helped support the primary schools during a day of culture. Yarns were shared, kangaroo tail eaten and pippis' caught (as pictured here).

Mullum High will host the 2nd day later this year.



SCHOOL ADMINISTRATION

SCHOOL PHOTOGRAPHY

If you have missed out on ordering school photos, you can visit the School Photographer's website and organise ordering them online directly: https://www.theschoolphotographer.com.au/ If you need the school code for this year, here it is: **X6016S50M**

ABSENT, LATE OR EARLY PROCEDURES: IF YOUR CHILD IS ABSENT FROM SCHOOL, LET US KNOW THEY ARE SAFE.

Phone: 6684 2600 Email: mullumbimb-h.school@det.nsw.edu.au

Office Hours: 8:30am to 3:30pm - Monday to Friday



COMING IN LATE? School starts at 8.50am including senior students. If students arrive after that time and miss CARE (roll call and important messages for the day), please call the school to explain why they are late or provide a note for them when they sign in. All students who have missed roll-call need to come to Student Services to sign in. Parents will be notified by SMS of the late arrival of their student if no valid explanation has been provided.

LEAVING EARLY? Only valid reasons approved by the Principal will be authorised. The request leave note should be at Students Service **BEFORE 9am** and a leave pass will be processed. We highly encourage for appointments to be organised outside of normal school times or during school holidays.

MESSAGES TO STUDENTS. Only URGENT messages will be passed on to students. Please call <u>BEFORE 2pm</u>. Thank you for your support. We cannot guarantee all your messages will be passed on. It is important for families to organise and discuss after school activities BEFORE school starts to avoid disturbing the classroom and worrying students during school hours.

MOVING? CHANGING PHONE NUMBER?

Have you changed your email address or phone number? Has your family situation changed (divorce, move, death in the family)? Please remember to let the school know as soon as possible. In the event of an emergency with your children at Mullumbimby High School, it's critical that our records are up to date so that we can reach you quickly. Change of address needs to be supported by a proof of residence.



Please contact the front office staff to check details and make changes. Ph. 6684 2600



HOLIDAYS DURING SCHOOL TIME

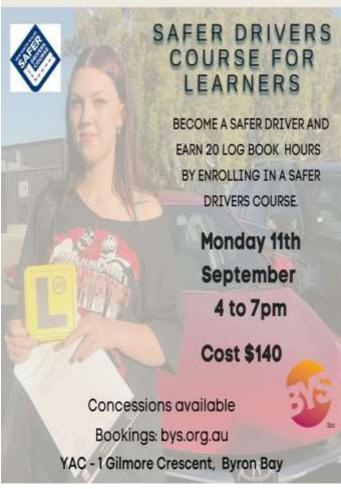
A reminder to our school community that the NSW Department of Education requires that parents arrange holidays <u>during</u> school vacations.

If your family holiday is during school time, you will need to inform the School Principal in advance and submit a permission to leave from the school.

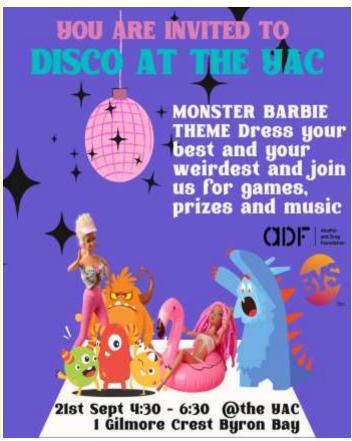
An application for leave should be provided at least two weeks prior to departure. Ask our office for an "Application for Leave" BEFORE the holiday.

COMMUNITY ANNOUNCEMENTS









COMMUNITY ANNOUNCEMENTS



Byron Bay Basketball Association

Website: byronbasketball.tidyhq.com



Term 4 - half season registration available now!

(HSB) High School Boys development squad

Fridays 4:30-6pm

(PSB) Primary School Boys development squads

> Saturday mornings Pool D 9-10 years old Pool C 11-12 years old

(PSG) Primary School Girls development squad

Thursday afternoons 4:15-5:30



Scan for more information: New player Interest Form

or

Email: welcome@byronbasketball.com

School Holiday Program U13/U15 Brisbane Bullets 3rd October, Cavanbah Centre Byron Bay





www.brisbanebullets.com.au





COMMUNITY ANNOUNCEMENTS



WE'RE HIRING Casual School Cleaners @

Get connected to stay connected!

Complete our quick survey now to stay connected beyond school and receive valuable career advice, local training, and job opportunities based on your career preferences.

From free training options to full-time jobs, we'll give you the keys to owning your future.

Start your journey here: https://shorturl.at/ciszL



Scan this QR code, to complete our survey!



- Base rate \$30.09
- · Must be available Monday Friday
- Shifts 5am 9am and/or 2pm 6pm
- Have or is willing to obtain WWCC and NSW Police Clearance



SIGN ON AT BRUNSWICK SLSC—NIPPERS



